

Unit 7

Health and safety

advantage	ميزة	evacuate	يخلي	phrase	عبارة
alacrity	مبتهج	evacuation	إخلاء / إجلاء	possibility	إمكانية
allergic	مصاب بحساسية	expression	تعبير	possible	ممکن
allergy	حساسية	extra	إضافي	possibly	ربما
alligator	تمساح	fence	سور / سياج	privatization	الخصخصة
argue	يُجادل / يناقش	first aid	المساعدات الأولية	prohibit	يمنع
argument	جدال	gardener	جنايني	prohibition	منع / تحريم
article	مقال	gardening	التشجير	prospect	توقع / إمكانية
asleep	نائم	gestures	إيماءات	protestors	محتجين
authorities	السلطات	glove	جوانتي	quickly	بسرعة
available	متوفر / متاح	grow	ينمو	reconstruction	تعمير
avoid	يتجنب	growing	متزايد	refugees	لاجئين
bacteria	بكتيريا	growth	نمو	respond	يرد
bacterial	بكتيري	health	صحة	rule	قاعدة
bacterium	بكتيريا \ ميكروب	healthy	صحي	safety	أمان
base	قاعدة	helmet	خوذة	salt	ملح
basic	أساسي	homeless	متشرد	sanitation	النظافة العامة
bedding	كسوة السرير	hygiene	نظافة شخصية	separate	يفصل
blog post	مدونة الكترونية	immediate	فوري / عاجل	shout	يصرخ
bookshelf	رف كتب	immediately	ف الحال	snatch	اختطف
bottom	قاع / مؤخرة	infections	العدوي	sneeze	يعطس
breath	الأنف	injure	يؤذي	soapy	صابوني
breathe	يتنفس	injured	مصاب	soil	تربة
breathing	تنفس	injury	إصابة	sponge	إسفنج
burn	الحرق	integration	تكامل	spread	ينتشر
cause	يُسبب	interpret	يترجم شفها	strange	غريب
chain	سلسلة \ يقيد	intervention	تدخل	subject	موضوع
chopping board	لوح تقطيع	justification	تبرير / تعليل	suffocate	يخنق
cleanliness	النظافة	justify	يبرر	suggestion	اقتراح
contain	يحتوي على	knowledge	معرفة	summary	ملخص
cough	كحة / يكح	law	قانون	surprise	مفاجأة
criminal	مجرم	licence	رخصة	surprised	مدهش
danger	خطر	living things	كائنات حية	surprising	مدهش
dangerous	خطير	medical	طبي	tissue	نسيج
dangerously	بشكل خطير	messy	فوضوي	title	عنوان / لقب
decline	يرفض - ينخفض	mild	معتدل	toil	تعب
describe	يصف	mist	ضباب	touch	يلمس
description	وصف	motivate	يحفز	trial	محاكمة أو محاولة
disadvantage	عيب	motivation	تحفيز / حافز	trick	خدعة / يخدع
drop	يسقط	motive	دافع	truce	هدنة
dust	غبار / تراب	nearby	بالقرب من	trust	ثقة / يثق
dustbin	صندوق القمامة	neighbour	جار	wet	مبلل
emergency	طوارئ	offer	يعرض / يُقدم	wrap	يغلف

Vocabulary

Choose the correct answer from a , b , c or d:

- 1- You should put your rubbish in the and remember to clean it because there is a lot of bacteria inside.
 a pin b bin c ban d bit
 - 2- When we returned from our holiday, the house didn't feel clean because there was on all the furniture.
 a mud b soil c dust d wind
 - 3- Plants need sunlight, water and good to grow well.
 a tile b soil c earth d floor
 - 4- My mum tells me to change the on my bed once a week.
 a carpet b curtain c bedding d towel
 - 5- His room is dirty and the bathroom is messy, but at he had a shower this morning!
 a last b latest c list d least
 - 6- I can't stop sneezing because I have an to your pets.
 a allergy b allergic c alley d allergens
 - 7- Bacteria like to in warm, wet places like a kitchen sponge.
 a plant b make c grow d soil
 - 8- The possibility that someone or sth will be harmed or killed is called
 a danger b dangerous c generosity d generous
 - 9- Ambulances drive very fast when there is a/an
 a urgent b emergent c dangerous d emergency
 - 10- I've still got to clean the bathroom
 a flower b flour c floor d flat
 - 11- You must take care of your health to illnesses .
 a attract b deny c avoid d cure
 - 12- Don't make too much noise. The baby is
 a sleep b asleep c sleepily d sleeper
 - 13- Shut up , I want to listen to the of the president speech .
 a translate b translator c interpret d interpreter
 - 14- The room filled with smoke, and it was becoming difficult to
 a breeze b breathing c breathe d breath
 - 15- The town is cut off from with the outside world.
 a contact b contract c connect d communicate
 - 16- the state must give a due care to research .
 a science b scientist c scientific d scientifically
 - 17- is to send people away from a dangerous place to a safe place .
 a evaluate b evacuate c evacuation d evacuee
 - 18- Large areas of the forest are reported to be Fire
 a in b on c for d to
 - 19- The government has promised to spend more on and education.
 a wealth b healthy c search d health
 - 20- You should always take your shoes at the door.
 a off b of c turns d place
 - 21- She's doing into the connection between crime and poverty.
 a recommendations b decisions c research d suggestions
 - 22- are a very small living things, some of which cause illness or disease.
 a Diseases b Bacterium c medicines d Bacteria
 - 23- Their neighbours complained their constant loud music.
 a of b about c for d to
 - 24- This makes it illegal to smoke in public places.
 a luck b lawyer c law d low
 - 25- My father asked me to sure you lock the door behind you when you go out.
 a make b do c take d give
 - 26- Children are required to attend school
 a regularity b regular c irregular d regularly
 - 27- The boy and another seriously person were evacuated by air ambulance.
 a injure b injured c injury d harmful
 - 28- The drug is a useful form of pain relief for many conditions.
 a medical b medicine c medically d cures
 - 29- Ahmed didn't to any of his emails.
 a answer b respond c receive d sent
 - 30- People were all over the place as if it were the heart of allergy season.
 a sneezing b freezing c breezing d tweezing

Grammar in brief :

Modals of obligation

Necessity الضرورة

Past	Present	Future
had to + infinitive	must have to + infinitive has to	will have to + infinitive

➔ I **must help** the poor الزام داخلي

- He **has to** / **has got to** sleep late as he has much work to do.
- Tomorrow we **will have to** travel to Alex to attend the conference .
- Yesterday I **had to** walk to work as my car ran out of petrol.

Lack of Necessity عدم الضرورة

Past	Present	Future
Didn't have to + infinitive	Don't have to Doesn't have to	Won't have to + infinitive

- I **don't have to** buy this jacket. I have many.
- He **doesn't have to** get up early . It is a vacation.
- Tomorrow is Friday ; we **won't have to** go to school.

﴿ملاحظات هامة﴾

❖ **Must + infinitive** (دعوة قوية)

- You **must visit** us when you are in Alex.
- You **must buy** her a present or she will be teased. تذكيرة قوية

❖ **Need to + infinitive** يحتاج ان (ضرورة في المضارع)

- He **needs to repair** the broken window.
- Yesterday we **needed to** sleep early.
- Tomorrow we **will need to** buy bread as we we will have a party.

❖ **Should / ought to + infinitive** يجب ان

- We **should be** careful about electricity.

❖ **Should have + p.p.** كان يجب ان يفعل لكنه لم يفعل (لوم)

- You **should have eaten** little fish , but you **didn't** . You are ill now.

❖ **Shouldn't have + p.p.** كان يجب الا يفعل لكنه فعل

- You **shouldn't have begun** smoking .Now you are ill.

❖ **Mustn't + infinitive** تفيد المنع

- You **mustn't smoke** here. It is forbidden here.

➔ عند نقل نص اللوائح والقواعد والقوانين نستخدم **must** وليس **have / has to**
 ➔ The sign says, "Children **must** ~~have to~~ be collected by the adult at the beach."

➔ عندما يكون المتحدث مجبر على فعل شيء وليس له خيار اخر نستخدم **must** وليس **have to**
 ➔ I **must** / **have to** wait for the bus as there is no other means of transport here.

❖ **Didn't need to +infinitive** لم يكن محتاج ان يفعل ولم يفعل

- He **didn't need to buy** any bread as we had much yesterday.

❖ **Needn't have + p.p.** لم يكن محتاج ان يفعل ولكنه فعل

- You **needn't have bought** all these cakes , we have a lot here.

Grammar

Choose the correct answer from a , b , c or d:

- 1- You..... them yesterday. Now it is too late
a Should call b should have called c shouldn't have called d shouldn't call
- 2- I have to wear my uniform to work.
a This is a personal obligation b this is a personal necessity c I have no choice d it is up to me
- 3- You needn't have left early. This means
a You left early d you didn't have to leave early b you didn't leave early c you needn't leave early
- 4-to smoke in a petrol station.
a You shouldn't b it is a must c you are banned d it is banned
- 5- Heat 10 , but he was almost half an hour late .
a should arrive b didn't arrive c should have arrived d shouldn't arrive
- 6- All reportsbefore the end of the last September.
a should have written b should have been written c should write d should be written
- 7- Hethat heavy bag. The bellboy carried it for him.
a needn't carry b needn't have carried c didn't have to d needed to carry
- 8- Hethat heavy bag. The bellboy could have carried it for him.
a needn't carry b needn't have carried c didn't have to d needed to carry
- 9- You'd betterwith such bad company.
a work b to work c not work d working
- 10- There is a "No Smoking " sign. We..... smoke here.
a shouldn't b should c mustn't d must
- 11- Drivers stop their cars when the traffic lights are red .
a shouldn't b should c mustn't d must
- 12- Children.....play with matches. It's dangerous.
a must b mustn't c should d shouldn't
- 13- You drive a car without holding a driving licence. It's against the law.
a shouldn't b mustn't c must d should
- 14- You take photos here; it's a military area.
a must b mustn't c needn't d shouldn't
- 15- Is it a/an to take this medicine?
a advice b unnecessary c necessary d must
- 16- When driving, you always stop at the red light
a shouldn't b should c mustn't d must
- 17- You talk when the teacher is explaining things to you.
a must b mustn't c should d shouldn't to
- 18- You wash your hands after working in the garden.
a ought b mustn't c should d shouldn't
- 19- You eat food after it falls on the floor.
a must b mustn't c can't d shouldn't to
- 20- you.....to take part in the conference.
a should b 'd better c ought d must
- 21- You..... look at the sun. It is bad for your eyes !
a wouldn't b mustn't c should d must
- 22- It is inadvisable to watch too much TV. You do so.
a shouldn't b should c mustn't d must
- 23- It's.....to study hard for exams.
a necessary b necessity c must d a must
- 24- You.....revise for the exam. it's my advice.
a must b should c mustn't revise d shouldn't vise
- 25- You.....spend much time watching TV. It's a waste of time.
a should b must c can d shouldn't
- 26- Look after your possessions. Youleave them on a bus or train.
a should b must c have to d shouldn't
- 27- You read this new story; it's recommended.
a should b must c ought d mustn't
- 28- Yourun next to the swimming pool. You might fall over.
a mustn't b must c should d oughtn't
- 29- No one.....break the law.
a should b shouldn't c must d mustn't
- 30- Weto have different bins everywhere for food waste.
a should b must c ought d mustn't

Translation

Translate into Arabic:

- 1- Our age is the age of atom, space and medical achievements. Therefore, conferences are held to apply and make use of these achievements.
- 2- The task of reforming the system of education in Egypt is essential. Through a sound educational system, we can prepare successful generations of citizens.
- 3- Terrorism has no religion as it kills any human and destroys and burns societies with no distinction so it must be fought everywhere
- 4- We cannot make real progress unless we use modern technology in all fields of production. Only when we do that, will we be able to call ourselves as being progressive.
- 5- Parents are responsible for instilling values and morals in the spirits of their children so that they can become good citizens when they grow up.

Translate only into English:

١- المواطن الصالح هو الشخص الذي يكرس وقته وجهده لبلاده ، ويضحي بنفسه من أجل كرامتها ورفاهيتها .

٢- إن ثروة مصر الحقيقية تكمن في مواردها البشرية و إبداع شبابها و تميزه في كافة المجالات .

٣- تلعب التكنولوجيا الحديثة دورا حيويا في التعليم ، لذلك زودت المدارس بأجهزة الكمبيوتر والمعامل الحديثة .

٤- الانفجار السكاني مشكلة تواجه الدول النامية وهي تعوق تقدمها خاصة عندما تكون مواردها الطبيعية محدودة .

٥- الفساد افة تصيب المجتمع وتعوق قدمه ونموه لذا ينبغي محاربته في كافة المؤسسات الحكومية وغير الحكومية .

Unit 8

Robots

abroad	فى الخارج	effect	تأثير	possible	ممکن
access	مدخل	electric	كهربى	posts	منشورات
accounts	حسابات	electricity	كهرباء	press	صحافة / يضغط
admit	يعترف	engine	محرك	printing	طباعة
advantage	ميزة	epidemic	وباء	progress	تقدم
air-conditioning	نظام تكييف	essay	مقالة	project	مشروع
an app	تطبيق	exactly	بالضبط	properly	على اكمل وجه
appear	يظهر	exactly	بالضبط	real	حقيقي
argue	يجادل	expansion	توسع	relax	يسترخى
below	اسفل	expensive	غالى	results	نتائج
boil	يغلى	extinction	انقراض	robot	انسان آلى
brainstorm	عصف ذهني	factory	مصنع	share	يشارك
button	زرار	familiar	مألوف	sink	يغوص او يغرق
choice	اختيار	feedback	تغذية راجعة	smartphone	هاتف ذكى
clearly	بوضوح	fortunately	لحسن الحظ	social	اجتماعي
click	ينقر	global	كونى / عالمى	specific	محدد او معين
collect	يجمع	global village	قرية عالمية	statistics	إحصائيات
comments	تعليقات	grade	درجة	steam	بخار
communicate	يتواصل	guess	يخمن	steam	بخار
communication	اتصالات	habit	عادة	stress	ضغط عصبي
company	صحبة / رفقة	hybrid	هجين (خليط)	stressed	مضغوط عصبي
conduct	سلوك / يوصل	imagine	يتخيل	stressful	ضاغط او مجهد
connect	يتصل / يوصل	impossible	مستحيل	surprising	مدهش
consequences	نتائج	improve	يحسن	system	نظام
consult	يستشير	interest	اهتمام	tablet	تابليت
control	يتحكم فى	invent	يخترع	technological	تكنولوجى
cost	يكلف / تكلفة	invention	أختراع	technology	تكنولوجيا
cultures	ثقافات	inventor	مخترع	terrible	رهيب / فظيع
decline	ينخفض / ينحط	language	لغة	texts	نصوص
details	تفاصيل	likely \ probable	محتمل	tip	نصيحة
device	جهاز	machine	آله	translation	ترجمة
directions	اتجاهات	map	خريطة	transport	ينقل
disadvantage	عيب	marketing	التسويق	true	حقيقي
discuss	يناقش	melt	ينصهر	type	نوع
discussion	مناقشة	memory	ذاكرة	understanding	فهم
distance	مسافة	mention	يذكر	unlikely	غير محتمل
distant	بعيد	mistakes	اخطاء	upload	يرفع ع النت
documentary	وثائقي	navigate	يتنقل / يبحر	useful	مفيد
download	يحمل من النت	navigation	ملاحة / ابصار	useless	عديم الفائدة
drop	يسقط	negative	سلبى	vehicle	مركبة
personal	شخصي	online	متصل بالنت	view	وجهة نظر
popular	معروف / محبوب	vitality	حيوية	waste	يهدر / نفاية
position	موقع	positive	ايجابي	wheels	عجلات

Vocabulary

Choose the correct answer from a , b , c or d:

- 1- Google play is full of useful
 a vehicles b feedback c GPS d apps
- 2- asked my friend to do a with me.
 a quiz b suggestion c mistake d comment
- 3- At weekends, my friends and I and have fun.
 a benefit from b find out c go out d write down
- 4- GPS is short for Global System.
 a Population b Positioning c Press d Philosophy
- 5- He enjoys with his online friends in his free time.
 a cycling b printing c benefiting d chatting
- 6- I have just why he looks so angry. His favourite team has lost an important match.
 a benefited from b found out c gone out d written down
- 7- hope we will from the new technology in a useful way.
 a benefit b click c offer d leave
- 8- Old can cause more pollution because their engines don't burn petrol well.
 a vehicles b software c GPS d Technology
- 9- When I , I make sure that I have everything needed for the journey.
 a admit b recommend c get around d find out
- 10- Criticism and advice are kinds of
 a buttons b robots c philosophy d feedback
- 11- You can get to the information you want with just a of a button
 a account b notice c click d post
- 12- The can do some of the dangerous jobs in factories that man used to do in the past
 a robot b tablet c internet d mouse
- 13- I this file from an educational website.
 a uploaded b downloaded c clicked d posted
- 14- Not everything in modern technology is good. There're surely some
 a advantages b disadvantages c merits d upsides
- 15- Healthy food, doing sport and getting enough sleep to enjoying good health.
 a annoy b improve c lead d appear
- 16- A: Did Ahmed leave the exam room? B: I not.
 a affect b crash c do d guess
- 17- You end your essay with the
 a title b introduction c body d conclusion
- 18- The on of this machine doesn't work, so I can't start it.
 a robot b smartphone c button d wire
- 19- My two daughters some qualities. They both are intelligent, hard-working and helpful.
 a share b cycle c communicate d save
- 20- A: Do you think printing is still effective? B. Online one is now more effective
 a progress b press c danger d software
- 21- My brother Ahmed has travelled He is in Saudi Arabia now.
 a aboard b a board c abroad d broad
- 22- A: Do you have a / an on twitter? B: No, but I have one on facebook
 a account b press c button d office
- 23- I don't have enough time to reply to all the on my posts.
 a connects b likes c shares d comments
- 24- I like watching about ancient Egyptian civilization.
 a consequences b cycles c documentaries d technology
- 25- My laptop has a terabyte
 a tip b memory c website d case
- 26- Scientists this type of poultry in laboratories from different types.
 a hybeard b hybrid c hybridise d hybridization
- 27- Scientists have a lot of things that help people live better.
 a invent b invented c inventors d inventions
- 28- Scientists are the of a lot of things that help people live better.
 a invent b invented c inventors d inventions
- 29- I need someone to this research into English.
 a translate b translation c translator d translated
- 30- A GPS helps travellers with in strange places.
 a navigate b navigated c navigation d navigator

Grammar in brief

The Zero Conditional الحالة الصفرية

تستخدم هذه الحالة للتعبير عن المواقف التي تكون صحيحة دائماً مثل قوانين الطبيعة والفيزياء والكيمياء والفلك الخ. t

present simple مضارع بسيط **If + present simple** مضارع بسيط

- If = (when) plants don't get enough water, they die.
- If you water plants, they grow.
- You read more quickly if you find a book interesting.
- If you heat ice, it melts.

لاحظ أنه يفضل استخدام المبني للمجهول للتعبير عن الحقائق العلمية. t

- If water is heated to 100° c, it boils.

The first conditional الحالة الأولى

will / shall + inf. مضارع بسيط **If / Unless +**

تعبّر الحالة الأولى عن أحداث محتملة في المستقبل. t

- If it rains, we'll get wet.
- If she works hard, she will pass the test.

يمكن استخدام **can / may** بدلا من **will** t

- If we have enough time, we can visit Ahmed.

يمكن أن يكون جواب الشرط أمر أو طلب. t

- If you see her, give her a message for me, please.

يمكن أن نستخدم **should** بدلا من **if** ويليهما فاعل ثم مصدر t

- Should he have enough money, he will buy a car.

تستخدم **unless** : بدلا من **IF** ويأتي بعدها الفعل في صيغة الإثبات t

- Unless she takes a taxi, she won't be there in time.
- = If she doesn't take a taxi, she won't be there in time.
- = Without\ But for taking a taxi, she won't be there in time.

يمكن استخدام الكلمات الآتية بدلا من **If** في الحالة الأولى: t

بشرط أن **as long as** طالما / **only if** فقط إذا / **on condition that** بشرط أن
بشرط أن **in the event that** في حالة / **provided (providing)**

- You can borrow my car as long as you drive carefully.
- You can stay with us as long as you share the rent.
- You can drive my car only if you drive carefully.
- I'll lend you the money on condition that you return it within 6 months.
- In the event that he wins the prize, he will probably celebrate the event.
- She will pass her exams provided / providing she studies hard.

يمكن استخدام **in case of + v+ing** بدلا من **IF** في الحالة الأولى: t

- In case of studying hard, you'll pass the test.

The Second Conditional الحالة الثانية

If + past simple ماضى بسيط would/could/might/should +inf.

- I **would go** to the beach **if it were** summer.

t تعبر الحالة الثانية عن أحداث ممكنة ولكنها غير محتملة في الحاضر أو المستقبل

- I **would watch** the football match **if they showed** it on television.

t كما تعبر عن أشياء غير حقيقية أو مستحيلة

- **If I were** you, I'd **listen** to the weather forecast before going for a picnic.

t لاحظ استخدام **were** مع المفرد للدلالة على الاستحالة

t تستخدم الحالة الثانية **If I were you** للنصيحة

- **If I were** you, I'd **look** for another job.

t يمكن استخدام **were** بدلا من **if** مع ملاحظة أن **were** هي فعل الجملة الأساسي

- **Were I younger**, I'd **play** football with you.

t إذا كان فعل الجملة فعل آخر غير **were** نستخدم **were** ثم الفاعل ثم **to + inf**.

- **Were it to rain**, the match **would be postponed**.

t يمكن أن نستخدم **had** بدلا من **if**

- **Had he enough time**, he **would go** to the club.

t يمكن استخدام **should** بدلا من ١ - ٢ **if** ويليهما فاعل ثم مصدر

- **Should he play well**, he **would win**.

t لاحظ التعبيرات التالية.

But for/ Without+ v. + ing/ noun would + inf. / would have +pp

If it weren't for + v. + ing / noun

would + inf.

If it hadn't been for + v. + ing / noun

would have + pp

- ❖ But for the Nile, Egypt **would be** a desert.
- ❖ If it weren't for the Nile, Egypt **would be** a desert.
- ❖ Without his hard work, he **wouldn't have** succeeded.
- ❖ If it hadn't been for his hard work, he **wouldn't have** succeeded.

Grammar

Choose the correct answer from a , b , c or d:

- 1- If you watch too much television, you your eyes.
☐ a will damage ☐ b would have damaged ☐ c won't damage ☐ d would damage
- 2- If you red and green paint, you get brown paint.
☐ a mixed ☐ b will mix ☐ c had mixed ☐ d mix
- 3- If Ahmed had read that book, he what happened at the end.
☐ a knew ☐ b would have known ☐ c would know ☐ d will know
- 4- If I went to London, I my English every day!
☐ a practise ☐ b would have practiced ☐ c would practise ☐ d will practice
- 5- I won't go to the park if you with me.
☐ a not come ☐ b don't come ☐ c didn't come ☐ d hadn't come
- 6- Omer has worked hard for the test. I'll be surprised if he
☐ a doesn't pass ☐ b isn't passing ☐ c hadn't passed ☐ d won't pass
- 7- If I went to Australia, I my cousins.
☐ a will see ☐ b saw ☐ c would see ☐ d had seen
- 8- Khaled bought that phone if it hadn't been so expensive.
☐ a might ☐ b might have ☐ c will have ☐ d had
- 9- I would have that mobile if I enough money.
☐ a had had ☐ b had ☐ c have had ☐ d would have
- 10- What If you got lost in a big city?
☐ a you would do ☐ b did you do ☐ c would you do ☐ d you did
- 11- What if your passport ? – Surely, I'd inform the police.
☐ a had stolen ☐ b had been stolen ☐ c stole ☐ d was stolen
- 12- Iron if you leave it in the open air.
☐ a rust ☐ b will rust ☐ c rusts ☐ d would rust
- 13- Contact the ambulance if there an accident.
☐ a was ☐ b is ☐ c were ☐ d will be
- 14- My friend helped me well. If he ...supportive, I wouldn't have been able to solve the problem.
☐ a hadn't done ☐ b had done ☐ c had been ☐ d hadn't been
- 15- if Omar all his money, he would have to borrow.
☐ a spends ☐ b was spending ☐ c had spent ☐ d spent
- 16- I will go to Alex if so, I you.
☐ a would contact ☐ b will be contacted ☐ c will contact ☐ d contact
- 17- help me if I were in trouble?
☐ a Will you ☐ b Would you ☐ c Did you ☐ d Can you
- 18- If you more careful, you would have minimized your mistakes.
☐ a had been ☐ b were ☐ c had ☐ d had had
- 19- If she read the news, she shocked to read about the terrible accident.
☐ a is ☐ b will be ☐ c would be ☐ d were
- 20- If the problem well, we would reach a reasonable solution.
☐ a was discussed ☐ b had been discussed ☐ c had discussed ☐ d discussed
- 21- Radwa always stays inside if it very hot outside.
☐ a is ☐ b be ☐ c was ☐ d would be
- 22- If Omer really to become an engineer, he would study harder.
☐ a had wanted ☐ b wants ☐ c wanted ☐ d has wanted
- 23- If it is cold this month , our plants
☐ a die ☐ b will die ☐ c would die ☐ d had died
- 24- If those goats eat the bark on my trees, the trees
☐ a die ☐ b would die ☐ c have died ☐ d will die
- 25- If people hadn't grown enough food, they ill.
☐ a will become ☐ b would become ☐ c would have become ☐ d become
- 26- If the farmer's fields get very dry this summer, he them.
☐ a irrigates ☐ b would have irrigate ☐ c would irrigate ☐ d will irrigate
- 27- if you heat ice, it
☐ a would melt ☐ b melted ☐ c melts ☐ d will melt
- 28- If there is a sandstorm tonight, the town full of sand tomorrow.
☐ a is ☐ b would have been ☐ c will be ☐ d would be
- 29- If you mix yellow and blue, you green.
☐ a would get ☐ b got ☐ c will get ☐ d get
- 30- If you heat water, it
☐ a will boil ☐ b would boil ☐ c boils ☐ d boiled

Translation

Translate into Arabic:

- 1- We have to cope with the technologically developed methods of cultivation. Modern methods of rice cultivation result in big improvement in production. No longer are the traditional methods efficient in this respect.
- 2- Communication has become easier and the chance for individuals to obtain mass information at a great speed has become available. This has resulted in a feverish race among nations to obtain advanced technology.
- 3- Great efforts are exerted to develop the industry of information technology as it is the language which the world is communicating with at present and for long years to come.
- 4- The internet is used everywhere for many different purposes. It is used by professionals to exchange information. It is also used by amateurs to write or chat to each other electronically.
- 5- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures. We should take this into consideration, particularly in our educational system.

Translate into English:

- ١- يجذر الخبراء من الاستخدام المفرط للتليفون المحمول وخاصة من جانب الشباب ، لأن ذلك قد يؤدي الى مشاكل صحية ونفسية واجتماعية خطيرة.
- ٢- يعتقد الكثير من الناس أن الصحف الورقية ستختفى في غضون سنوات قليلة بسبب اعتماد الناس على مواقع الانترنت للحصول على الأخبار.
- ٣- تحقق أفلام الخيال العلمي وأفلام الحركة أرباحاً كبيرة في جميع أنحاء العالم بسبب إعجاب الشباب بها لأنها تجذب أهتمام من يبحث دائماً عن الإثارة والمتعة.
- ٤- للأنشطة الرياضية والفنية والاجتماعية دوراً هاماً في العملية التعليمية لذا يجب أن تكون جزءاً أساسياً في أي منهج وذلك لأنها تجعل المدرسة مكاناً جذاباً.
- ٥- رغم فوائدها العديدة ، فإن مواقع التواصل الاجتماعي أحياناً تتسبب في نشر الشائعات وخلق الفوضى في المجتمع لذا يجذر الخبراء من الاستخدام السيئ لها

Unit 9

A good education

education	التعليم	bring	يحضّر - يجلب	success	نجاح
support	يدعم - يساند	hurting	يؤلم - مؤلم	stem	مدارس العلوم
honesty	أمانة	own	يمتلك	invention	اختراع
author	مؤلف	owner	مالك	mean	يعني - يقصد
orphan	يتيم	lovely	جميل	means	وسيلة - طريقة
wealthy	ثري	century	قرن	language	لغة
dead	ميت	cousin	ابن العم - الخال	boarding school	مدارس داخلية
unkind	غير ودود	character	شخصية	so-called	مدعي
kindness	عطف - ود	quite	تماما	bridge	وسيلة
cruel	قاسي	quiet	هاديء	enough	كاف
governess	مربية	travel	يسافر	knowledge	معرفة
difficult	صعب	course	دورة دراسية	keen	متحمس
businesses	شركات	keep	يحافظ على	skills	مهارات
housekeeper	مديرة المنزل	engines	محركات	employ	يوظف
a fire	حريق - مدفأة	practise	يمارس - يتدرب	employer	صاحب العمل
save	ينقذ - يوفر	realise	يدرك	employee	موظف
servant	خادم	different	مختلف	employment	وظيفة - عمل
lose	يفقد - يخسر	artists	فنانين	unemployment	بطالة
secret	سر - سري	musicians	موسيقين	abilities	قدرات
decide	يقرر	experts	خبراء	equipment	معدات
forget	ينسى	solve	يحل	experiments	تجارب معملية
teach	يدرس	bully	يتنمر	critical thinking	التفكير النقدي
parents	والدين	strange	غريب	young man	شاب
fail	يفشل	show	يظهر - يعرض	repair	يصلح
pass	يجتاز - يمر	guest	ضيف	prepare	يعد - يجهز
care	رعاية - يهتم	glad	سعيد	revise	يراجع
run	يدير	large	واسع - كبير	sick	مريض
back	خلف - ظهر	gardens	حدائق	fight	يقاتل - يحارب
continue	يستمر	huge	ضخم	realize	يدرك
contact	اتصال - يتصل	earn	يكسب	headmaster	ناظر مدرسة
friendship	صداقة	previous	سابق	a copy	نسخة
upset	يضايق	pupils	تلاميذ	local	محلي
term	فصل دراسي	lucky	محظوظ	bookshop	مكتبة لبيع الكتب
return	يعود	unlucky	غير محظوظ	check	يفحص - يتأكد من
collocations	متلازمات	energy	طاقة	shelf	رف
groups	مجموعات	hope	أمل	laugh	يضحك
solution	حل	suppose	يفترض	comfortable	مريح
discuss	يناقش	repeat	يعيد	review	مقالة نقدية
discussion	مناقشة	receive	يتلقى - يستقبل	continue	يستمر / يواصل
allow	يسمح بـ	a reply	رد	respect	يحترم
nearby	قريب	argue	يجادل - يناقش	failure	فشل
warm	يحذر	learning	التعلم	necessary	ضروري
advertise	يعلن	memories	ذكريات	appreciate	يقدر
successful	ناجح	brave	شجاع	for instance	على سبيل المثال
positively	بإيجابية	improve	يحسن	include	يشتمل

Vocabulary

Choose the correct answer from a, b, c or d.

1. Mr and Mrs Omer employed a to teach their children at home.
 a governor b governess c housekeeper d headmistress
2. We that caring for children is an important job.
 a reply b improve c appreciate d check
3. Ali has left university and now he is going to for a job at a bank.
 a apply b advertise c reply d graduate
4. The secondary school in our town more than a hundred teachers.
 a allows b offers c employs d develops
5. Rich people usually pay to help with the housework
 a governesses b servants c relations d relatives
6. He is a / an He misses his dead parents very much
 a governess b housekeeper c author d orphan
7. As a / an she is responsible for looking after the whole house
 a expert b Housekeeper c author d orphan
8. The in the number of students in a class makes it difficult the teacher to control them.
 a increase b decrease c Reduction d variety
9. Unfortunately, John Steinbeck's first three novels were not a
 a successful b success c succession d succeed
10. What we say here in this room is a / an Never tell anyone about it.
 a experience b experiment c public d secret
11. That bully was very the smaller boys, so they told a teacher about it.
 a cruel b cruel to c Cruelty d cruelty to
12. We need to bring in a/an to deal with this problem because it's very complex.
 a criminal b expert c painter d employer
13. If Ahmed can't attend the meeting, I could go of him.
 a well b away c instead d outside
14. He is well-.....He attended an international school before joining the American University.
 a educate b educated c educating d education
15. Very few people in losing weight and keeping it off.
 a succeed b increase c find d reduce
16. Because of my broken leg, I taking part in a lot of matches
 a lost b missed c got d took
17. I could hear voices outside the room.
 a stranger b strangely c strange d strangeness
18. I'm very happy with the so many friends that I have recently
 a done b lost c made d missed
19. Ali started last September.
 a schooling b school c schools d schooled
20. The teacher told us about the of revising before exams
 a conclusion b influence c importance d important
21. My health finally began to when I changed to a less stressful job
 a approve b move c improve d remove
22. It was a great football match. Both teams played very
 a negative b negatively c positively d positive
23. My father worked an international tourist company for a long time.
 a for b with c as d on
24. You can good money working in London.
 a win b gain c lose d earn
25. She very well with her students.
 a Got over b Got on c Got for d Got up
26. The man looked surprised when a little boy threw a stone at his car.
 a quit b quietly c quiet d quite
27. I think is one of the best qualities of a good friend.
 a greed b wealthy c cruelty d honesty
28. She needed with the outside world.
 a link b connect c communicate d contact
29., I missed the end of the film on TV yesterday .
 a Unluckily b Luckily c Fortunately d Exactly
30. My elder brother about me very much.
 a saves b prefers c cares d earns

Grammar in brief

الماضي التام Past Perfect

الماضي التام هو الحدث الأول لحدثين أو أكثر في الماضي (يعني الحدث الذي حصل الأول ويكون ماضي تام)

(معلوم) تصريف تألت + had + p.p. + الفاعل
(مجهول) تصريف تألت + had been + p.p. + مفعول

روابط تربط الماضي التام بالماضي البسيط

ماضي بسيط + ماضي تام ≥ ----- بعد / As soon as / After

EX I watched T.V after I had studied.

في حالة عدم وجود فاعل ماضي بسيط + الاسم \ v.ing ----- After

EX After studying, I watched T.V.

ماضي بسيط + p.p. ----- Having

EX Having studied, I watched T.V.

ماضي تام ≥ ----- لأن because ≤ ماضي بسيط

EX The teacher punished me because I had lost my book. نسيت الكتاب فاستأذ عاقبني

ماضي مستمر ≥ ----- لأن because ≤ ماضي بسيط

EX I couldn't answer you because I was having a shower. معرفتش أرد عليك لأنى كنت باخذ شاور

ماضي بسيط + الاسم / +ing + فعل ----- Immediately on / Shortly after

EX Immediately on studying, I watched T.V.

ماضي بسيط + that + جملة ماضي تام + It was only when

ماضي بسيط + that + جملة ماضي تام + It wasn't until

EX It was only when I had done my homework that I watched TV.

ماضي تام + ماضي بسيط ----- قبل Before / By the time

EX I had studied before I watched T.V.

ماضي تام + الاسم \ v.ing ----- Before

ماضي تام + فترة زمنية ----- قبل By

EX By 6 o'clock yesterday, I had finished homework.

ييجى بعدها الماضي التام \ By then / Before that إوعى تنسى

EX He arrived at the airport at 12 o'clock yesterday. By then, the rain had stopped.

ماضي بسيط / تام + On + V.ing

ماضي تام ≥ ----- حتى (غير لما) until / till ≤ ماضي بسيط (منفى)

EX I didn't watch T.V until I had studied

ماضي بسيط + than \ when + P.P + no sooner \ hardly \ scarcely + had + فاعل

EX I had no sooner studied than I watched T.V.

ملحوظة إذا بدأنا الجملة (No sooner \ Hardly \ Scarcely) تتبع بوضع معكوس

يتوقف استخدام الماضي التام مع (when) على أي الحدثين وقع أولاً وبصفة عامة عندما يكون الفعلان مع (when) في الماضي البسيط فإن الفعل بعدها هو الذي حدث أولاً

نستخدم الماضي التام المستمر (had been + v.ing) عند التعبير عن حدث كان مستمرا في الماضي وانتهى قبل وقوع حدث آخر

في الماضي التام ولكن الفرق أن التام المستمر يوصف ما كان الفاعل يفعل وانتهى منه ثم حدث الفعل الآخر ويأتى مع (for \ since \ all \ how long)

Grammar

Choose the correct answer from a, b, c or d.

- 1- Children from rich families at home by a governess.
 a had taught b taught c were teaching d were taught
- 2- I a lovely big cake on my last birthday.
 a gave b was given c had given d given
- 3- Governesses often employed by rich families.
 a were b was c had d did
- 4- He lots of friends when he went to school.
 a have already made b has already made c had already made d already made
- 5- she to a boarding school after she had upset Mrs Reed and her cousin John.
 a sends b had sent c was sent d sent
- 6- I always breakfast before I went to school.
 a was eating b had eaten c eat d ate
- 7- We a solution to the problem until we had discussed it.
 a haven't reached b hadn't reached c don't reach d didn't reach
- 8- Mona remembered she a TV programme about online learning last week.
 a had watched b has watched c watched d was watched
- 9- The girls were cold at the school because the head teacher no money to keep it warm.
 a had spent b has spent c was spending d spent
- 10- Unluckily, my car yesterday.
 a doesn't repair b wasn't repaired c didn't repair d hadn't repair
- 11- As soon as I knew my friend was sick, I him.
 a visit b will visit c had visited d visited
- 12- Mrs Reed made Jane Eyre stay in a bedroom because she with her cousin.
 a had fought b has fought c fought d fights
- 13- After Jane had arrived, she that the headmaster at Lowood School was a cruel person.
 a was realised b realised c had realized d will realise
- 14- I didn't go to school until I breakfast.
 a have b had c have had d had had
- 15- I returned the book to the library when I it.
 a will read b had read c was reading d have read
- 16- Kamal an English person before he met my friend Jack.
 a did not meet b has not met c won't meet d had not met
- 17- when I woke up, my father so I didn't see him.
 a left b had been leaving c had left d has left
- 18- "Did you go to the party?" - No, I 2016
 a didn't invite b hadn't invited c wasn't invited d invited
- 19- I turned off the light before to bed.
 a go b going c went d to go
- 20- As soon as I got to the station, I realised that I my train.
 a had missed b missed c have missed d miss
- 21- No sooner the noise than we rushed to the spot.
 a had we heard b did we hear c we had heard d we did hear
- 22- Ali always to work when he was young.
 a walked b walks c had worked d was walking
- 23- Having the visa, I booked a flight to Canada.
 a received b had received c to receive d receiving
- 24- I my own computer for three years before anything went wrong with it.
 a had b have c had had d was having
- 25- After the hotel, we asked for lunch.
 a reaching b had reached c reached d reaches
- 26- seen the accident, we called the police.
 a After b On c Before d Having
- 27- Before the thief was discovered, he many things from the flat
 a had stolen b had been stolen c has been stolen d has stolen
- 28- When we got to the show, unfortunately all seats
 a took b had been taken c had taken d were taking
- 29- After I heard that I the exam, I phoned my dad.
 a passed b was passing c has passed d had passed
- 30- He punished for his mistakes until his father had arrived home.
 a Wasn't b Didn't c Couldn't d hadn't

Translation

Translate into Arabic:

- 1- We must unite and put an end to the problem of overpopulation that affects our country badly. Some of these problems are the rising of unemployment and the rising of living costs..
- 2- Scientific research is important for the development of our country so the state should adopt Egyptian researchers. The state should spend more money on research and development..
- 3- The media contributes to guiding public opinions towards the importance of culture and science in the development of any nation. The media has always been a huge contributor to many aspects.
- 4- There is no value to man without work, but a lot of work leads to tension and nervous breakdown. It was said that work was life, without it you don't survive.
- 5- In the past, women suffered a lot from illiteracy and even gender discrimination. She was not allowed to take part in any social activities or even to express herself freely.

Translate only into English:

- ١- يجب علينا أن نستخدم أحدث التكنولوجيا في جميع مجالات الإنتاج في مصر لكي نفى بمعايير التصدير المطلوبة في كثير من دول العالم
- ٢- لحل مشكلة الجوع ونقص الغذاء يجب على الدول المتقدمة أن تساهم في تنمية مصادر الغذاء في الدول الفقيرة لمساعدتها في توفير الغذاء لمواطنيها.
- ٣- مع كل عصر جديد من المشروعات يثبت المصريون أنهم قادرون على تحقيق المعجزات التي يعجز عنها كثير من شعوب العالم.
- ٤- الحياة في معسكرات الشباب لها فوائد عظيمة فهي تعلمهم التعاون والاعتماد على النفس والتضحية من أجل الآخرين.
- ٥- من الصعب زيارة الكثير من الأماكن في مصر لأنها معزولة وبعيدة جدا لذا يجب توفير مواصلات آمنة للوصول إليها أو إنشاء فنادق بالقرب منها.

Unit 10

What's your job?

profession	مهنة	different	مختلف	notice	يلاحظ
professional	محترف	difference	اختلاف	period	فترة
career	حياة مهنية	stressful	مجهد	assist	يساعد
plumber	السباك	tiring	مرهق	siren	صفارة إنذار
vet	بيطري	confidence	ثقة	teammate	عضو فريق
assistant	مساعد	attention	انتباه	fancy	يتوهم
firefighter	رجل إطفاء	loyalty	ولاء	require	يتطلب
scientist	عالم	kindness	طيبة	caring	رعاية
farmer	فلاح	improve	يحسن	statement	بيان
office worker	عامل المكتب	develop	يطور	type	نوع
baker	خباز	development	تطور - تنمية	trapped	محاصرين
police officer	ضابط شرطة	casualty	اصابة	torch	شعلة
chemist	كيميائي	rewarding	مجزي	rules	قواعد
attendant	عامل / مضيف	incredibly	لا يصدق	care	يهتم
nurse	ممرضة	training	تدريب	alive	حي
qualifications	مؤهلات	legal	شرعي	fair	معروض
successful	ناجح	compassion	شفقة	team player	لاعب فريق
communicator	ليق	the public	جمهور	imagine/fancy	يتخيل
loyal	مخلص	chemistry	كيمياء	a role	دور
flexible	مرن	contract	عقد	fire engines	محركات النار
confident	واثق	practical	عملي	firefighting	مكافحة الحريق
reliable	موثوق به	difficult	صعب	outside	في الخارج
eligible	مؤهل	difficulty	صعوبة	situations	مواقف
punctual	مواظب	important	مهم	community	مجتمع
hard-working	العمل الجاد	unimportant	غير مهم	society	المجتمع
experience	خبرة	importance	أهمية	bring	احضر
honest	صادق	exciting	مثير	fetch	يذهب ليحضر
worries	قلق	dangerous	خطير	mention	يذكر
natural	طبيعي	danger	خطر	relax	يستريح - يستجم
artificial	صناعي	necessary	ضروري	charity	مؤسسة خيرية
obvious	واضح	ideas	أفكار	city centre	وسط المدينة
obviously	بوضوح	ability	قدرة - مقدرة	construction	بناء
company	شركة	cause	يسبب	apprenticeship	تدريب مهني
department	قسم	skills	مهارات	interests	اهتمامات
university	جامعة	academic	أكاديمي	theatre	مسرح
college	كلية	disabled	معاق	availability	توافر - إتاحة
degree	درجة	products	منتجات	immediate	فوري - في الحال
laboratory	معمل	challenge	تحدي	knowledge	معرفة
certificate	شهادة	a vital role	دور حيوي	involve	يتضمن
graduate	خريج	backbone	العمود الفقري	actually	في الواقع
bachelor	ليسانس	consequences	نتائج / عواقب	reassure	يطمئن
solving	حل	threaten	يهدد	reassurance	اطمئنان
solution	حل	competition	منافسة	industry	الصناعة
variety	تنوع	national	قومي	globalization	العولمة
several	عديد	duty	واجب	construction	إنشاء
deadline	موعد أخير	obviously	بوضوح	atmosphere	جو / أغلاف جوي

Vocabulary

-Choose the correct answer from a, b , c or d.

- 1- After I graduated, I got a contract to work abroad.
a two-years b two-years' c two-year d two-year's
- 2- You should make a good concerning your working life.
a choose b choice c chose d hoes
- 3- You should have a little more to pass your exams.
a practical b practice c practice d practised
- 4- Candidates should have training and experience.
a practical b practices c practice d practised
- 5- We shouldn't buy that don't have labels.
a produce b production c productive d products
- 6- To get this job, you must your language skills.
a prove b approve c improve d strove
- 7- When he was climbing the mountain, he met many
a challenge b challenges c challengers d danger
- 8- You can choose from a of books here .
a vary b various c variable d variety
- 9- Last week I visited Cairo International Book
a Exhibition b Fair c Justice d gallery
- 10- I am employed the children's ward in a hospital.
a at b on c of d about
- 11- It's very that some children have been in the hospital for months
a sadness b sadly c sad d sorrow
- 12- She is a nurse. She offers help and support to every patient.
a care b careless c caring d carefulness
- 13- What are the main skills for this job.
a required b require c requiring d requires
- 14- Mr.Mohamed Omer is well to write a very successful book .
a qualify b qualified c qualification d qualifies
- 15- How holiday do you have a year?
a much b many c often d far
- 16- you also need to be on dealing with children .teaching English.
a patient b a patient c patience d a patience
- 17- Climbing the mountain was very but amusing.
a challenge b challenging c challengers d danger
- 18- It is sometimes difficult when you're working several products.
a for b with c at d on
- 19- You should apply for the job before the
a redline b wrinkle line c deadline d offline
- 20- The changes in her character were very
a obvious b obviously c obviated d violated
- 21- She failed the exams because she got a bad
a degree b grade c qualifications d marks
- 22- He teaches at university and has a in Biology.
a degree b grade c qualifications d marks
- 23- did not know how to speak English until I met a tourist.
a importance b important c import d imported
- 24- My friend advised me to look another job to improve my income .
a after b at c into d for
- 25- My friend advised me to another job to improve my income .
a search b find c look d make
- 26- A/an. Is a qualification you receive when you finish university.
a degree b grade c qualifications d marks
- 27- A/an is a particular type of business that produces a particular type of goods or services.
a skill b industry c training d contract
- 28- is the work of building something.
a apprenticeship b construction c industry d training
- 29- A/an is a person whose job involves helping the public.
a attendant b casualty c apprentice d nurse
- 30- A/an is a period of time working in order to learn skills needed to do a job.
a attention b industry c apprenticeship d degree

Grammar in brief

Reported speech

Statements

الجملة الخبرية

١- او حاجه ممكن يجيبك ناقص فعل القول.

طبيب امتي اختار (say) واخواتها وامتى اختار (tell) واخواتها ؟؟؟

بص ياسيدي اول حاجه الفرق بين (say و tell) هو ان (say) بمعنى يقول ، فدي مش محتاجه بعدها حد اتقاله الكلام يعنى لا تتبع بمفعول ،

انما (tell) بمعنى يخبر يعنى لازم حد بعدها اتقاله الكلام ، يعنى تتبع بمفعول. يعنى مثلاً

-Ali.....that (told – said) - Ali..... Aya that (told – said)

٢- طبيب ايه تانى ممكن يجيبلى ناقص؟ عندك اداة الربط واحنا مخدناش الا (that) لحد دلوت

٣- ممكن بقى الكلام اللى بعد (that)

وده بنختار فعل مضارع لو فعل القول مضارع وبنختار فعل ماضى لو فعل القول ماضى .

من الاخر كده لازم تخلص بالك من الظرف اللى جايلك ف الجملة .

يعنى لو جايلك في الجملة بتاعتك كلمة (before) هتاخذ وانت مغمض ماضى تام (had + p.p)

ولو جايلك (the following / the next / the day after) بتختار (would + مصدر)

اما لو جايلك كلمة (then) فبتاخذ من ماضى مستمر (was/were + فعل + ing)

ايه تانى في الدرس اللى مش عايز يخلص ده؟؟؟

فيه كام ملحوظة كدة نأكد عليهم ،،، احنا بنختار فعل مضارع في ٣ حالات

١- اول حاجه (اذا كان فعل القول مضارع ودي قولناها قبل كده)

He tells me that he is a student in my school.

٢- تانى حاجه لو كانت الجملة اللى جوا الاقواس تعبر عن حقيقة

She told me that the earth moves round the sun.

٣- ثالث حاجه لو كان الكلام مبلغ في التو واللحظة ، هتؤلى وانا هعرف ازاى

هو لك هتلاقى مع فعل القول (a moment ago/ just now/ a short time ago)

He said just now that he has finished work.

- ملحوظة مهمه : خلى بالك من كلمة (just) لأنها ممكن تيجى بمعنى (فقط) وليس (حالا)

has\have just + p.p. = just now حالا (الفعل يبقى مضارع)

Just + فعل ماضى فقط (الفعل يصبح ماضى)

آخر حاجه بقى لو كانت الاقواس تحتوى على جملتين فتربط بينهم بـ (and that/and added that)

He said that had succeeded and that he had got high marks.

دي بقى افعال ينفع تستخدمها بدلا من (said)

claimed ادعى / complained اشتكى / mentioned ذكر

indicated اوضح / asserted أكد / reported بلغ / explained شرح

الجملة الاستفهامية -Question

لما تيجي تحول الجملة الاستفهامية من مباشر الى غير مباشر تتبع الاتى

١- تحول فعل القول الى لوجه معاه (to) اولو مجاش

-say/ say to يقول ----->> ask -says/ says to يقول → asks -said/ said to قال → asked

٢- نحذف الأقواس ونربط بـ

- What – where - اذا كان السؤال يبدأ بإدائة استفهام

٣- ثالث خطوه دي بقى الاهم الى هى بنرجع السؤال لجملة تانى , يعنى بنعكس الفاعل مع الفعل المساعد وبنحذف علامة الاستفهام.

٤- تحول الضمان حسب المتكلم

٥- تحول الازمنة الى الماضى اذا كان فعل القول ماضى

٦- تحول الظروف ان وجدت

EX: I said to them "Where will you spend the holiday?"

-I asked them where they would spend the holiday

ملحوظه : يمكن استخدام هذه الافعال بدلا من (ask)

wanted to know/ wondered / inquire / didn't know/ had no idea

Imperative الجملة الأمرية

اول حاجه بنغير فعل القول...وده حسب لهجة الكلام!!! هتؤلى معنى ايه؟؟؟

هَؤُلَکَ اَنْکَ مِثْلًا مُمْکِنٌ تَقُولُ لِوَاحِدٍ (تَعَالَى الْحِفْلَه الْنَهَارِد) دِه اَمْرِ بَس جَاي فِی صِیغَه (دَعْوَه) ،،،

وممكن تقوله (سلفنى ١٠٠ جنیه) وده طلبعا مستحيل يعملها معاك هههههههه

ده امر بس جای فی صورۃ (طلب) ،، وممكن کمان تقوله (ذاکر عشان تنجح) وده بردوا امر

بس جای فی صورت (نصیحة)،، یبقی حسب لهجة الکلام هنستخدم فعل القول المناسب زی

قال / said / نصيحه / invited / نصيحه / advised / امر / ordered / طلب / asked

وممكن استخدام (told) بدلا من كل الافعال اللى فاتت وتريح دماغك

تانی حاجہ نچذف الاقواس ونربط (المصدر + to / not to)

EX: the teacher said to us "Study hard "

The teacher advised us to study hard

أفعال تتبع بـ المصدر to + inf.

agree	يوافق	wish	يتمنى	dare	يجرؤ	demand	يطلب
decide	يقرر	threaten	يهدد	refuse	يرفض	attempt	يحاول
promise	يوعد	expect	يتوقع	hope	يامل	arrange	يرتب
offer	يعرض	advise	ينصح	want	يريد	learn	يتعلم

أفعال تتبع بـ ing

Mind	يُمانع	Avoid	يُتجنب	Suggest	يُقترح	Deny	يُنكر
Imagine	يُتخيل	Recommend			يُوصى بـ	Admit	يُعترف

الخلاصه فی المربع ده

نوع الجملة	فعل القول	اداة الربط	ما بعد اداة الربط
خبرية	said / told	that	فعل + فاعل
أمرية	asked / told / said	to/ not to	مصدر
استفهامية	asked	اداة استفهام if / whether/	فعل + فاعل

Grammar

Choose the correct answer from a , b , c or d.

- 1-Mohamed said he often wrote stories.
 a that b whether c weather d to
- 2-Zaina said that they all of Cairo from the top of the tower.
 a can see b could be seen c could see d have seen
- 3-I asked Radwa what to study at university.
 a she was hoping b was she hoping c did she hope d will she hope
- 4-She that she had waited for more than an hour for her appointment.
 a asked b wondered c complained d ordered
- 5-He asked me if I knew that his sister ill.
 a is b has been c had been d will be
- 6-We wanted to know what of his idea.
 a did they think b will they think c had they thought d they thought
- 7-She wondered if anything interesting at the weekend.
 a was I doing b I was doing c had I been doing d I am doing
- 8-She wanted to know if I to go shopping with her.
 a will like b do like c would like d likes
- 9-Mr Mohamed Omer he would phone me that evening.
 a asked b wondered c promised d wanted
- 10- She asked me, " the DVD?"
 a You watched b Have you watched c You are watching d You watch
- 11- She asked him he was going out.
 a which b what c whether d who
- 12- She asked me the bag for her.
 a carrying b to carry c carry d carried
- 13- She asked him what since he left school.
 a he was doing b had he been doing c he had been doing d he is doing
- 14- He asked me why to work abroad.
 a I want b I wanted c do I want d did I want
- 15- They asked me if my parents I was there.
 a know b are knowing c have known d knew
- 16- He asked me I had a driving licence.
 a whether b what c how many d how high
- 17- They want to know who the match.
 a did win b won c do win d does win
- 18- She asked me which university
 a had I been to b go I to c did I go to d I had been to
- 19- She asked me whether my uncle I was trying to find another job.
 a know b know c knew d known
- 20- He asked me why to work for their company.
 a do I want b had I wanted c did I want d I wanted
- 21- She wanted to know how about working in another part of the country.
 a I would feel b would I feel c do I feel d had I felt
- 22- She said, "I anyone until I have finished.
 a didn't see b won't see c wasn't seen d hadn't seen
- 23- She refused me the money I needed.
 a lending b lend c to lend d to lending
- 24- She explained that she to visit me the following week.
 a hopes b will hope c hope d was hoping
- 25- Zeina said just now that she hungry.
 a is b had been c were d was

Translation

Translate into Arabic:

- 1- Rainforests are valuable habitats. About half of all the species of animals and plants in the world live in rainforests with a possible 50,000 species a year becoming extinct.
- 2- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures.
- 3- The government should exert great efforts to provide work for unemployed people. This will protect them from adopting the extreme ideas of terrorists.
- 4- The Egyptian Knowledge Bank will be one of the most important information resources. That's why all Egyptian students, teachers, university scholars and professors can have access to it.
- 5- Modern education is based on the Internet and technology, so students must develop their skills in this.

Translate only into English:

- ١ - أنه من المحتمل أن الصراع الرئيسى في أفريقيا في الخمسة والعشرين العام القادمة سيكون على أزمة المياه.
- ٢ - يجب أن يكون الشباب في طليعة التغيير والابتكار العالمى
- ٣ - يجب على الحكومة أن تبذل المزيد من الجهد في مواجه فيروس كورونا الذي انتشر في الكثير من البلدان المتطورة وسبب وفيات لآلاف من المواطنين وذلك بفحص كل الحالات القادمة لمصر من جميع الجنسيات ومنع التجمعات مثل مباريات كرة القدم وتجمعات الطلاب
- ٤ - تساهم المؤسسات الخيرية في تخفيف آلام الناس ومعاناتهم بكل الوسائل الممكنة
- ٥ - يجب على الشباب المصري أن يواكب تطورات وظروف العصر في التفكير والتعليم وليس في المظهر الخارجى.

Unit 11

Amazing people

athlete	رياضي	achieve	يحقق	support	يساند
athletics	ألعاب	national	قومي	colleague	زميل
disabled	معاق	achievement	إنجاز	staff	هيئة
disability	إعاقة	events	أحداث	employee	موظفين
racer	متسابق	sight	البصر	employer	صاحب عمل
olympics	اولمبياد	sociology	علم اجتماع	apology	اعتذار
champion	بطل	campus	حرم جامعي	apologise	يعتذر
physical	بدني	positive	ايجابي	bother	يضايق
paralympics	اولمبياد المعاقين	marketing	تسويق	access	مدخل
paralympian	اولمبي معاق	equal	مساوي	current	جاري
compete	يتنافس	equality	مساواة	a hole	حفرة
competition	منافسة	activist	ناشط	benefits	فوائد
kung fu	كونغ فو	campaign	حملة \ يناصر	arrest	يقبض علي
powerlifting	رفع اثقال	criticize	ينتقد	negotiate	يتفاوض
race	سباق	blind	اعمى	agreement	اتفاق
long jump	الوثب الطويل	deaf	اصم	assign	يحدد
muscle	عضلة	dumb	ابكم	nod	يوماً براسه
wheelchair	كرسي	handicapped	معاق	malaria	مالاريا
terrible	فظيع	a lift	مصعد	impact	انطباع
accident	حادث	celebrities	مشاهير	diversity	تنوع
amazing	مذهل	complaint	شكوى	community	جالية
amazingly	بصورة مذهلة	respond	يستجيب	physiotherapy	علاج طبيعي
incredible	لا يصدق	response	استجابة	later	فيما بعد
incredibly	بطريقة لا تصدق	medal	ميدالية	possibility	إمكانية
ramp	منحدر اسلم صعود	gold	ذهب	metal	معدن
weights	موازين	silver	فضة	media	إعلام
podcast	تسجيل صوتي	bronze	برونز	throughout	جميع انحاء
disc	قرص	graduate	يتخرج - خريج	touch	يلمس
lifter	رافع	fight	قتال	population	زيادة سكانية
polio	شلل أطفال	graduation	تخرج	progress	تقدم
stadium	إستاد رياضي	organise	ينظم	youths	الشباب
charity	جمعية خيرية	organisation	منظمة	agriculture	الزراعة
valley	وادي	foundation	مؤسسة	corner-stone	حجر زاوية
feelings	مشاعر	lake	بحيرة	chance	فرصة
compliment	يثني \ يمدح	recognise	يتعرف علي	result	نتيجة
design	يصمم	recognition	التعرف علي	conspire	يتآمر
resign	يستقيل	deny	ينكر	hump	سنام
retire	يتقاعد	reclaim	يستصلح	satire	هزاء
graduate	يتخرج	vast	شاسع	emphasize	التأكيد على
silly	سخيف	area	منطقة	empire	امبراطورية

Vocabulary

Choose the correct answer from a , b , c or d.

- 1- The man looked surprised when a little boy threw a stone at his car.
 a quit b quiet c quietly d quite
 - 2- Going to school teaches children to on well with other people.
 a keep b get c set d let
 - 3- it is often completely in the desert at night. You can't hear anything.
 a noise b silent c noisy d loud
 - 4- I don't have much with nature .
 a connect b communicate c contact d contract
 - 5- If you don't hurry , you will your train.
 a mess b miss c Miss d lose
 - 6- cooking , my mother swept the floor.
 a In addition b As well c In addition to d Beside
 - 7- I get on with all my colleagues.
 a well b will c good d nice
 - 8- I'm really looking forward to in my new apartment.
 a setting b settling c sit d sat
 - 9- The gentleman looked surprised.
 a quit b quiet c quietness d quite
 - 10- The discovery of DNA was a major scientific
 a attraction b achievement c engagement d attachment
 - 11- Thousands of applicants are for the same job.
 a communicating b commenting c cementing d competing
 - 12- are in need of the society's help.
 a Disabled b The disabled c Disable people d Disability
 - 13- Some old people have with seeing in the dark.
 a dignity b polygamy c difficulty d amazement
 - 14- My grandma has so much in her life. She was a doctor and had four children.
 a deceived b believed c appreciated d achieved
 - 15- Mr. Mohamed Abd El Twab spent most of his as a teacher.
 a carrier b porter c career d spirit
 - 16- We had to drive up a before we drove onto the ship.
 a rape b rapist c ramp d tripe
 - 17- Hamid won a/an for helping out with a lot of different charities.
 a reward b award c inward d ward
 - 18- Helen Keller lived a busy life before she died 87 in 1968.
 a age b aged c ages d ageing
 - 19- Winning three gold medals is a remarkable
 a achievement b disappointment c loss d failure
 - 20- Kung Fu is a Chinese sport in which people with feet and hands.
 a cooperate b run c jump d fight
 - 21- Mahmoud can't walk and has to use a
 a chair b seat c wheel d wheelchair
 - 22- Before the accident, Mahmoud had been a in Kung Fu.
 a crayon b capital c champion d champagne
 - 23- A coach players of a sport to do well at it.
 a treats b trains c transfers d translates
 - 24- , the man who won the race only has one leg.
 a Amazing b Amazingly c Amazed d Amazement
 - 25- We have to honour our great like Mahmoud Youssef.
 a athletics b athletes c athletic d athletically
 - 26- Ali wants to be able to his own Olympic gold medal.
 a beat b gain c earn d win
 - 27- Mahmoud Youssef is a wheelchair tennis player.
 a tutor b top c career d fight
 - 28- The final match will take in a neutral stadium.
 a part b the place c place d occur
 - 29- Technology can blind and deaf people's lives.
 a prove b approve c improve d strove
 - 30- He passed the exam its difficulty.
 a despite b however c though d although

Grammar in brief

Relative pronouns

يستخدم ضمير الوصل لربط جملتين ويحل محل اسم أو ضمير موجود غالباً في الجملة الثانية:

1. (الذي\التي للعاقل) فعل + فاعل / فعل + **who** + عاقل (فاعل - مفعول)

- The student **who** studied 8 hours a day got the best marks

2. (الذي\التي للمفعول العاقل) فعل + فاعل + **whom** + عاقل (مفعول)

(**whom**) ممكن يجي قبلها حرف جر انما (**who**) ميجيش قبلها حرف جر انما ممكن يجي بعدها

- Do you know the man, to **whom** Omer is talking.

- يمكن ان ياتي فعل بعد (**whom**) اذا جاء قبلها أحد التعبيرات الاتية :

all of - most of - none of - both of - neither of - either of - any of - some of - many of - much of

- I met some tourists, two of whom are Americans.

3. (الذي\التي لغير العاقل) فعل + فاعل / فعل + **which** + غير عاقل

- The dress **which** she bought doesn't fit her.

- ينفع نستخدم (**that**) بدلاً من (**who / which / whom**) ولا ياتي قبلها حرف جر نهائياً وهناك حالات لا بد ان نستخدم فيها (**that**)

١- اذا كان بالجملة (**any - some - all - every - one - many - much**) مع صيغة التفضيل بدلاً من (**which**)

٢- مع صيغة التفضيل بدلاً من (**which**)

٣- في حالة وجود عاقل مع صفات التفضيل يمكن أن نستخدم (**that** أو **who**)

٤- اذا كانت تعود على عاقل وغير عاقل في نفس الوقت

I told my classmates about the leaders and the places **that** I admired.

4. (الى للملكية) اسم مملوك + **whose** + اسم مالك (عاقل / غير عاقل)

- I saw the man **whose** car was broke down

5. (حيث للمكان) **where** + اسم مكان

حيث للمكان (لا ياتي معها حرف جر نهائياً لا قبلها ولا بعدها)

This is **the house** where I live.

○ خلى بالك من النقطة دي اوي :-

○ مش اي اسم انت عارف انه اسم مكان , يكون جاي اسم مكان قد يكون غير عاقل فقط زي مثلا

This is **our house**. My father bought **it** last year.

○ هنا المنزل الى ابويا اشتراه السنة اللي فاتت , ف المنزل هنا جاي غير عاقل بس مش مكان , ف بنستخدم معاه (**which**) فقط

This is our house **which** My father bought last year.

6. (عندما للزمان) **when** + اسم زمان

○ عندما للزمان (لا ياتي معها حرف جر نهائياً لا قبلها ولا بعدها)

EX. Friday is the day **when** we don't go to school.

○ ملحوظة: يمكن استخدام (**which**) مع اسم المكان والزمان ولكن ياتي معها حرف جر ,

○ و خلى بالك كمان ان حرف الجر لازم يتناسب مع الفعل أو الاسم الموجود في الجملة.

EX. Friday is the day **on which** we don't go to school.

جزئية مهمة خلى بالك منها

Defining clause	Non-defining clause
جمل هامه	جمل غير هامه
لا يجوز حذفها	يجوز حذفها لأنها فقط تعطينا معلومات إضافية عن
ولا يجوز وضعها بين فاصلتين	يجب أن نضعها بين فاصلتين لنبين عدم أهميتها و جواز حذفها ، كما يجوز ان لا نضعها بين فاصلتين انما نكتفى بفاصلة واحدة
لا يمكن وضع that بدل الضمائر الموصولة	يمكن وضع that بدل الضمائر الموصولة

حذف ضمير الوصل

يمكن حذف ضمير الوصل في الحالات الآتية (مع ضرورة حذف **verb to be** أيضا) :
• إذا كان بعده مبنى للمجهول :

- The man who was injured in the accident was taken to hospital.
The man injured in the accident was taken to hospital.

• إذا كان بعده جار ومجرور (حرف جر واسم) :

- The boy who is in the library wants to borrow some books.
The boy in the library wants to borrow some books.

– إذا كان بعده اسم أو صفة بعدها اسم :

- Dr Magdy Yacoub who is a famous heart surgeon was interviewed on TV.
Dr Magdy Yacoub, a famous heart surgeon, was interviewed on TV.

– إذا كان بعده مبنى للمعلوم ونضيف للفعل (**ing**) :

- Students who arrived late missed the start of the experiment.
Students arriving late missed the start of the experiment.

– يمكن استخدام (**to + inf.**) بدلا من عبارة الوصل إذا كان ضمير الوصل في الجملة يحل محل الفاعل وفي حالة وجود ما يلي :

The first / the second / the last / the only

- Armstrong was the first man who walked on the moon.
Armstrong was the first man to walk on the moon.

– يمكن استخدام (**to + infinitive**) بدلا من عبارة الوصل للدلالة على الغرض مثل

He has some books that he wants to read. = he has some books to read.

– لاحظ هذه الصيغة :

It + is / was + اسم عاقل + who / that ...

It + is / was + اسم غير عاقل + which / that ...

- It was Alexander Fleming who / that discovered Penicillin.
- It was the traffic which / that delayed us.
- Did you hear what they said?

Grammar

Choose the correct answer from a , b , c or d.

- 1- My pen friend, lives in Sweden, is studying biology at university.
a who b that c where d when
- 2- Roquia, father is a well-known Teacher, is my best friend at school.
a which b whom c whose d that
- 3- My brother lives in New York is going to visit us soon.
a whom b whose c where d that
- 4- Fruit ripens on the tree tastes best.
a when b that c where d what
- 5- Our flat, is on the fifth floor, overlooks the Nile.
a which b that c whose d where
- 6- My brother went to Alexandria university, he studied architecture.
a which b when c that d where
- 7- Last week, we had a meeting,we found out about next year's school trip.
a at which b for which c on which d by which
- 8- She's written an article.....she describes the problems facing our country.
a of which b with which c in which d in where
- 9- She went to Cairo University.....she studied Arabic language and literature.
a what b whose c at where d where
- 10- She wrote many books and articles.....she argued for a more positive role for women.
a with whom b in which c of what d to where
- 11- Her work, had taken up much of her personal life, is still appreciated today.
a which b what c where d whom
- 12- Dr. Aisha, father was an important man, was born in Damietta in 1913.
a whom b that c whose d who
- 13- Dr. Aisha wrote many articles she discussed women and society.
a at which b in which c of which d which
- 14- Queen Victoria, was born in 1819, was educated in London alone.
a who b whose c where d when
- 15- Queen Victoria,died in January 1901, was queen of Britain for most of the 19th century.
a that b when c who d where
- 16- Queen Victoria ,...ruled for more than 63 years, was queen for longer than any other British ruler.
a who b that c which d whom
- 17- Queen Victoria's husband, Prince Albert, died in 1861,Victoria always wore black clothes.
a after which b with which c by which d from which
- 18- I'm hoping to study science at university,I'd like to work as a research assistant.
a which b that c after which d of which
- 19- These days, women have as good an education as men,I think is a good thing.
a that b where c whom d which
- 20- Yesterday, I played a long game of tennis with my brother,made me very tired.
a when b that c which d for which
- 21- The nurse,.....responsibility is to look after young children, has worked at the hospital for ten years.
a who b whose c that d where
- 22- The person does most of the cooking in our family is my mother.
a who b whose c which d where
- 23- This is the bank was robbed yesterday.
a who b whose c which d where
- 24- I cannot remember the reason he wanted us to leave.
a when b where c which d why
- 25- At the zoo, there is a parrot can talk to the people.
a where b which c whom d whose
- 26- That is the school I had my primary education.
a which b where c who d whom
- 27- The first of October is the day I was born.
a where b when c who d whose
- 28- This is Zeina about I talked to you.
a whom b who c where d when
- 29- All you have told me is not correct.
a which b what c where d when
- 30- I've just finished a novel the main character is an 8-years-old boy.
a at which b in which c whose d when

Translation

-Translate the following into Arabic.

- 1- The majority of climate scientists agree that global warming is actually happening and that human activity is the primary cause.
- 2- What makes the economic situation worse in Egypt is that side by side with alarming population growth rates, there is a steadily tendency towards over consumption, particularly foodstuffs like wheat.
- 3- Everyone ought to spare no effort to better their standard of living. Life is based on hard work, strong will and patience.
- 4- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures. We should take this into consideration, particularly in our educational system.
- 5- Some people invest their money by keeping it in a bank. Left in a bank, it will keep its value, however high the interest rate. Some buy and sell on the Stock Market to invest their money but only rich or brave people dare to do so.

Translate the following into English.

- ١- ربما ينجح العلماء قريباً في اكتشاف علاج فعال لكثير من الأمراض التي تفتك بالبشر في كل أنحاء العالم.
- ٢- تعاني كثير من دول العالم هذه الأيام من انتشار بعض الأمراض والفيروسات والأوبئة القاتلة التي قد تفتك بحياة ملايين البشر. وإذا لم تتحد دول العالم لمواجهة هذه الكوارث فقد لا يبقى إلا القليل من البشر أحياء.
- ٣- إن ثروة مصر الحقيقية تكمن في مواردها البشرية وإبداع شبابها و تميزه في كافة المجالات.
- ٤- رغم فوائدها العديدة ، فإن مواقع التواصل الاجتماعي أحياناً تتسبب في نشر الشائعات وخلق الفوضى في المجتمع لذا يحذر الخبراء من الاستخدام السيئ لها.
- ٥- تسعى الدولة لإقامة المشروعات العملاقة لحل العديد من مشاكل العشوائيات ومشاكل الإسكان وإيجاد مساكن طليق بمحدودي الدخل وشباب الخريجين.

Unit 12

Hard work

weaver	نساج	fireplace	مدفأة	rather than	ليس
alone	بمفرده	surprised	مندهش	other than	غير
engaged	مخطوب	return	يعود	abandon	يهجر
engagement	خطوبة	prove	يثبت	warehouse	مستودع
appear	يظهر	unpleasant	كريه	divide	يقسم
disappear	يختفي	customer	زبون	equally	بمساواة
guilty	مذنب	careful	حريص	ensure	يضمن
guilt	ذنب	careless	مهمل	legend	أسطورة
marry	يتزوج	character	شخصية	crime	جريمة
earn	يكسب	pace	سرعة الاحداث	puzzle	لغز
hide	يخفي	page turner	كتاب مثير	monster	وحش
gold	ذهب	plot	حبكة رواية	direction	اتجاه
solve	يحل	theme	موضوع	pale	شاحب
mystery	سر	moral	مغزي	compare	يقارن
mysterious	غامض	recommend	يوصي	argument	جدال
cottage	كوخ	lonely	وحيد	in a hurry	مستعجل
pacemaker	منظم ضربات القلب	happiness	سعادة	notice	يلاحظ
adapt	يتكيف	adopt	يتبنى	carpet	سجادة
attach	يلتحق بـ	point	يشير	go wrong	يتعطل
ground	الارض	smile	يبتسم	bear	دب
cave	كهف	useless	غير مفيد	review	مقالة
lake	بحيرة	skeleton	هيكل	structure	تشبيد
therapist	معالج نفسي	shape	شكل	pharaoh	فرعون
distant	بعيد	comrade	رفيق	bury	يدفن
illuminate	يضيئ	eliminate	يزيل	mess	فوضى
mass	كتلة	attract	يجذب	friendly	ودود
massive	ضخم	attractive	جذاب	mate	صديق
relationship	علاقة	attractions	عوامل جذب	monument	أثار
architect	مهندس معماري	nation	أمة	collide	تصطدم
architecture	هندسة معمارية	complete	يكمل	security	الأمن
civilization	حضارة	wander	يتجول	opportunity	فرصة
communicator	متصل	unique	فريد	populous	مزدحم
construction	اعمال بناء	cruise	رحلة بحرية	creat	يخلق/يبدع
qualification	المؤهل	wonders	عجائب	symbol	رمز
honesty	الأمانة	enemy	عدو	loyalty	وفاء/ إخلاص

Vocabulary

Choose the correct answer from a , b , c or d.

- 1- The book's is the conflict between love and duty.
a owner b theme c buyer d page
- 2- The was so complicated that I was totally confused by the time I was two chapters in.
a happiness b evil c offer d plot
- 3- There are obvious benefits in allowing each student to go at his own
a property b mind c pace d care
- 4- Ahmed was a/an in the linen factory of his uncle.
a imitator b weaver c inventor d server
- 5- You'll be glad to hear that Ralph and I, with my father's consent, are to be married.
a engaged b linked c hacked d connected
- 6- At last astronomers have the mystery of the rings encircling the planet Saturn.
a mended b solved c repaired d clued
- 7- No one has ever been able to explain the of the Bermuda Triangle.
a secretive b mysterious c mystery d secretly
- 8- I felt so, do you see, yet I felt so angry with myself for feeling that way.
a delighted b surprised c guilty d glad
- 9- Drugs won't make the pain altogether, but they will help.
a appear b disappear c appearance d disappearance
- 10- "I've had a remarkable life", says the 60-year-old author, who has 35 books.
a discovered b published c found d activated
- 11- between people of different cultures are often extremely difficult.
a Contents b Connectors c Relationships d Ropes
- 12- We must put more money into the sport if we want to create the tennis of the future.
a beasts b legends c boastful d flourish
- 13- We the pizza into three and had a slice each.
a distributed b separated c differentiate d divided
- 14- "He's only fourteen." "I know, but I think we can him to look after the baby for an hour."
a hate b trust c haste d blame
- 15- The university should provide more facilities disabled students.
a for b in c at d with
- 16- People may painful childhood memories to protect themselves.
a announce b bury c advertise d magnify
- 17- Four other children whose final days were not as comfortable were buried that same day.
a written b abandoned c oral d angry
- 18- All the necessary steps had been taken to their safety.
a endanger b economize c ensure d rationalize
- 19- I had an feeling that someone was following me.
a unpleasant b ugliness c united d used
- 20- Every time someone tries to explain the Internet to me, I get even more
a confuse b confused c confusing d confusion
- 21- Don't trust anyone who turns up at your door, unless they can who they are.
a improve b prove c approve d disapprove
- 22- Mazin was pleased and invited Omar to his for tea.
a college b bank c cottage d kindergarten
- 23- I strongly that you get your brakes checked before you go on a long drive.
a ascend b bury c recommend d advice
- 24- I have my own room, but we the kitchen and bathroom.
a contribute b sell c grant d share
- 25- Mona got on well with the other student, and felt that without her she might be
a line b lonely c lone d loneliness
- 26- The company is managed according to strict and ethical principles.
a coral b moral c floral d immoral
- 27- Did you see the fish Dad caught? It was a!
a cake b monster c dead d make
- 28- His critics objected to the way he broke many of the rules of art.
a traditional b local c mystery d secret
- 29- than go straight on to university, why not get some work experience first?
a Rather b More c Or d Quite
- 30- If you're more than five times, you fail the course.
a attendant b wasteful c compared d absent

Grammar in brief

Certainty and deduction

الاستنتاج واليقين

must (التأكد الايجابي)

-must + المصدر من المؤكد أن = I'm sure/ I think + فاعل + مضارع مثبت

مضارع

EX: It has two wings, It must be a bird (I'm sure , it is a bird).

-must have + p.p. = I'm sure/ I think + فاعل + ماضى مثبت

ماضى

EX: Ali got high marks, he must have studied. (I'm sure, he studied hard)

can't (التأكد السلبي)

-can't + المصدر من المؤكد ألا = I'm sure/ I think + فاعل + مضارع منفي

مضارع

EX: It has no wings, It can't be a bird (I'm sure , it isn't a bird).

-can't have + p.p. = I'm sure/ I think + فاعل + ماضى منفي

ماضى

EX: Ali got low marks, he can't have studied. (I'm sure, he didn't study hard)

May-Might (الاحتمال)

-May/ might + المصدر من المحتمل أن

I'm not sure/perhaps/ Probably /Likely + فاعل + مضارع مثبت

مضارع

Ex: Ali isn't at home. He may be at club

-May/ might +have + p.p.

I'm not sure/perhaps/Probably/ Likely + فاعل + ماضى مثبت

ماضى

EX: Perhaps, I may have left my pen at school

could

-Could have + p.p. كان بإمكانه فعل.... ولكنه لم يفعل

EX: He was able to do the job but he didn't ,he could have done the job.

should –ought to

Should / ought to + المصدر ينبغي أن

EX: You should study hard to succeed.

–عند النفي نستخدم (not)

Should not / ought not to+ المصدر لا ينبغي أن

EX: You shouldn't watch much T.V.

–خلى بالك بقى من الحته دي

- Should have + p.p. [كان ينبغي أن يحدث في الماضي ولكن لم يحدث]
- Shouldn't have + p.p. [ما كان ينبغي أن يحدث في الماضي ولكنه حدث]
- had to + مصدر [كان مهم حدوثه في الماضي وحدث]
- didn't have to+ مصدر [لم يكن مهما حدوثه لذلك لم يحدث]

EX: Ali got up late because he slept late, he should have slept early to get up early

Grammar

Choose the correct answer from a , b , c or d.

- 1- He ill. He eats like a horse.
 a must be b must have been c won't be d can't be
- 2- He taken the early train. I'm really not sure.
 a will have b need to have c could have d must have
- 3- You take any pictures here. The sign over there says, "No Photographing."
 a can b may not c should d can't
- 4- She to explain things clearly.
 a is capable b has the ability c can d could
- 5- The rain have stopped by now. I'm not sure.
 a might b must c shall d need
- 6- Accidents happen if there are too many cars in city centers.
 a shall b mustn't c can d could have
- 7- I don't know where my bag is. I have left it on the train.
 a might b can't c should d can
- 8- Hesham didn't take his keys , he have seen them.
 a must b can c can't d may
- 9- I have just seen Ali at the club .He be at home.
 a must b can't c may d mustn't
- 10- This is not Ayman's house .You be mistaken.
 a can't b must c may d might
- 11- He didn't wave back to me. He seen me.
 a must have b can't have c may have d may have
- 12- They have just told him of his success . He be sad.
 a may b might c must d can't
- 13- I am not sure what my son is doing. he be watching TV .
 a must b may c might d can't
- 14- It is moving by itself. It be a rock.
 a must b may c might d can't
- 15- You my mobile. I didn't mind at all.
 a may use b could have used c can't have used d must use
- 16- He is smiling , he be happy.
 a must b may c might d can't
- 17- I don't know the reason for his sadness. He some bad news.
 a must have heard b may have heard c can't have heard d could hear
- 18- The man by the thief, I am sure.
 a must have killed b must have been killed c might have killed d may have killed
- 19- The criminal have escaped through that well-locked door.
 a could b couldn't c must d may
- 20- He because I was at home all day.
 a must telephone b can't have telephoned c must have telephoned d can't telephone
- 21- He missed his train. He's usually late.
 a must have b can't have c didn't have d can have
- 22- His watch cost a lot of money. It's made of plastic.
 a must have b might have c could have d can't have
- 23- It been very windy during the night. There are branches all over the ground.
 a can't have b will have c must have d didn't have
- 24- Tunnelling under the Nile been easy. I'm sure it was difficult.
 a must have b may have c can't have d might have
- 25- My father walked to work this morning. His car is still in the garage.
 a didn't have b won't have c shall have d must have
- 26- He can't walk. He be ill.
 a must b mustn't c shouldn't d won't
- 27- He spends so much money. He be rich.
 a can't b shouldn't c must d won't
- 28- You finished that book already. You bought it only yesterday and it is very long.
 a can't have b must have c should have d will have
- 29- He been injured. There was blood on his face.
 a can't have b mustn't have c must have d should have
- 30- The streets are wet. It last night.
 a must rain b should have rained c must have rained d can't rain

Translation

Translate the following into Arabic.

- 1- Thanks to modern technology nowadays, we are able to work more efficiently. Many workplaces are using Artificial Intelligence, so that computers can do much of work for us.
- 2- Great efforts are exerted to develop the industry of information technology as it is the language which the world is communicating with at present and for long years to come.
- 3- Parents should plant in their children bearing responsibility and making their own decisions to harvest the benefits of good decisions and learn from their own mistakes, so they will be well-prepared to face life challenges.
- 4- A good citizen is marked by good qualities like honesty, loyalty, tolerance and cooperation. Good values and virtues make men. Nations have the mission of bringing up future generations.
- 5- The government is trying to solve traffic problems by constructing new roads and flyovers. The number of vehicles is increasing every day. Roads are becoming too crowded for drivers to use.

Translate into English:

- ١- تعتبر قضية إصلاح التعليم من القضايا الشائكة التي تمس حياة كل فرد في المجتمع المصري؛ ولذا يجب وضع خطة واضحة وطويلة المدى حتى نستطيع إحداث الإصلاح المنشود.
- ٢- أتاح بنك المعرفة المصري الفرصة للجميع للحصول على كافة المعلومات من مصادر علمية موثقة.
- ٣- إن التغير المناخي الذي يشهده العالم اليوم والذي يتبعه من عواصف وأعاصير وسيول مدمره يحتم على دول العالم التعاون الحقيقي من أجل وضع معايير واضحة لتقليل التلوث البيئي والذي يعد عاملاً أساسياً في حدوث هذه التغيرات المناخية.
- ٤- أعلنت منظمة الصحة العالمية أن فيروس كورونا وباء عالمي كما أنه ليس له علاج في الوقت الحاضر. لذا تسعى دول العالم للحد من انتشاره.
- ٥- أشعر بالفخر بانتمائي لهذا الوطن الذي يكرم علمائه ورياضيه في شتى المجالات.

General Revision based on Unit (7)

A) Key Vocabulary, prepositions, Collocations & Expressions :

Key Vocabulary

breathe(v)	يتنفس	danger(n)	خطر	allergy(n)	حساسية
CPR	التنفس الصناعي	respond(v)	يجيب	at least	على الأقل
Emergency services	خدمات الطوارئ	Dos and DON'T s	الاورام والمحظورات	bedding (n)	الفرش
dust(v) (n) -	الغبار - تراب يغبر	soil (n)	تربة زراعية	bacteria(n)	بكتيريا اسم جمع
Basic(adj)	اساسي	Evacuate	يُخلى - يُجلى - يُبعد	bacterium	بكتيريا اسم مفرد
research(v) (n)	بحث - يجري بحث	wrap(v)	يغلف	first aid	الاسعافات الاولى
Health(n)	صحة	Grow(v)	ينمو - يزرع	Topic(n)	موضوع
Healthy(adj)	صحي - ذو صحة	Research (n)	بحث	Cut(v) (n)	يقطع - يجرح - طعنة
Safety(n)	امان	Hygiene (n)	النافة الشخصية	Clean(adj)(v)	نظيف - ينظف
Possibility(n)	امكانية	report(v) (n)	يكتب تقرير - تقرير	Believe(v)	يعتقد - يؤمن
Hurt(v)(n)(adj)	يؤذي - جرح - متالم	Warn(v)	يحذر	Articles(n)	مقالات - سلع
Medical(adj)	طبي	Interpret	يترجم فوري	Blog(n)	مدونة
Time(n)	وقت - مرة	Trust(n)	ثقة	Website(n)	موقع على النت
photograph(v) (n)	صورة - يصور	scientific(adj)	علمي	Knowledge(n)	معرفة
Add(v)	يضيف	however	ومع ذلك	Available(adj)	متاح
Show(v) (n)	يعرض - عرض	Question(v) (n)	يسأل - سؤال	Post(v) (n)	ينشر - منشور
pets(n)	حيوانات اليفة	contain(v)	يحتوي	trusted(adj)	موثوق به
bottom(n)	قاع	follow(v)	يتبع	remove(v)	يزيل
avoid(v)	يتجنب	break(v)	يكسر	asleep(adj)	نائم
skin(n)	جلد	take off(v)	يخلع (حذاء) - قميص (تقلع الطيارة)	contact(v)(n)	يتواصل - يتلامس - تلامس - مخالطة
drop(v)	يلقي - يسقط	rules(n)	قواعد	gloves(n)	قفازات اليدين
gardening(n)	البستنة	carry(v)	يحمل	Separate(v)	يفصل
bin(n)	سلة قمامة	cause(v)(n)	يسبب - سبب	law(n)	قانون
open(v)(adj)	يفتح - مفتوح	warm(adj)	دافئ	lawful	قانوني
rubbish(n)	قمامة - نفاية	blanket(n)	بطانية	damage(v)(n)	يتلف - تلف
bookshelf(n)	رف الكتب	burn(v)	يحرق	close(v)	يغلق
mess(n)	فوضى	back(n)	ظهر - خلف	Injured(adj)	مجروح - مصاب
messy(adj)	فوضوي	Immediately	في الحال	mild(n)	معتدل - متوسط
		action(n)	حدث - فعل		

Collocations متلازمات لفظية

break	his promise	يحنث في وعده	the rules	ياخالف القواعد / اللوائح
cure / treat	a disease / an illness	يعالج مرض	diabetes	يعالج السكر
do	harm	يضر	damage	يتلف
give	medicine	يعطى دواء	advice	يعطى نصيحة
improve	the quality	يحسن جودة	the genes	يُحسن الصفات الوراثية
keep	healthy	يحافظ على صحته	clean	يحافظ على نظافة
lose	a leg	يفقد ساق	his crew	يخسر طاقمه
make	progress	يحقق تقدماً	new tissues	يصنع أنسجة جديدة
	sure	يتأكد	money	يربح مال
offer	a gold coin	يعرض عملة ذهبية	help	يعرض مساعدة
take	medicine	يأخذ دواء	the example of	يأخذ ... كمثال

التعبيرات وحروف الجر Expressions & Prepositions

Respond to	يستجيب ل	In pairs	ثنائيات	Shout at	يصيح في
Take air in	ياخذ نفس	Move away from	يتحرك بعيدا عن	Grow in	ينمو في
Believe in	يؤمن ب	Warn about/against	يحذر من	On website	على الموقع
Add to	يضيف ل	Know about	يعرف عن	Belong to	ينتمي لي - يخص
Drop on	يلقي على	Go into	يدخل	Carry into	يحمل بداخل
At the door	بجانب الباب	Fall on	يسقط على	Contact with	تلامس مع
Protect against	يحمي من	Around the house	حول المنزل	At home	بالمنزل
Tie..... up	يربط	Offer to	يقدم ل - يعرض ان	At a friend's house	بمنزل صديق
Think of/about	يفكر في	Ask for	يطلب	Go out	يخرج
Important for	مهم ل	On fire	محترقا	Talk to	يتحدث الى
Cover something with	يغطي ب	Come up	يقرب	Close to	قريب من - ل
First aid	الاسعافات الأولية	Health problems	مشاكل صحية	health care	الرعاية الصحية
take a photo	يلتقط صورة	give advice	يعطي نصيحة	Do CPR	يقوم بعمل تنفس صناعي
Cardiopulmonary resuscitation	الانعاش الصناعي	respond to CPR	يستجيب لجهاز التنفس الصناعي	come home from out side	ياتي للمنزل من الخارج
Call the emergency	اتصل على الطوارئ	as often as you can	كثيرا على قدر المستطاع	do research	يقوم بعمل بحث
clean a cut	ينظف جرح	information on	معلومات في	soapy water	ماء بالصابون
nearby	بجوار	skin problems	مشاكل جلدية	stay clean	يبقى نظيفا
stay calm	يبقى هادئا	food waste	فضلات الطعام	with his shoes on	مرتديا حذاء
running water	المياه الجارية	more often	اكثر من العادة	with his shoes off	خالعا حذاء
get burnt	يحرق	ask advice about	يطلب نصيحة عن	keep a person still	يبقي الشخص ساكنا
have an accident	يقع له حادث	receive advice	يتلقى نصيحة		

Language notes

1- wounded مصاب / مجروح (في حادث) **injured** مجروح/مجروح (باستخدام سلاح في حرب مثلاً)

Two officers were badly **wounded**.
One passenger was killed and four were **injured**.

2-A pair of shoes/gloves/trousers/glasses تعامل معاملة المفرد shoes/gloves/trousers/glasses تعامل معاملة المفرد

my glasses need to be fixed
this pair of shoes needs to be cleaned

3-Bacteria بكتيريا اسم جمع

bacterium بكتيريا اسم مفرد

Bacteria are invisible as they are so tiny

4-wear يلبس شخص dress -يقوم بالارتداء put on -يرتدي (وصف ما يرتديه)

Mothers dress their babies
Brides always wear white dresses on their wedding day
It's rainy out don't forget to put on your rainy coat

5-interpret يترجم فوري translate يترجم كتابيا

Please, can you translate this text for me
Mahmoud Fayez interprets captain cuper's instructions to the players

6--become-grow -fall -turn -go الافعال الاتية ياتي بعدها صفات

After eating much sweets she became /grew/turned ill

6--become-grow -fall -turn -go الافعال الاتية ياتي بعدها صفات

Please, can you translate this text for me
Mahmoud Fayez interprets captain cuper's instructions to the players

7--skin جلد الانسان-leather جلد حيوان-complexion جلد البشرة

My jacket is made of expensive leather
I have an infection on my skin

8-ground تربة للزراعة -بيئة معنوية soil ارضية المنزل floor ارض خارج المنزل

Ex: There is a great hole in the **ground** behind my house.
The glass fell off the table and scattered **on** the **floor**.
Poverty is a fertile **soil for terrorism** .

9-sleep- نائم asleep -مسترخي -مريح -نعسان sleepy -نائم

The baby sleeps at 7p.m On watching the film he fell asleep
Don't call him now he is sleepv

10 -decide to + مصدر يقرر أن decide on + اسم / يستقر على اسم+ decide that + جملة يقرر أن

He **decided to** buy a new mobile.
He **decided on** Greece for his next holiday
He **decided that** he would buy a new mobile

Vocabulary

Choose the correct word from a, b, c or d :

1- You should put your rubbish in the and remember to clean it because there is a lot of bacteria inside.

- a) pin b) bin c) ban d) bit

2- When we returned from our holiday, the house didn't feel clean because there was on all the furniture.

- a) mud b) soil c) dust d) wind

3- Plants need sunlight, water and good to grow well.

- a) tile b) soil c) earth d) floor

4- My mum tells me to change the on my bed once a week.

- a) carpet b) curtain c) bedding d) towel

5- His room is dirty and the bathroom is messy, but at he had a shower this morning!

- a) last b) latest c) list d) least

6- I can't stop sneezing because I have an to your pets.

- a) allergy b) allergic c) alley d) allergens

7- Bacteria like to in warm, wet places like a kitchen sponge.

- a) plant b) make c) grow d) soil

8- The possibility that someone or sth will be harmed or killed is called

- a) danger b) dangerous c) generosity d) generous

9- Ambulances drive very fast when there is a/an

- a) urgent b) emergent c) dangerous d) emergency

10- I've still got to clean the bathroom

- a) flower b) flour c) floor d) flat

11- You must take care of your health to illnesses .

- a) attract b) deny c) avoid d) cure

12- Don't make too much noise. The baby is

- a) sleep b) asleep c) sleepily d) sleeper

13- shut up , I want to listen to the of the president speech .

- a) translate b) translator c) interpret d) interpreter

14- The room filled with smoke, and it was becoming difficult to

- a) breeze b) breathing c) breathe d) breath

15- The town is cut off from with the outside world.

- a) contact b) contract c) communicate d) connect

16- the state must give a due care to research .

- a) science b) scientist c) scientific d) scientifically

17- is to send people away from a dangerous place to a safe place .

a) evaluate

b) evacuate

c) evacuation

d) evacuee

18- Large areas of the forest are reported to be Fire

a) in

b) on

c) for

d) to

19- The government has promised to spend more on and education.

a) wealth

b) healthy

c) search

d) health

20- You should always take your shoes at the door.

a) off

b) of

c) turns

d) place

21- She's doing into the connection between crime and poverty.

a) recommendations

b) decisions

c) research

d) suggestions

22- are a very small living things, some of which cause illness or disease.

a) Diseases

b) Bacterium

c) medicines

d) Bacteria

23- Their neighbours complained their constant loud music.

a) of

b) about

c) for

d) to

24- This makes it illegal to smoke in public places.

a) luck

b) lawyer

c) law

d) low

25- My father asked me to sure you lock the door behind you when you go out.

a) make

b) do

c) take

d) give

26- Physical exercise can you against heart disease.

a) provide

b) prevent

c) produce

d) protect

27- Children are required to attend school

a) regularity

b) regular

c) irregular

d) regularly

28- The boy and another seriously person were evacuated by air ambulance

a) injure

b) injured

c) injury

d) harmful

29- The drug is a useful form of pain relief for many conditions.

a) medical

b) medicine

c) medically

d) cures

30- Ahmed didn't to any of his emails.

a) answer

b) respond

c) receive

d) sent

31- People were all over the place as if it were the heart of allergy season.

a) sneezing

b) freezing

c) breezing

d) tweezeing

32- Parking is readily near the station entrance.

a) valuable

b) available

c) valid

d) availability

33- Air is usually high in good weather and low in bad weather.

a) measure

b) treasure

c) pressure

d) pressed

34- The car should not be parked there so the police will have it

a) placed

b) removed

c) cleaned

d) serviced

35- The farmers use both animal and human as fertilizer.

a) waste

b) letter

c) taste

d) waist

36- He'd had more than enough practice to become an

a) expert

b) export

c) experience

d) experienced

37- Ayman took a deep, then jumped into the pool.

a) breeze

b) breathe

c) breathless

d) breath

38- If your baby has a fever you should call the doctor

a) immediate

b) regularly

c) properly

d) immediately

39- I tried to the feeling to my doctor, but he didn't understand.

a) breathe

b) prescribe

c) evacuate

d) describe

40- She pulled the up and went to sleep.

a) bank

b) blink

c) blanket

d) blank

41- There are a number of taxis for such a small city.

a) surprise

b) surprising

c) surprisingly

d) surprised

42- When there is a fire, a blanket around injured people.

a) wrap

b) move

c) tie

d) evacuate

Grammar

Expressing advisability التعبير عن النصيحة

should (not) = ought (not) to + infinitive	<i>You should keep your school clean.</i>	1- لتقديم النصيحة؛ وتعني أنه من الأفضل فعل أو عدم فعل شيء ما في الوقت الحاضر أو المستقبل.
	<i>In summer, tourists should wear a hat and ought not to sit in the sun.</i>	2- لطلب النصيحة.
	<i>I'm fat. What should I do to be fit?</i>	3- لعمل اقتراحات.
	<i>It's raining. You should take an umbrella.</i>	4- لإبداء الآراء.

طرق أخرى لتقديم النصيحة:

- I advise you to / not to + inf.	- My advice to you is to / not to + inf.
- If I were you, I would / wouldn't + inf.	- You'd better (not) + inf.
- It's advisable (desirable) to / not to + inf.	- The best thing to do is

لاحظ صيغة المبني للمجهول!

should / shouldn't + be + p.p + مفعول

🐸 Your homework **should be done** regularly.

Expressing necessity / obligation / الإلزام / الضرورة / التعبير

must mustn't + inf.	👉 Nurses <u>must wear</u> a uniform. (a rule)	- تستخدم للتحدث عن القوانين واللوائح والقواعد.
	👉 When driving, you <u>must always stop</u> at the red light. (a law)	- تستخدم للتعبير عن شعور داخلي قوى بالإلزام (الزام داخلي)،
	👉 I <u>must study</u> hard before my exam. 👉 We <u>must buy</u> a present for Ali's birthday.	- إعطاء نصيحة قوية
	👉 You <u>must stop</u> smoking! / You <u>mustn't smoke</u> ! (a strong advice)	- للتعبير عن دعوة حارة أو التعبير عن مشاعر صادقة أو التعبير عن الترشيدات
	👉 You <u>must come</u> and have lunch with us. 👉 You <u>must try</u> a piece of my cake.	- للتحذير من شيء خطير
	👉 You <u>mustn't use</u> your mobile phone for a long time! It affects your sight.	

Expressing Prohibition / التعبير عن الحظر والمنع

mustn't + inf. can't + inf. isn't allowed to + inf is forbidden to + inf is banned from + v.ing	👉 You <u>mustn't park</u> here; there's a "No Parking" sign.	تستخدم للمنع والتحريم؛ تعنى أن هناك قواعد أو قوانين يجب اتباعها والمخالفة لها تعرضنا للعقاب.
	👉 You <u>can't park</u> here.	
	👉 You <u>aren't allowed to park</u> here. / It's not allowed to park here.	
	👉 You <u>are forbidden to park</u> here. / It's forbidden to park here.	
	👉 You <u>are prohibited from parking</u> here. / It's prohibited to park here.	

لاحظ صيغة المبني للمجهول!

must / mustn't + be + p.p + مفعول

👉 Helmets must be worn by drivers and passengers of motorcycles.

شوية ملاحظات مهمة جداً!!!!!!!!!!!!!!!!!!!!

طرق أخرى للتعبير عن الإلزام والضرورة:

1- لاحظ استخدام التعبيرات الآتية إذا كان الأمر مفروضاً علينا وليس أماناً اختياراً (إلزام خارجي)

have (got) to / has (got) to / need (needs) to = It is necessary to + inf.

👉 You have to show your passport when you leave the country. (قانون)👉 At my school, we have to wear a uniform. (قاعدة مدرسية)👉 Mr Mohammed is late for work, so he needs to hurry.

(ظرف خارجي)

👉 He has got to revise for next week's exam.

لاحظ!

مصدر + (مفعول) to + It is necessary (for) + مصدر = must / have to / has to + فاعل

👉 Mr Abdel-Hadi must arrive early. = It is necessary for Mr A. to arrive early.👉 We have to follow the rules. = It is necessary for us to follow the rules.👉 She has to study hard. = It is necessary for her to study hard.

2- تعبيرات أخرى تستخدم للتعبير عن الإلزام أو الضرورة قد تحتاجها:

مضطرّ - be to + inf. = be obliged / required to + inf. + فاعل -

ضرورة *a must* / ملج *urgent* / إجباري *obligatory / compulsory* + شيء / أمرما -

➤ *He is obliged (required) to hurry.*

➤ *The doctor says I am to go on a diet as I've put on more weight.*

➤ *The doctor says going on a diet is obligatory / urgent / a must.*

3- تستخدم *must / have to / has to* للتعبير عن الضرورة أو الإلزام في الحاضر والمستقبل.

➤ *It's time for sleeping. I must go to bed now.*

➤ *I must see my doctor tomorrow.*

4- في حالة التعبير عن عدم الضرورة في المضارع يمكن استخدام ما يلي:

don't (doesn't) have to / don't (doesn't) need to / needn't = It isn't necessary to + inf.

➤ *When you are on holiday, you don't have (need) to go to bed early.*

➤ *She needn't hurry. She's got plenty of time.*

5- تستخدم *had to* للتعبير عن الضرورة أو الإلزام في الماضي.

had to = It was necessary to + inf.

➤ *We were late for work. We had to take a taxi.*

6- في حالة التعبير عن عدم الضرورة في الماضي يمكن استخدام ما يلي:

didn't have to = It wasn't necessary to + inf.

➤ *We weren't late for work. We didn't have to take a taxi.*

7- في حالة السؤال عن جملة بها *must* نستخدمها كفعل مساعد.

➤ *Must he send the e-mail now?*

➤ *What must we do to make our country developed?*

8- في حالة السؤال عن جملة بها *have (has) to / need (needs) to* نستخدم معهم

do / does كفعل مساعد.

➤ *Do you have to do the job now?*

➤ *Does she need to go now?*

➤ *When do you need to arrive at the office?*

9- في حالة السؤال عن جملة بها *have (has) got to* نستخدم *have / has* كفعل مساعد.

➤ *Have you got to be at the office every day?*

لاحظ صيغة المبني للمجهول!

*have to / has to / had to / don't (doesn't / didn't) have to / need (needs) to
/ don't (doesn't) need to / needn't + be + p.p*

➤ *Student's answers have to be marked accurately.*

! 10- خذ بالك *should have / ought have + p.p*

تستخدم للتعبير عن اللوم أو الندم على شيء كان يجب أن يحدث في الماضي ولكنه لم يتم.

➤ *Your marks are low. You should have studied hard. (blaming)*

➤ *You shouldn't have arrived late for your exam. (blaming)*

➤ *I'm sorry! I ought to have come on time. (regret)*

الكلام ده مهم جداً!

should have + p.p كان ينبغي على الشخص فعل شيء ما في الماضي ولكنه لم يفعله
 shouldn't have + p.p ماكان ينبغي على الشخص فعل شيء ما في الماضي ولكنه فعله

👉 You should have done your homework yesterday.

👉 You shouldn't have parked your car here. It's a 'No Parking' area.

لاحظ صيغة المبني للمجهول!

should / shouldn't + have been + p.p + مفعول

👉 More salt shouldn't have been added. The food was salty enough.

Common errors

Correct: I must buy some bread.

Incorrect: I must to buy some bread.

Explanation: Do not use to with the infinitive after **must** or **should**.

Grammar

1- There is a "No Smoking " sign. We..... smoke here.

- a) shouldn't b) should c) mustn't d) must

2- Drivers stop their cars when the traffic lights are red .

- a) shouldn't b) should c) mustn't d) must

3- Children play with matches. It's dangerous.

- a) must b) mustn't c) should d) shoudn't

4- You drive a car without holding a driving licence. It's against the law.

- a) shouldn't b) mustn't c) must d) should

5- You take photos here; it's a military area.

- a) must b) mustn't c) needn't d) shoudn't

6- You try my sister's cake now. It's really delicious!

- a) needn't b) should to c) must d) mustn't

7- Is it a/an to take this medicine?

- a) advice b) unnecessary c) necessary d) must

8- My sister made a cake. You try it. It's lovely!

- a) ought b) should to c) have to d) must

9- When driving, you always stop at the red light

- a) shouldn't b) should c) mustn't d) must

10- To drive a car, one get a license first .

- a) shouldn't b) should c) mustn't d) must

11- You talk when the teacher is explaining things to you.

- a) must b) mustn't c) should d) shouldn't to

12- You wash your hands after working in the garden.

- a) ought b) mustn't c) should d) shoudn't

13- You eat food after it falls on the floor.

- a) must b) mustn't c) can't d) shouldn't to**

14- you to take part in the conference.

- a) should b) 'd better c) ought d) must**

15- You look at the sun. It is bad for your eyes !

- a) wouldn't b) mustn't c) should d) must

16- It is inadvisable to watch too much TV. You do so.

- a) shouldn't b) should c) mustn't d) must

17- You park here. It's forbidden.

- a) shouldn't b) should c) mustn't d) must

18- It's to study hard for exams.

- a) necessary b) necessity c) must d) a must

19- You revise for the exam. it's my advice.

- a) must b) should n't vise c) Mustn't revise d) Should

20- You spend much time watching TV. It's a waste of time.

- a) should b) must c) can d) shouldn't

21- Look after your possessions. You leave them on a bus or train.

- a) should b) must c) have to d) shouldn't

22- You read this new story; it's recommended.

- a) should b) must c) ought d) mustn't

23- You run next to the swimming pool. You might fall over.

- a) mustn't b) must c) should d) oughtn't

24- You take along some cash. The restaurant may not accept credit cards.

- a) mustn't b) should c) has to d) needn't

25- This is a dangerous tour. Children be accompanied by an adult.

- a) shouldn't b) should c) mustn't d) must**

26- We haven't got much time. We hurry.

- a) should to b) must c) don't have to d) has to**

27- No one break the law.

- a) should b) shouldn't c) must d) mustn't**

28- We to have different bins everywhere for food waste.

- a) should b) must c) ought d) mustn't

29- There's a lot of dust on the bookshelf. You clean your room more often.

- a) should b) must c) need d) have**

30- You talk when the teacher is explaining things to you.

- a) should b) must c) oughtn't d) mustn't**

31- You eat food after it falls on the floor.

- a) should b) must c) shouldn't d) mustn't

32- It's better your keyboard frequently.

- a) clean b) cleaning c) to clean d) to cleaning

33- You drive a car without holding a driving licence. It's against the law.

- a) oughtn't b) needn't c) shouldn't d) mustn't

34- It's to wash your hands very carefully with soap and a lot of water.

- a) banned b) desirable c) forbidden d) prohibited

35- You throw away food if you think it is bad or poisonous.

- a) mustn't b) ought c) shouldn't d) must

36- You'd better a first class ticket to travel by train.

- a) get b) getting c) to get d) gets

37- It isn't to walk on the grass. Never do it.

- a) banned b) forbidden c) prohibited d) allowed

38- I advise you so many sweets.

- a) to eat b) eating c) not to eat d) not eating

39- It's to go to the gym more often to keep fit.

- a) advise b) advice c) advisable d) advising

Complete the following with a word in each space :

1- You (1)..... brush your teeth twice (2)..... day: after breakfast and before you go (3)..... bed. This certainly will (4)..... you to have healthy teeth and live a healthy life.

1-.....2-.....3-.....4-.....

2- Experts say that it's most important (1)..... wash our hands regularly. If we touch animals, we (2)..... wash our hands, and we need to use a tissue when we sneeze to stop the bacteria spreading in the air. They suggest (3)..... plastic chopping boards and giving (4)..... an extra clean once a week. We should replace kitchen sponges every two weeks.

1-.....2-.....3-.....4-.....

3- These are some (1)..... the rules of hygiene. You (2)..... always wash your hands before a meal. You should bathe more often in hot weather or (3)..... you have been running or been to the gym. You should also (4)..... very careful with the food you eat and the water you drink.

1-.....2-.....3-.....4-.....

4- If you do want to go swimming, you (1)..... take the following precautions. first, try to avoid (2)..... between ten in the morning and two in the afternoon. These are the times when the sun is the strongest .It may also (3)..... a good idea to apply a sun protection lotion when you go out in the sun. Remember (4)..... apply it to your body except for your eyes

1-.....2-.....3-.....4-.....

5- My father is my role-model, he (1)..... advises me to study and that I (2)..... do my best in my study (3)..... achieve my dream to be a doctor , in fact , I (4)..... respect him and obey his advice .

1-.....2-.....3-.....4-.....

3- Translation :**A) Translate into Arabic :**

1- Our age is the age of atom, space and medical achievements. Therefore, conferences are held to apply and make use of these achievements.

2- The task of reforming the system of education in Egypt is essential. Through a sound educational system, we can prepare successful generations of citizens.

3- Terrorism has no religion as it kills any human and destroys and burns societies with no distinction so it must be fought everywhere

4- We cannot make real progress unless we use modern technology in all fields of production. Only when we do that, will we be able to call ourselves as being progressive.

5- Parents are responsible for instilling values and morals in the spirits of their children so that they can become good citizens when they grow up.

6- Poverty and social problems may cause some children to live in the streets and become homeless. These children need the help and support of the society..

7-Covid 19 has become Scientists' main concern so they try to find a cure for it due to the world's losses

B) Translate into English :

1- المواطن الصالح هو الشخص الذي يكرس وقته وجهده لبلاده ، ويضحى بنفسه من أجل كرامتها ورفاهيتها .

2- إن ثروة مصر الحقيقية تكمن في مواردها البشرية و إبداع شبابها و تميزه في كافة المجالات .

3- تلعب التكنولوجيا الحديثة دورا حيويا في التعليم ، لذلك زودت المدارس بأجهزة الكمبيوتر و المعامل الحديثة .

4- الانفجار السكاني مشكلة تواجه الدول النامية وهي تعوق تقدمها خاصة عندما تكون مواردها الطبيعية محدودة .

5- الفساد افة تصيب المجتمع وتعوق قدمه ونموه لذا ينبغي محاربته في كافة المؤسسات الحكومية وغير الحكومية .

6- التدريس من اهم المهن في المجتمع لذا تقدر الدولة دور المعلم جيدا وتسعى جاهدة لرفع دخله وتنمية قدراته .

General Revision based on Unit (8)

A) Key Vocabulary, prepositions, Collocations & Expressions :

Key Vocabulary

click(v) (n)	ينقر - نقرة	familiar(adj)	مألوف	invention(n)	اختراع
navigate(v)	يحدد اتجاهه	vehicle(n)	مركبات	translation(n)	ترجمة
an app.(n)	تطبيق	a quiz(n)	اختبار قصير	to chat(v)	يحدث
GPS(n)	نظام تحديد الموقع	hybrid vehicles(n)	المركبات الهجينة	get around (phr.v)	يسافر - يتجول
go out(phr.v)	يخرج	relax(v)	يستريح	Feed back(n)	التغذية المرتدة
engine(n)	محرك - موتور	comment(v) (n)	يعلق - تعليق	even if(adv)	حتى لو
exactly(adv)	بالضبط	most(adv)	معظم - اغلب	petrol(n)	بنزين
fortunately(adv)	لحسن الحظ	distance(n)	مسافة	distant(adj)	بعيد
air conditioning(n)	نظام تكييف	air conditioner(n)	مكيف	position(n)(v)	موضع - موقع - يضع
control(v) (n)	يتحكم - تحكم	controller(n)	جهاز تحكم	Ever again	دوما
a company(n)	شركة	company(n)	شركة - صحبة	unlikely(adv)	بالعكس - بخلاف
type (v.)	يكتب على الكمبيوتر	cause(v) (n)	سبب - يسبب	electric(adj)	كهربائي
result(n)	نتيجة	result in(v)	ينتج عنه	brainstorm(v) (n)	عصف ذهني - عصف ذهني
consequences(n)	نتائج - عواقب	sequence(n)	تسلسل	near to(adj)	قريب من
smart phone(n)	موبايل ذكي	diversity(n)	تنوع	test(n)(v.)	يختبر - اختبار
cost(v) (n)	يكلف - تكلفة	improve(v)	يحسن - يتحسن	partner(n)	شريك
partnership	الشراكة - زمالة	tip(n)	نصيحة - فكرة جيدة	device(n)	جهاز
chart(n)	وثيقة - لوحة توضيح	stress(n)	توتر - ضغط	depression	كساد - اكتئاب
just	حالا - توا - فقط	reason(v) (n)	سبب	understanding(n)	تفاهم - فهم
affect(v)	يؤثر على	effect on	تأثير على		

Collocations متلازمات لفظية

break	the rules	يخالف اللوائح	changes	يحدث تغييرات
collect	money	يجمع أموال (تبرعات)	friends	يكون أصدقاء
	the children	يحضر الأطفال من (المدرسة مثلا)	notes	يدون ملاحظات
do	well	يحرز تقدم	him rich	يثريه / يجعله غنيا
fall	asleep	يستغرق في النوم	a decision	يقرر
give	warning	يُحذر	a meal	يُعد وجبة
go	missing	يتوه / يضل الطريق	pollution	يسبب تلوث
	wrong	يفسد / يخطئ	turns	يتبادل الأدوار
	hunting	يخرج للصيد	regular breaks	يأخذ استراحات منتظمة
		take		

prepositions

interested in	مهتم ب	find out (about)	يعرف	communicate with	يتواصل مع
		familiar to	مألوف ل	get around	يتجول
Write down	يدون	for this reason	لهذا السبب	a long way from	بعيدا عن
useful to /for	مفيد ل	short for	اختصار ل	lead to = result in	يؤدي الى
a problem with	مشكله بخصوص	agree with	متفق مع	give an opinion about	يعطي رأي بشأن
change into	يتحول الى	cause of	سبب ل	reason for	سبب ل
good for	جيد ل - مفيد ل	bad for	سيئ - ضار ل	respect for	اعجاب ب

Expressions التعبيرات

a school project مشروع مدرسي	from one place to another من مكان لآخر	what to do ماتريد فعله
get somewhere يصل الى مكان ما	drive the engine يدير المحرك	where to go المكان الي تريد الذهاب له
to do something fun يقوم بعمل شئ ممتع	to have fun يستمتع	do something يقوم بفعل اشياء
do a lot يفعل الكثير	make a chart يصنع لوحة ايضاح	do something well يحسن اداء شئ
		do something badly يفعل شئ بشكل سيئ

Language notes الملاحظات اللغوية

1-broad – عريض – واسع abroad خارج البلاد on board على متن السفينة – الطائرة board لوحة

He has a broad smile on her face

There were five officers on board

My friend travelled abroad last year

2-familiar =popular محبوب – familiar to شخص مألوف لدى شخص familiar with على دراية بشئ

Our teacher is familiar to us

Mo. Salah is so familiar

My father is familiar with our family

3- electric (adj.) كهربى (يعمل بالكهرباء مثل آلة/ جهاز / سيارة /)

electrical (adj.) كهربى (للأعطال والأشخاص)

electrician (n.) فنى كهرباء

- Electric cars produce less pollution.
- The fire started with an electrical fault.
- He is an electrical engineer.
- The company needs some electricians.

4-how +adj/ adverb مامدى How useful –How good / How well- How badly

How good are you at English

5-as مثل للتشبيه قريب من الواقع like/مثل للتشبيه الاصلى للواقع او للوظيفة

He works as a teacher in this school (he is a teacher)

He explained like a teacher (he isn't a teacher)

6-where /when/how what/who/to+inf لاحظ استخدام الشكل الاتي

Sara doesn't know how to write an essay

7-following = after (حرف جر بمعنى بعد)

Following the birth of her second son .she became very tired

8-not +.....+ ever again لم مرة اخرى على الاطلاق

I decided that I wouldn't smoke ever again

9- hundred - thousand - million

الكلمات إذا جاء قبلها عدد محدد تكون مفرداً أما إذا لم يسبقها عدد وكانت تشير لأعداد كبيرة تكون جمعاً

He has bought a car at 120thousand pounds.

Thousands of people watched the match on TV yesterday.

للحصول على اصدارات كتب بروفيشنال في جميع المراحل

تواصل مع الادارة

01001924698

01098145124

Vocabulary

Choose the correct word from a, b, c or d :

1- Google play is full of useful

- a) vehicles b) feedback c) GPS d) apps

2- I asked my friend to do a with me.

- a) quiz b) suggestion c) mistake d) comment

3- At weekends, my friends and I and have fun.

- a) benefit from b) find out c) go out d) write down

4- GPS is short for Global System.

- a) Population b) Positioning c) Press d) Philosophy

5- He enjoys with his online friends in his free time.

- a) cycling b) printing c) benefiting d) chatting

6- I have just why he looks so angry. His favourite team has lost an important match.

- a) benefited from b) found out c) written down d) gone out

7- hope we will from the new technology in a useful way.

- a) benefit b) click c) offer d) leave

8- Old can cause more pollution because their engines don't burn petrol well.

- a) vehicles b) software c) GPS d) Technology

9- When I, I make sure that I have everything needed for the journey.

- a) admit b) recommend c) get around d) find out

10- Criticism and advice are kinds of

- a) buttons b) robots c) philosophy d) feedback

11- You can get to the information you want with just a of a button

- a) account b) notice c) click d) post

12- The can do some of the dangerous jobs in factories that man used to do in the past

- a) robot b) tablet c) internet d) mouse

13- I this file from an educational website.

- a) uploaded b) downloaded c) clicked d) posted

14- Not everything in modern technology is good. There're surely some

- a) advantages b) disadvantages c) merits d) upsides

15- Healthy food, doing sport and getting enough sleep to enjoying good health.

- a) annoy b) improve c) lead d) appear

16- A: Did Ahmed leave the exam room? B: I not.

- a) affect b) crash c) do d) guess

17- You end your essay with the

- a) title b) introduction c) body d) conclusion

18- The on of this machine doesn't work, so I can't start it.

a) robot

b) smartphone

c) button

d) wire

19- My two daughters.....some qualities. They both are intelligent, hard-working and helpful.

a) share

b) cycle

c) communicate

d) save

20- A: Do you think printing is still effective? B: Online one is now more effective

a) progress

b) press

c) danger

d) software

21- My brother Ahmed has travelled He is in Saudi Arabia now.

a) aboard

b) a board

c) abroad

d) broad

22- A: Do you have a / an on twitter? B: No, but I have one on facebook

a) account

b) press

c) button

d) office

23- I don't have enough time to reply to all the on my posts.

a) connects

b) likes

c) shares

d) comments

24- I like watching about ancient Egyptian civilization.

a) consequences

b) cycles

c) documentaries

d) technology

25- My laptop has a terabyte

a) tip

b) memory

c) website

d) case

26- Scientists this type of poultry in laboratories from different types.

a) hybeard

b) hybrid

c) hybridization

d) hybridise

27- Scientists have a lot of things that help people live better.

a) invent

b) invented

c) inventors

d) inventions

28- Scientists are the of a lot of things that help people live better.

a) invent

b) invented

c) inventors

d) inventions

29- I need someone to this research into English.

a) translate

b) translation

c) translator

d) translated

30- A GPS helps travellers with in strange places.

a) navigate

b) navigated

c) navigation

d) navigator

31- "I'll do my best to get around this problem." The phrasal verb 'get around' here means

a) travel

b) arrive

c) overcome

d) invent

32- I am proud of the progress my son has at school.

a) made

b) done

c) taken

d) pressed

33- After I arrived home, I found that I had left the lights on.

a) about

b) out

c) in

d) off

34- Egypt has a worldwide superstar Mohammed Salah.

a) is called

b) he is called

c) called

d) calling

35- Mr Mohammed asked us to write some important notes.

a) down

b) on

c) off

d) with

36- I completely agree you.

a) on

b) with

c) of

d) by

37- The front door locks with a low

a) progress

b) invention

c) app

d) click

38- I use my YouTube channel as a / an for my ideas in life and work.

a) robot

b) online

c) vehicle

d) tip

39- The police are still the suspects,

a) recommending

b) admitting

c) chatting

d) quizzing

40- He this story. It has nothing to do with what really happened

a) invented

b) noticed

c) navigated

d) shared

41- We the responsibility for the children.

a) share

b) shorten

c) signal

d) comment

42- He looks really His appearance is attractive.

a) interested

b) amazed

c) awful

d) smart

Grammar

Unit (8) Conditionals الجمل الشرطية

1- Zero Conditional الحالة الصفرية

مضارع بسيط + مضارع بسيط , + (عندما) / If

- If / When we boil water, it turns into steam.

= Water turns into steam if / when we boil it.

1- تعبر الحالة الصفرية عن العادات الثابتة أو المواقف التي لها نتيجة منطقية :

- If / when people don't get enough food, they become weak.

2- تعبر عن الحقائق العامة :

- If / when we mix red and yellow, we get orange.

3- إذا كانت الحقيقة تخص موقف معين أو محدد بوقت معين نستخدم الحالة الأولى وليس الحالة الصفرية :

- If it rains heavily, streets become wet. (حقيقة عامة – حالة صفرية)

- If it rains heavily tonight, streets will become wet. (موقف محدد بوقت معين – حالة أولى)

2- First Conditional الحالة الأولى

If / Unless + مضارع بسيط + إذا لم ... will / can / may + inf. ...

- If she studies hard, she'll get high marks.

= She'll get high marks if she studies hard.

1- تعبر الحالة الشرطية الأولى عن مواقف قابلة للحدوث في المستقبل :

- If I have enough money, I will buy a car. (I believe I'll have enough money)

2- لا تستخدم زمن المستقبل البسيط بعد (if) مباشرة لكن استخدام المضارع البسيط :

- If I (will follow – follow) a diet, I will get fit.

- What will you buy if you (have – will have) a million dollars ?

3- لاحظ الفرق بين : (if / in case)

تعنى (if) أن الحدث سيقع إذا توفر شرط معين، فإذا لم يتوفر الشرط لن يحدث شيئاً :

- I'll stay at home if it rains. (But I won't stay at home if it doesn't rain)
- تستخدم (in case) بمعنى (تجنباً لـ) لتدل على أننا سنقوم بشئ ما تحسباً لحدث شئ معين :
- I'll stay at home in case it rains. (I'll stay at home because it may rain)

3- Second Conditional الحالة الثانية

If / Unless + ماضى بسيط + إذا لم ... would / could / might + inf. ...

- If she won the race, she'd get the gold medal.

= She'd get the gold medal if she won the race.

1- تعبر الحالة الثانية عن مواقف تخيلية أو غير محتملة الحدوث فى المستقبل :

- I don't feel hungry now. If I felt hungry, I would have a snack.

2- وتستخدم لإعطاء النصيحة بالصيغة : (If I were ..., I'd + inf.)

- If I were you, I would help my parents.

3- لاحظ استخدام (were) مع المفرد فى حالة التخيل والنصيحة فى الحالة الثانية

- Sama is busy today. if she were free, she would help you.

4- Third Conditional الحالة الثالثة

If / Unless + ... had + p.p. ..., subject + would / could / might + have + p.p. ...

- If he had won the competition, he'd have got the prize.

= He'd have got the prize if he had won the competition.

تستخدم الحالة الثالثة فى حالة تخيل عكس ما حدث فى الماضى :

- I didn't feel ill yesterday. If I had felt ill, I would have stayed at home.

Advanced Notes on Conditionals ملاحظات للفائقين على الجمل الشرطية

1- If = as long as طالما providing (that) بشرط أن = provided (that) جملة + جملة

- As long as Malak does exercise regularly, she will keep fit.

2- If + جملة = with / by / in case of + noun / (inf. + ing)

- In case of working hard, he will achieve his goals in life.

3- Unless + جملة = Without / But for + (inf. + ing) / noun

- Without earning enough money, he will have to sell his car.

4- Unless + جملة ماضى بسيط = If it weren't for + (inf. + ing) / noun

- If it weren't for having enough time, he wouldn't help me.

5- Unless + جملة ماضى تام = If it hadn't been for + (inf. + ing) / noun

- If it hadn't been for arriving early at the station, he would have missed the train.

6- If + جملة مضارع / ماضى بسيط = Should + subj. + inf. ...

- Should he have a lot of money, he will / would help poor children.

7- If + جملة ماضى بسيط = Were + subj. + (to + inf.) ...

- If you phoned me, I would come. = Were you to phone me, I would come.
- If I were taller, I would join a basketball team.
- = Were I taller, I would join a basketball team.

8- If + subj. + had + اسم = Had + subj. + اسم ...

- If I had a car, I would drive you home.
- Had I a car, I would drive you home.

9- If + subj. + had + p.p. = Had + subj. + p.p. ...

- If he had finished the report, he would have left the office.
- Had he finished the report, he would have left the office.

grammar

1- If you watch too much television, you your eyes.

- a) would damage b) would have damaged c) won't damage d) will damage

2- If you red and green paint, you get brown paint.

- a) mixed b) will mix c) had mixed d) mix

3- If Ahmed had read that book, he what happened at the end.

- a) knew b) will know c) would have known d) would know

4- If I went to London, I my English every day!

- a) practise b) would have practised c) would practise d) will practice

5- I won't go to the park if you with me.

- a) not come b) don't come c) didn't come d) hadn't come

6- Hassan has worked hard for the test. I'll be surprised if he

- a) doesn't pass b) isn't passing c) hadn't passed d) won't pass

7- If I went to Australia, I my cousins.

- a) will see b) saw c) would see d) had seen

8- Adel bought that phone if it hadn't been so expensive.

- a) might b) might have c) will have d) had

9- I would have that mobile if I enough money.

- a) had had b) had c) have had d) would have

10- What If you got lost in a big city?

- a) you would do b) did you do c) would you do d) you did

11- What if your passport ? – Surely, I'd inform the police.

a) had stolen b) had been stolen c) stole d) was stolen

12- Iron if you leave it in the open air.

a) rust b) will rust c) rusts d) would rust

13- Contact the ambulance if there an accident.

a) was b) is c) were d) will be

14- My friend helped me well. If he supportive, I wouldn't have been able to solve the problem.

a) hadn't done b) had done c) had been d) hadn't been

15- if omar all his money, he would have to borrow.

a) spends b) spent c) was spending d) had spent

16- I will go to Alex if so, I you.

a) would contact b) will be contacted c) will contact d) contact

17- help me if I were in trouble?

a) Will you b) Would you c) Did you d) Can you

18- If you more careful, you would have minimized your mistakes.

a) had been b) were c) had d) had had

19- I go to the club, if I have time. I haven't decided yet.

a) would b) may c) should d) have to

20- If she read the news, she shocked to read about the terrible accident.

a) is b) will be c) would be d) were

21- If the problem well, we would reach a reasonable solution.

a) had discussed b) was discussed c) had been discussed d) discussed

22- Amira always stays inside if it very hot outside.

a) is b) be c) was d) would be

23- If Basel really to become an engineer, he would study harder.

a) had wanted b) wants c) wanted d) has wanted

24- If it is cold this month , our plants

a) die b) will die c) would die d) had died

25- If it cold, our plants would die.

a) is b) had been c) was d) had

26- If those goats eat the bark on my trees, the trees

a) die b) would die c) have died d) will die

27- If water freezes, it into ice.

a) will turn b) would turn c) turns d) turned

28- If people hadn't grown enough food, they ill.

a) would have become b) would become c) become d) will become

29- If it went on raining for much longer, the river

a) will flood b) would flood c) would have flooded d) floods

30- If the farmer's fields get very dry this summer, he them.

a) would have irrigate b) will irrigate c) would irrigate d) irrigates

31- If you heat ice, it

a) would melt b) melted c) melts d) will melt

32- If there is a sandstorm tonight, the town full of sand tomorrow.

a) is b) would have been c) will be d) would be

33- If you mix yellow and blue, you green.

a) would get b) got c) will get d) get

34- If you heat water, it

a) will boil b) would boil c) boils d) boiled

35- If I read in bed, I asleep. It's a habit.

a) could fall b) fall c) falling d) would fail

36- Tarek is ill. If he's better tomorrow, he to school.

a) will come b) would come c) comes d) come

37- If I were rich, I a palace!

a) would have built b) would build c) will built d) built

38- If Egypt had a lot of rain, it a lot more trees.

a) might have b) will have c) had had d) may have

39- If you had gone to the sports club, you Ali.

a) could see b) will see c) would have seen d) saw

40- If scientists study the rings of trees, they information about our climate in the past.

a) would find b) would have found c) can find d) found

41- Hussein reading his book if he didn't fall asleep.

a) would finish b) wouldn't have finished c) wouldn't finish d) will finish

42- If I had written work, I it

a) would do b) will do c) would have done d) did

43- If Nihal watches frightening films, she night.

a) does not sleep b) will not sleep c) wouldn't sleep d) didn't sleep

44- If you pick those apples now, they very sweet.

a) won't taste b) doesn't taste c) wouldn't taste d) didn't taste

45- Water if the temperature is zero or below.

a) would freeze b) freezes c) can freeze d) will freeze

46- I a headache if I spend too long on the computer.

a) could get b) will get c) get d) would get

47- If she trains hard, she next week's race.

a) wins

b) would win

c) will win

d) win

48- If you practise a sport, you better at it.

a) could get

b) will get

c) get

d) would get

49- If you practise a sport, you in the sports team.

a) get

b) will get

c) would have got

d) would get

50- If you read quickly, you quickly too.

a) learn

b) learned

c) would learn

d) might learn

51- If you read quickly, you the book by tomorrow.

a) would finish

b) would have finished

c) will finish

d) finish

52- If you can't dictate your conditions, you negotiate.

a) will

b) should

c) need

d) ought

53- If there's a lot of rain during the year, the rings quite wide.

a) are

b) would be

c) will be

d) shall be

54- If we plant trees, then we cleaner air.

a) will be having

b) will have had

c) will have

d) have

55- If our heart stops working, death soon

a) follow

b) will follow

c) follows

d) followed

56- Nabila always her mother if she has too much to do.

a) will help

b) won't help

c) would help

d) helps

2- Capmplete each space with one word :

1- When I was young, there were several things I didn't realise. It (1)..... only when I was twelve (2)..... I knew there were no people inside a TV set, and that (3)..... was a moving picture. (4)..... that I used to ask myself how these people had entered into the television .

1-.....2-.....3-.....4-.....

2- My family and I went on a boat trip last Friday. We (1)..... already prepared everything (2)..... setting off. The weather (3)..... fine and we had a great time. We didn't go back (4)..... it had been dark.

1-.....2-.....3-.....4-.....

3- Life depends on water. (1)..... the sun shines on seas and oceans, some of (2)..... water evaporates. When water vapour rises into the sky, there are clouds. These clouds turn into rain. (3)..... for the rain, there would (4)..... no fresh water for people, animals and plants.

1-.....2-.....3-.....4-.....

4- Rodayna likes English because of her teacher, Mr Mohammed. But (1)..... her teacher, she (2)..... have hated it. (3)..... Mr Mohammed were a good teacher, he wouldn't have made (4)..... like English.

1-.....2-.....3-.....4-.....

5) a- Translate into Arabic :

1- We have to cope with the technologically developed methods of cultivation. Modern methods of rice cultivation result in big improvement in production. No longer are the traditional methods efficient in this respect.

2- Communication has become easier and the chance for individuals to obtain mass information at a great speed has become available. This has resulted in a feverish race among nations to obtain advanced technology.

3- Great efforts are exerted to develop the industry of information technology as it is the language which the world is communicating with at present and for long years to come.

4- The internet is used everywhere for many different purposes. It is used by professionals to exchange information. It is also used by amateurs to write or chat to each other electronically.

5- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures. We should take this into consideration, particularly in our educational system.

b- Translate into English :

1- يحذر الخبراء من الاستخدام المفرط للتليفون المحمول وخاصة من جانب الشباب، لأن ذلك قد يؤدي الى مشاكل صحية ونفسية واجتماعية خطيرة.

2- يعتقد الكثير من الناس أن الصحف الورقية ستختفي في غضون سنوات قليلة بسبب اعتماد الناس على مواقع الانترنت للحصول على الأخبار.

3- تحقق أفلام الخيال العلمي وأفلام الحركة أرباحاً كبيرة في جميع أنحاء العالم بسبب اعجاب الشباب بها لأنها تجذب أهتمام من يبحث دائماً عن الإثارة والمتعة.

4- للأنشطة الرياضية والفنية والاجتماعية دوراً هاماً في العملية التعليمية لذا يجب أن تكون جزءاً أساسياً في أي منهج وذلك لأنها تجعل المدرسة مكاناً جذاباً.

5- رغم فوائدها العديدة، فإن مواقع التواصل الاجتماعي أحياناً تتسبب في نشر الشائعات وخلق الفوضى في المجتمع لذا يحذر الخبراء من الاستخدام السيئ لها

General Revision based on Unit (9)

A) Key Vocabulary, prepositions, Collocations & Expressions :

Key Vocabulary

House keeper(n)	مديرة منزل	Collocations	المتلازمات اللفظية	A boarding school	مدرسة داخلية
Servant (n)	خادم	schooling(n)	التعليم المدرسي	conclusion (n)	خاتمة
Governess(n)	مربية	Cruel (adj)	قاسي - عنيف	deduction (n)	استنتاج
education(n)	التعليم	lose(v)	يفقد	care (v)(n)	رعاية - يراعى -
author(n)	مؤلف	secret(n)	سر	upset (adj)	منزعج
orphan(n)	يتيم	the whole	كل	term(n)	فصل دراسي
wealthy(adj)	ثري	unusual(adj)	غير عادي	argue (v)	يجادل
unkind(adj)	قاسي - غير عطف	make friends	يكون صداقات	bring(v)	يحضر - يجلب
own(v)	يملك	STEM	مدارس المتفوقين	run(v)	يدير
owner(n)	مالك	engineering (n)	الهندسة	Electricity(n)	الكهرباء
finally	اخيرا	so called	ما يسمى ب	realise(v)	يدرك
employ(v)	يوظف - يشغل	business(n)	عمل تجاري	Practice(n)	ممارسة
equipment (n)	معدات مفرد	skill(n)	مهارة	practise(v)	يمارس
experiment (n)	تجربة	artist(n)	فنان	expert(n)	خبير
Experience (n)	خبرة	musician (n)	موسيقي	a problem solver	حلال المشاكل
glad (adj)	سعيد	huge(adj)	ضخم	earn(v)	يكسب - يكتسب
previous	السابق	Energy (n)	طاقة	under control	تحت السيطرة
regards(n)	تحيات	Failure (n)	فشل	appreciate (v)	يقدر - يقيم - يتذوق
a memory(n)	ذكرى	memories (n)	ذكريات	introduction(n)	مقدمة

Prepositions

in the 19 th century في القرن التاسع عشر	in 9 th -century England (adj) في إنجلترا القرن التاسع عشر	instead of بدلا من
work on يعمل على تحسين	work for يعمل لدى	work in يعمل في
work with يعمل مع	cruel to قاسى على	apply for يتقدم ل
work out يحل مشكلة - مسائلة - يستنتج	Kind to طيب مع	Send away to يبعد - يطرد
save from ينقذ من	a fire at حريق ب	move to ينتقل الى -
bring success in يجلب النجاح في	keep in touch with يتواصل مع	lose touch with يفقد الاتصال
contact with يتصل ب - يتلامس	make friends with يكون صداقات مع	return to يعود الى
at the school في المدرسة	advertise for يعلن عن	argue with يجادل مع
give a reason for (noun) يعطي سبب	give a reason to (inf) يعطي مبرر ل	get on well with يتوكل مع - يتعامل مع
live in a time when يعيش في عصر	begin with يبدأ ب	a bridge to جسر - معبر ل
(be)keen to inf حريص على	(be)keen on vng يكون متحمس ل	Keep on يستمر
(be) fun for يكون ممتع ل	support with يدعم ب	Expert in/on/at خبير في
on business في رحلة عمل	succeed in ينجح ف	mange to يتمكن من
revise for يراجع ل	in conclusion ونستنتج ان - الخلاصة	at the beginning في البداية

Expressions

have /get a good education يحصل على تعليم جيد	STEM(science ,technology. Engineering and math مدارس المتفوقين	be seen as difficult ينظر لـ كـامـر صعب
run open days يدير الايام المفتوحة- يخصص	do experiments يجري تجارب	It is said that يقال ان
need +noun+to inf لـكـي يحتاج شـئـي	as well =too ايضا	more important than ever اكثر اهمية من ذي قبل
do /take a course يأخذ كورس	keep + noun +adj يجعل	receive a reply يتلقى رد
on one hand من ناحية	keep + adj يظل	use your own words استخدم كلماتك الخاصة بك
build engines ينشئ - يصنع محركات	keep +ving يظل	as well as ايضا
wait a little longer ينتظر فترة اطول قليلا	don't mind +ving لا يمانع	take the book home يأخذ الكتاب للمنزل
as a consequences نتيجة لذلك	consequently بالتالي	

Language notes

1-a good education /a loud noise لاحظ ان بعض الاسماء التي لا تعد يمكن ان تسبق بأداة كالتي تعد مثل

Our country applies a good education in all stages

2-cruel Ali /naughty Amr

لاحظ انه يمكن وضع صفة قبل اسم العلم

Cruel Ali took his sister's toy

3-lose يفقد - يخسر (money - a match - a wallet - sight -a job

Miss يفوته للمواصلات (the bus -a train.....)

Miss يفقد (شخص) miss يضيع the goal the penalty miss يفوته مشاهدته مباراة او فيلم

Gain (يكتسب) معنوى -معلومات و جب و معرفة و يزبد في الوزن او الطول

Liverpool team beat Chelsea by 3/1.

She earns 4000 \$ a month.

- He works hard to earn his living.

He has gained a great experience because of reading a lot.

4- become friends with لاحظ صيغة الجمع في كلمة اصدقاء

Amira became friends with Dalia

5-every day (adv) my everyday routine- breakfast everyday(adj) كل يوم للتكرار

Every day .I visit my grandma

All students should do their everyday homework

6-be successful = be a success

He is successful at writing essays

His last essay was a success

7- **wounded** (مصاب / مجروح (في حادث) **injured** (مجروح/جريح/بإستخدام سلاح في حرب مثلاً)

Two officers were badly **wounded**.
One passenger was killed and four were **injured**.

Vocabulary

Choose the correct word from a, b, c or d :

- 1 - Mr and Mrs Osman employed a to teach their children at home.
a) governor b) housekeeper c) headmistress d) governess
- 2- We that caring for children is an important job.
a) reply b) improve c) appreciate d) check
- 3- Hamdi has left university and now he is going to for a job at a bank.
a) apply b) advertise c) reply d) graduate
- 4- The secondary school in our town more than a hundred teachers.
a) allows b) offers c) employs d) develops
- 5- Rich people usually pay to help with the housework
a) governesses b) servants c) relations d) relatives
- 6- He is a / an He misses his dead parents very much
a) governess b) housekeeper c) author d) orphan
- 7- As a / an she is responsible for looking after the whole house
a) expert b) Housekeeper c) author d) orphan
- 8- The in the number of students in a class makes it difficult the teacher to control them.
a) increase b) decrease c) Reduction d) variety
- 9- Unfortunately, John Steinbeck's first three novels were not a
a) successful b) success c) succession d) succeed
- 10- What we say here in this room is a / an Never tell anyone about it.
a) experience b) experiment c) public d) secret
- 11- That bully was very the smaller boys, so they told a teacher about it.
a) cruel b) cruel to c) Cruelty d) cruelty to
- 12- We need to bring in a/an to deal with this problem because it's very complex.
a) criminal b) expert c) painter d) employer

13- If Ramy can't attend the meeting, I could go of him.

- a) well b) away c) instead d) outside

14- He is well-.....He attended an international school before joining the American University.

- a) educate b) educated c) educating d) education

15- Very few people in losing weight and keeping it off.

- a) succeed b) increase c) find d) reduce

16- Because of my broken leg, I taking part in a lot of matches

- a) lost b) missed c) got d) took

17- I could hear voices outside the room.

- a) stranger b) strangely c) strange d) strangeness

18- I'm very happy with the so many friends that I have recently

- a) done b) lost c) made d) missed

19- hany started last September.

- a) schooling b) school c) schools d) schooled

20- The teacher told us about the of revising before exams

- a) conclusion b) influence c) importance d) important

21- My health finally began to when I changed to a less stressful job

- a) approve b) move c) improve d) remove

22- It was a great football match. Both teams played very

- a) negative b) negatively c) positively d) positive

23- My father worked an international tourist company for a long time.

- a) for b) with c) as d) on

24- You can good money working in London.

- a) win b) gain c) lose d) earn

25- She very well with her students.

- a) Got over b) Got on c) Got for d) Got up

26- The man looked surprised when a little boy threw a stone at his car.

- a) quit b) quietly c) quiet d) quite

27- I think..... is one of the best qualities of a good friend.

- a) greed b) wealthy c) cruelty d) honesty

28- She needed with the outside world.

- a) link b) connect c) communicate d) contact

29-, I missed the end of the film on TV yesterday .

- a) unluckily b) luckily c) fortunately d) exactly

30- My elder brother about me very much.

- a) saves b) prefers c) cares d) earns

31- The government tries hard to find to all the people's problems.

- a) owners b) decades c) answers d) secrets

32- No one can deny the of education in everyone's life.

- a) section b) conclusion c) classification d) importance

33- I have much for Mr Munir who taught me at primary school.

- a) regard b) experiment c) research d) decade

34- Those who never work hard will achieve nothing but in life and work.

- a) achievement b) success c) progress d) failure

35- This park is different the one near our school.

- a) for b) of c) to d) about

36- We moved this house a few months ago.

- a) at b) to c) onto d) for

37- Because of my broken leg, I taking part in a lot of matches.

- a) lost b) missed c) got d) took

38- Egypt has achieved a lot the last decade.

- a) over b) on c) above d) under

39- I'd go with what you have just said. I agree with every word you've said.

- a) far b) long c) a long d) along

40- It is said that a cigarette end that enormous fire.

- a) put off b) broken c) had d) started

41- It is necessary to keep all your friends.

- a) in b) in touch c) in touch with d) of

42- Which of the following is an antonym of 'cruel'?

- a) Merciful b) Fetal c) Brutal d) Savage

43- There's a clear increase in the number of successful students. The word 'increase' in this sentence is the synonym of

- a) grew b) growth c) decrease d) reduced

Grammar

1) The Past Simple زمن الماضي البسيط

Form التكوين	يتكون من التصريف الثاني للفعل ... (inf. + ed / d / ied) + الفاعل - MO Salah scored two goals yesterday. - Radawa wrote a letter to her friend. الأفعال غير المنتظمة يجب أن تُحفظ تصريفاتها
Negation النفي	الفاعل + did not (didn't) + inf. - Ali didn't do his homework yesterday. - Sara didn't watch the film.
Yes / No Question السؤال بـ (هل)	Did + subj. الفاعل + inf. ? - Did Ahmed watch a film at the cinema yesterday ? - Did Ali do his homework yesterday ?
'Wh__' Q. السؤال بـ (أداة استفهام)	Q.W. أداة استفهام + did + subj. + inf. ? - How many goals did MO Salah score yesterday ? - What did Sara write ?
Passive المبنى للمجهول	Obj. مفعول + was / were + P.P. - A letter was written (by Radaw) yesterday. - Two goals were scored (by MO Salah) yesterday .
Time words	yesterday – last – ago منذ – once مرة – once upon – a time مرة – in the past – the other day في ذلك اليوم – always – sometimes – usually – often / in 2012 ... etc.

الاستخدامات Usages

1- التعبير عن أحداث بأت وانتهت في الماضي (يجب ان نذكر متى حدث الفعل) :

- I visited Sohag last Friday.
- My father built this house 20 years ago.

2- في سرد القصص والمواقف التي وقعت في الماضي :

- My brother arrived home. Then, he took a shower. After that, we did his homework .

3- بعد (if) في الحالة الشرطية الثانية :

- If he studied hard, he'd pass this exam.

4- يُستخدم الماضي البسيط للتعبير عن التكرار ومعه ظرف تكرار (حسب درجة تكرار العادة) ويفضل الإشارة إلى أن العادة كانت تحدث في

الماضي مثل (when I was ...) :

في generally – عادة usually / normally – بشكل ثابت constantly - every – دائما always
occasionally - أحيانا sometimes – غالبا frequently – غالبا often – بانتظام regularly – العموم
أبدًا / مطلقا never – بالكاد hardly – نادرا seldom – نادرا rarely – قلما little – بين حين وآخر

تذكر أن ظرف التكرار يأتي قبل الفعل الأصلي أو بعد (was / were) :

- When I was a student, I sometimes went to school by taxi.
- When my father was at school, He was never late for school.

5- يمكن استخدام الصيغ التالية للتعبير عن عادات الماضي :

Subj. + used to + inf.

- He used to swim in the sea.

Subj. + was / were + in the habit of + n / (inf. + ing)

- He was in the habit of swimming in the sea.

6- يمكن استخدام (was / were + used to + n. / inf. + ing) للتعبير عن أن هذا الشيء كان عاديًا بالنسبة للفاعل :

- They were used to working in the sun.
- I was used to eating salty food.

7- يمكن استخدام (got / became + used to + n / inf. + ing) للتعبير عن التعود على فعل شيء :

- I got used to the freezing weather in Canada.
- I became used to working on a farm.

ملاحظات للمتفوقين Notes for advanced level

1- تذكر أننا نستخدم (no longer / any longer / any more) بمعنى (لم يعد) لنفي العادة عن المضارع وإثبات حدوثها في الماضي :

Subj. + no longer + present simple +

- I no longer smoke. = I used to smoke.

Subj. + don't / doesn't + inf. + any longer / any more

- I don't smoke any more. = I used to smoke.

2- لاحظ :

(أ) جملة الماضي البسيط بعد (I wish) تعبر عن شيء نتمنى أن يكون متحققًا في الوقت الحاضر (يعني تخيل) :

- I wish I had a car. (= I don't have a car)

(ب) جملة الماضي البسيط بعد (I would rather) تعبر عن عدم رضا أو رفض :

- I'd rather you used your own mobile.
(= I don't want you to use my mobile.)

(ج) جملة الماضي البسيط بعد (It is time / It's high time) تعبر عن شيء من المفترض أن يكون متحققًا في المضارع (تذكير أو لوم) :

- It is time you returned my money . (هنا تذكير أو لوم)

Grammar

1- Children from rich families at home by a governess.

- a) had taught b) taught c) were teaching d) were taught

2- I a lovely big cake on my last birthday.

- a) gave b) was given c) had given d) given

3- Governesses often employed by rich families.

- a) were b) was c) had d) did

4- He lots of friends when he went to school.

- a) have already made b) has already made
c) had already made d) already made

5- She to a boarding school after she had upset Mrs Reed and her cousin John.

- a) sends b) had sent c) was sent d) sent

6- I always breakfast before I went to school.

- a) was eating b) had eaten c) eat d) ate

7- We a solution to the problem until we had discussed it.

- a) haven't reached b) hadn't reached c) don't reach d) didn't reach

8- Mona remembered she a TV programme about online learning last week.

- a) had watched b) has watched c) watched d) was watched

9- The girls were cold at the school because the head teacher no money to keep it warm.

- a) had spent b) has spent c) was spending d) spent

10- Unluckily, my car yesterday.

- a) doesn't repair b) wasn't repaired
c) didn't repair d) hadn't repair

11- As soon as I knew my friend was sick, I him.

- a) visit b) will visit c) had visited d) visited

12- Mrs Reed made Jane Eyre stay in a bedroom because she with her cousin.

- a) had fought b) has fought c) fought d) fights

13- After Jane had arrived, she that the headmaster at Lowood School was a cruel person.

- a) was realised b) realised c) had realised d) will realise

14- I didn't go to school until I breakfast.

- a) have b) had c) have had d) had had

15- I returned the book to the library when I it.

- a) will read b) had read c) was reading d) have read

16- Kamal an English person before he met my friend Jack.

- a) did not meet b) has not met c) won't meet d) had not met

17- When I woke up, my father so I didn't see him.

a) left

b) had left

c) had been leaving

d) has left

18- "Did you go to the party?" - No, I

a) didn't invite

b) hadn't invited

c) wasn't invited

d) invited

19- I turned off the light before to bed.

a) go

b) going

c) went

d) to go

20- As soon as I got to the station, I realised that I my train.

a) had missed

b) missed

c) have missed

d) miss

21- No sooner the noise than we rushed to the spot.

a) had we heard

b) did we hear

c) we had heard

d) we did hear

22- Ali always to work when he was young.

a) walked

b) walks

c) had worked

d) was walking

23- Having the visa, I booked a flight to Canada.

a) received

b) had received

c) to receive

d) receiving

24- As soon as I saw the accident, I the ambulance.

a) phone

b) will phone

c) had phoned

d) phoned

25- I my own computer for three years before anything went wrong with it.

a) had

b) have

c) had had

d) was having

26- After the hotel, we asked for lunch.

a) reaching

b) had reached

c) reached

d) reaches

27- seen the accident, we called the police.

a) After

b) On

c) Before

d) Having

28- Before the thief was discovered, he many things from the flat

a) had stolen

b) had been stolen

c) has been stolen

d) has stolen

29- When we got to the show, unfortunately all seats

a) took

b) were taking

c) had been taken

d) had taken

30- After I heard that I the exam, I phoned my dad.

a) passed

b) was passing

c) has passed

d) had passed

31- He punished for his mistakes until his father had arrived home.

a) Wasn't

b) Didn't

c) Couldn't

d) hadn't

32- leaving the shop I remembered that I had forgotten my wallet there

a) Before

b) After

c) When

d) as

33- When we saw the hotel, we that it was a great place for a holiday

a) have known

b) had known

c) were knowing

d) knew

34- I had finished all my work before the company.

a) left

b) had left

c) Having left

d) leaving

35- Hardly had the match started it began to rain.

- a) when b) that c) then d) than
- 36- drinking some juice, I had eaten a sandwich.
- a) Before b) After c) By the time d) Having
- 37- The injured men were carried and to hospital by the ambulance
- a) Were taken b) had taken c) taken d) took
- 38- After my work done. I had a break.
- a) had b) had had c) had been d) having had
- 39- He for his mistakes until his father had arrived home.
- a) hadn't punished b) Didn't punish c) Wasn't punished d) won't punish
- 40- Hassan money from Ali because he had left his money at home.
- a) borrows b) had borrowed c) was borrowing d) borrowed
- 41- When we arrived home, we saw that our lights left on.
- a) have been b) was c) had d) had been

2- Complete the following with a word in each space :

1- My family and I went on a boat trip last Friday. We (1)..... already prepared everything (2)..... setting off. The weather (3)..... fine and we had a great time. We didn't go back (4)..... it had been dark.

1-.....2-.....3-.....4-.....

2- When I was young, there were several things I didn't realise. It (1)..... only when I was twelve (2)..... I knew there were no people inside a TV set, and that (3)..... was a moving picture. (4)..... that I used to ask myself how these people had entered into the television .

1-.....2-.....3-.....4-.....

3- My son (1)..... very ill yesterday, so I took him to the hospital where he was examined. the doctor (2)..... examined him was so clever. he told me that my son was quite well. he (3)..... him some medicine which I bought from a pharmacy. it was full (4) parents whose children were sick and needed medicine.

1-.....2-.....3-.....4-.....

4- Mohammed Salah is a successful footballer. (1)..... he travelled to play in Europe, he (2)..... played for Al-Mokavvelon Al-Ara. (3)..... greatest success started when he played for Liverpool, He also won African player of the year twice, (4)..... 2017 and 2018

1-.....2-.....3-.....4-.....

3- Translation :**A) Translate into Arabic :**

1- We must unite and put an end to the problem of overpopulation that affects our country badly. Some of these problems are the rising of unemployment and the rising of living costs..

2- Scientific research is important for the development of our country so the state should adopt Egyptian researchers. The state should spend more money on research and development..

3- The media contributes to guiding public opinions towards the importance of culture and science in the development of any nation. The media has always been a huge contributor to many aspects.

4- There is no value to man without work, but a lot of work leads to tension and nervous breakdown. It was said that work was life, without it you don't survive.

5- In the past, women suffered a lot from illiteracy and even gender discrimination. She was not allowed to take part in any social activities or even to express herself freely.

6- No doubt that having a car has many advantages. But some people claim that there are more disadvantages of the car than its advantages.

B) Translate into English :

1- يجب علينا أن نستخدم أحدث التكنولوجيا في جميع مجالات الإنتاج في مصر لكي نفى بمعايير التصدير المطلوبة في كثير من دول العالم .

2- لحل مشكلة الجوع ونقص الغذاء يجب على الدول المتقدمة أن تساهم في تنمية مصادر الغذاء في الدول الفقيرة لمساعدتها في توفير الغذاء لمواطنيها .

3- مع كل عصر جديد من المشروعات يثبت المصريون أنهم قادرون على تحقيق المعجزات التي يعجز عنها كثير من شعوب العالم .

4- الحياة في معسكرات الشباب لها فوائد عظيمة فهي تعلمهم التعاون والاعتماد على النفس والتضحية من أجل الآخرين .

5- من الصعب زيارة الكثير من الأماكن في مصر لأنها معزولة وبعيدة جداً لذا يجب توفير مواصلات آمنة للوصول إليها أو إنشاء فنادق بالقرب منها .

6- يجب أن يهدف التعليم الحديث إلى تنمية الذكاء والإبداع لدى الطالب حتى يصبح مواطناً قادراً على مواجهة تحديات المستقبل والارتقاء بوطنه إلى مصاف الدول المتقدمة.

Professional

اصدارات بروفيشنال في اللغة الانجليزية لجميع الصفوف
للحجز والاطلاع الادارة

01001924698

01098145124

Writing

1. Write an essay of about (180) words on of the following :

نصائح هامة للطلاب عند كتابة المقال
المقال يتكون من مقدمة – موضوع – خاتمة (حاول ان تكون المقدمة ابداعية
والخاتمة تلخص ما كتبته بطرح حلول او اشياء ايجابية)
تحديد الافكار التي سوف تتناولها في الموضوع
ناقش كل فكرة في الموضوع
الكتابة الصحيحة من قواعد وحروف املائية

جمل تصلح لموضوع إيجابي

→ In my opinion, I'd like to say that is really important and necessary nowadays and may have good and positive effects on all of us. I think so because may bring all the good to our society .

✗ في رأي ، أود أن أقول أن هو حقا مهم وضروري هذه الأيام وقد يكون له الأثر الطيب والإيجابي علينا ، وإنني أعتقد ذلك لأن قد يعود بالنفع على مجتمعتنا.

→ We all agree / There is no doubt that is one of the most important things in our life and has its vital role nowadays.

✗ نتفق جميعا أن واحدا من أهم الأشياء في حياتنا وله دورا حيويا هذه الأيام.

مميزات وفوائد الموضوع نكتب

→ In my point of view , I believe that has a lot of good effects and advantages that we can't count. It causes more and more welfare . It enriches our life to great extent

دورنا اتجاه الموضوع

→ we should put in our minds that is considered an important step to improve and develop our society, and this makes the government do it's best to encourage

جمل تصلح لموضوع سلبي

✗ In my point of view, I believe that is really serious and harmful nowadays and may have bad and negative effects on all of us. I think so because May bring all the evil to our society.

← من وجهة نظري أعتقد أن وهو فعلا خطير وضار هذه الأيام وقد يكون له آثار سلبية وسلبية علينا جميعا ، إنني أعتقد ذلك لأن قد يجلب الشرور إلى مجتمعتنا.

✗ There is no doubt that is one of the most dangerous phenomena in our life and has its bad and negative effects nowadays.

← مما لاشك فيه أن هي واحدة من أخطر الظواهر في حياتنا وكذلك له آثاره السينة والسلبية في وقتنا هذا .

عيوب واضرار الموضوع نكتب

→ In my point of view , I believe that has a lot of bad effects and disadvantages that we can't count. It causes more and more damage . It threatens our life to great extent

كيفية التغلب على المشكلة

To overcome the bad effects of this dangerous problem we should work together; society and government to find the best solutions that help us to get rid of the damage caused by and to work for the welfare and development of our homeland

الخاتمة

☒☒ Finally, it is quite clear that (الموضوع) Is really..... (صفة)..

☒☒ In the end, I wish I had pointed out all the aspects of this subject and made it clear.

في النهاية أتمنى أن أكون وضحت كل جوانب هذا الموضوع وجعلته واضحاً

بعض الموضوعات جاهزة للاطلاع واخذ الافكار منها**Uses of Internet for Students and Children**

The Internet has become a sensation nowadays. It is something that humans cannot function without anymore. It has occupied a great part of our lives. We use the internet for almost every little and a big task now. It ranges from searching for a job to listening to music. The Internet has basically made our lives easier and convenient. The world is at our fingertips now, thanks to the internet. When we see how it has changed the scenario of the modern world, we can't help but notice its importance. It is used in all spheres of life now

Nowadays, web series are quite a hit amongst the youth. They do not watch TV anymore; rather they enjoy the web series. Various platforms have created shows which they release on the internet that has a major fan following. You can get your daily dose of entertainment from the internet now. Whether you want to hear the latest music, you don't have to spend a hefty amount to buy the CD. You can simply listen to it on the internet.

Thus, we see how the internet has changed and made our lives easy in various ways. We can connect with our loved ones easily and get access to unlimited entertainment instantly.

sensation	اثارة-إحساس	Function(v)	يعمل	thanks to	بفضل
spheres	المجالات	amongst	بين	instantly	فوراً

The Teacher

The teacher is someone who acts as a guide and inspiration to people – both young and old. He/she is charged with the responsibility of creating awareness as well as opening the mind of people by instilling values, morals, and ethics. Teachers efforts are recognized during the teacher's day. They shape minds, and we annually celebrate their contribution to the development of society in the form of Teachers' day across the world. However, We celebrate The International Teachers Day on October 5th annually.

Teachers play an important role in the development of any country. This is why it is vital to set aside a day when the teachers are given the recognition they deserve. We celebrate Teachers' day to honor the contribution of Teachers in our lives. Duties undertaken by teachers in the upbringing of children is immense and thus being recognized with teachers' day is a step towards recognizing the profession and the role they play in society.

inspiration	الهام	awareness	وعي - ادراك	instilling	غرس
ethics	أخلاق-آداب المهنة	contribution	مساهمة	Duties	واجبات

Importance of Education for Students

To say Education is important is an understatement. Education is a weapon to improve one's life. It is probably the most important tool to change one's life. Education for a child begins at home. It is a lifelong process that ends with death. Education certainly determines the quality of an individual's life. Education improves one's knowledge, skills and develops the personality and attitude. Most noteworthy, Education affects the chances of employment for people. A highly educated individual is probably very likely to get a good job. In this essay on importance of education, we will tell you about the value of education in life and society.....

weapon	سلاح	Determine	عازم - ينوي	individual's life	حياة الافراد
--------	------	-----------	-------------	-------------------	--------------

Health Is Wealth

Growing up you might have heard the term 'Health is Wealth', but its **essential** meaning is still not clear to most people. Generally, people confuse good health with being free of any **kind of illnesses**. While it may be part of the case, it is not entirely what good health is all about. In other words, to lead a **healthy life**, a person must be fit and fine both physically and mentally. For instance, if you are constantly eating **junk food** yet you do not have any disease, it does not make you healthy. You are not **consuming** healthy food which naturally means you are not healthy, just surviving. Therefore, to actually live and not merely survive, you need to have the basic essentials that make up for a healthy lifestyle.

essential	اساسي	junk food	طعام غير صحي	survive	يحيى - يعيش
-----------	-------	-----------	--------------	---------	-------------

Science and Technology for Students and Children

Science and technology are important parts of our day to day life. We get up in the morning from the ringing of our alarm clocks and go to bed at night after switching our lights off. All these luxuries that we are able to afford are a resultant of science and technology. Most importantly, how we can do all this in a short time are because of the advancement of science and technology only. It is hard to imagine our life now without science and technology. Indeed our existence itself depends on it now. Every day new technologies are coming up which are making human life easier and more comfortable. Thus, we live in an era of science and technology.

In conclusion, we must admit that science and technology have led human civilization to achieve perfection in living. However, we must utilize everything in wise perspectives and to limited extents. Misuse of science and technology can produce harmful consequences. Therefore, we must monitor the use and be wise in our actions.

luxuries	فخامة - رفاهية	afford	يقدر على شراء	civilization	حضارة
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Bullying

Bullying refers to aggressive behavior so as to dominate the other person. It refers to the coercion of power over others so that one individual can dominate others. It is an act that is not one time, instead, it keeps on repeating over frequent intervals. The person(s) who bullies others can be termed as bullies, who make fun of others due to several reasons. Bullying is a result of someone's perception of the imbalance of power.

Bullying can happen at any stage of life, such as school bullying, College bullying, Workplace bullying, Public Place bullying, etc. Many times not only the other persons

but the family members or parents also unknowingly bully an individual by making constant discouraging remarks. Hence the victim gradually starts losing his/her self-esteem, and may also suffer from psychological disorders.

Reading Comprehension

1- Read the following passage, then answer the questions :

In our school project next week, we'll be looking at healthy food. I've already started to research information about something called a superfood. A superfood is a kind of food which the labels say is very good for you, for example, some fruit, vegetables and some kinds of fish. It is believed that if you eat a superfood, it can stop you getting serious illnesses such as heart disease. Labels on some superfoods say that they will make you feel fitter, stop you ageing and even make you more intelligent.

However, scientists realised that a lot of this information was not true. They also found that some people ate more unhealthy food if they ate a superfood too. They thought that they would not become ill because the superfood would help them. Scientists say that you should only call something a superfood if you can prove that it improves your health. They say that it is best if you eat lots of healthy food from the different food groups. You shouldn't rely on superfoods to stay healthy, should you ?

A) Answer the following questions :

- 1- Are superfood always good for you ?
- 2- Do you think that some food can make you more intelligent ? Why / Why not ?
- 3- Why do you think that scientists think you shouldn't call something a superfood unless you can prove it improves your health

B) Choose the correct answer from a, b, c or d :

4- What does the word ageing mean ?

- a) Becoming ill b) Arguing c) Becoming d) Hurting

5- What is the main idea of this text ?

- a) We should eat only superfoods. b) Labels are not always true.
c) We should eat different types of healthy food. d) Superfoods can make us healthier.

6- What does the underlined mean ?

- a) carry on b) try on c) depend on d) go on

7- The superfood is

- a) healthy food b) unhealthy food c) junk food d) dry food

2- Read the following passage, then answer the questions :

Mark Zuckerberg, who started the social networking site Facebook while he was a student, was born in 1984 in New York. Mark first became interested in computers at the age of twelve. Then he invented a communication program called Zucknet. His father, who was a dentist, used this at work. The Zuckerberg family also used it to send messages to each other at home. Mark and his friends invented some computer games, too.

At school, Mark was a very intelligent student and excelled in sports, English and other subjects, but he was always most interested in computers. In his spare time, he continued to invent new programs, including music programs. When Mark went to Harvard University, he started working on a system which he later developed into Facebook. If he hadn't developed this social networking site, about two hundred and fifty million users would not be sharing information on Facebook each day.

A) Answer the following questions :

- 1- Give a suitable title to the passage .
- 2- According to the text, what do people use Facebook for today ?
- 3- Do you think that there will be more social networking sites in the future ? Why / Why not ?

B) Choose the correct answer from a, b, c or d :

4- What does the underlined word "this" refer to ?

- a) Mark's father b) Mark c) A communication program d) Facebook

5- The main idea of the text is that Mark Zuckerberg

- a) invented software for his family. b) was born in 1984
c) was a clever student d) invented a popular social networking site

6- How do you think Zucknet was useful for Mark's father ?

- a) at his clinic b) at home c) at his programmes
d) Facebook

7-what is the kind of person Mark was?

- a) kind b) intelligent c) social d) cruel

3- Read the following passage, then answer the questions :

London has a big problem with traffic. During the day, most cars and buses can only travel at about 12 kilometres an hour. Diving around London today is about as fast as using a horse and carriage 100 years ago. However, there are actually fewer cars on the roads now than ten years ago. Since 2003, people have had to pay to drive their cars into London between seven in the morning and six in the afternoon from Monday to Friday. This has persuaded many people to stop taking their cars into the city. So why is there still a problem with traffic ? Experts say that it is because London's roads are very old, so they always need to be repaired. In 2016, there were more than 8,000 roadworks around the city : that is the main reason why London's traffic is so slow!

A) Answer the following questions :

- 1- Do you like to live in london ?Why/Why not ?
- 2- Do you think that asking people to pay to drive into London has been successful ? Why / Why not ?
- 3- Do you think that more people will travel by train or metro into London in the future ? Why / Why not ?

B) Choose the correct answer from a, b, c or d :

4- What does the underline word "this" refer to ?

- | | |
|-------------------------------|--------------------------------|
| a) paying fines | b) paying to drive into London |
| c) using a horse and carriage | d) traffic |

5- What do you think the word "roadworks" means ?

- | | |
|-------------------------|--------------------------------|
| a) work repairing roads | b) people walking on the roads |
| c) cars and buses | d) people driving to work |

6-What is the antonym of the word "slow"?

- | | | | |
|----------|--------|-----------|------------|
| a)slower | b)fast | c) slowly | d) quickly |
|----------|--------|-----------|------------|

7- What is the main reason for London's traffic being so slow ?

- | | | | |
|----------|--------|----------------|----------------------|
| a)people | b)cars | c)the visitors | d)the works in roads |
|----------|--------|----------------|----------------------|

4- Read the following passage, then answer the questions :

Environmental factors have greatly contributed to food shortage. Climatic change has reduced agricultural production. The change in climate is mainly caused by human activities and to some small extent natural activities. Increased combustion of fossil fuels emits greenhouse gases which have continued to affect world climate. Deforestation of tropical forest due to human pressure has changed climatic patterns and rainfall seasons, and led to desertification. Pollution comes in

various forms; these forms include air pollution, water pollution and soil pollution. Population pressure has led to overgrazing and deforestation of agricultural lands reducing the size and fertility of agricultural land due to soil erosion. Increased deposits of industrial affluent, farming and soil particles into water bodies have led to water pollution. Land degradation due to increased human activities has impacted negatively on agricultural production. Natural disasters such as floods, tropical storms and prolonged droughts are on the increase and have devastating impacts on food security particularly in developing countries.

A) Answer the following questions :

- 1- The writer mentioned two factors that have led to food shortage. What are they ?
- 2- Which countries suffer more from food shortage ? Why ?
- 3- How can we solve the problem of food shortage ? Give your own suggestion.

B) Choose the correct answer from a, b, c or d :

4- The fertility of agricultural land is being reduced by

- | | |
|------------------------------|----------------------------------|
| a) soil and deposits | b) overgrazing and deforestation |
| c) degradation and radiation | d) floods and population |

5- The word "combustion" means

- | | | | |
|-----------------|--------------|------------|------------------|
| a) transporting | b) exporting | c) burning | d) searching for |
|-----------------|--------------|------------|------------------|

6- The Synonyms of the word "reducing" means

- | | | | |
|---------------|--------------|---------------|----------------|
| a) increasing | b) exporting | c) decreasing | d) looking for |
|---------------|--------------|---------------|----------------|

7- The antonym of the word "Natural" means

- | | | | |
|----------------|---------------|------------|---------------|
| a) agriculture | b) artificial | c) culture | d) industrial |
|----------------|---------------|------------|---------------|

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للحجز والاطلاع الادارة

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Chapter 7

chain	سلسلة / يربط بسلسلة	gun fire	اطلاق النار
crazy	مجنون	cook	طباخ / طاهي
fort	حصن	cough	يكح / كحة
guard	يحرص / حارس	crew	طاقم سفينة أو طائرة
honest	أمين	dark	مظلم / ظلام
frightened	خائف	fence	سور
mist	ضباب	except (for)	ماعدا
trial	محكمة	voice	صوت انسان
trick	خدعة / يخدع	pirate	قرصان
truce	هدنة	firewood	حطب
offer	عرض / يعرض	supplies	مؤن / امدادات
advantage	ميزة	corner	ركن / زاوية
attack	هجوم	everywhere	في كل مكان
blow - blow - blown	تهب	jobs	مهام / وظائف
hurt - hurt - hurt	يؤذي / يجرح	fly a flag	يرفع علم
hide - hid - hidden	يختفي / يخبئ	become ill	يمرض
win - won - won	يفوز بـ	have an advantage	لديه ميزة
hill / sand	تل / رمل	tell a story	يحكي قصة
woke up	يوقظ	play a trick on	يلعب خدعة على
come up to	يصعد الى	accept an offer	يقبل عرض
call out to	ينادي شخص	guard a building	يحمي مبنى
put .. in chains	يربط بسلاسل	make an offer	يقدم عرض

Jim Hawkins:

I walked with Ben Gun and we soon saw the fort. "Your friends will be inside, Jim," said Ben. "It might be the pirates," I replied. "No, look at the flag! They will be good men," he answered. "The fort was made by Flint. He was a clever man and he wasn't frightened of anyone, except Silver." "Let's go inside," I said. "I can't go in there," Gun replied. "I don't trust anyone. I'll wait for you. Remember what I told you. I can help you. Come and find me tomorrow."

مشيت أنا وبن جن وسرعان ما رأينا الحصن، فقال: "أصدقائك سيكونون بالداخل، يا جيم" فرددت قائلاً: "قد يكونوا القراصنة" فأجابني: "لا، انظر للعلم! أكيد هم رجال صالحين، هذا الحصن صنعه فلنت، فقد كان رجلاً ماهراً ولم يكن يخشى أي أحد ماعدا سيلفر" فقلت: "دعنا

ندخل" فرد جن: "لا أستطيع أن أذهب الى الداخل، لا أثق فى أى أحد، سأنتظرك، تذكر ما قتلته لك أننى أستطيع مساعدتك، تعال وجدنى غداً."

Before I could go to the fort, there was the sound of more gun fire and I had to hide so I wouldn't be hit. From the trees where I waited, I could now see the Hispaniola. It was also flying a flag, but it was the black pirate's flag. When it was nearly dark, I walked round to the back of the fort and called out. The door opened, and Dr Livesy let me inside. I sat down and told them my story.

قبل أن أستطيع الذهاب الى الحصن، كان هناك أصوات لمزيد من اطلاق الرصاص واضطرت الى الاختباء لكى لا أصاب، ومن بين الأشجار حيث كنت أنتظر كنت أرى هسبانيولا، وكان فوقها هى أيضا علم ولكنه كان علما اسودا خاصا بالقراصنة، وعندما حل الظلام تمشيت مستديرا الى ظهر الحصن وناديت بصوت مرتفع، تم فتح الباب وسمح لى د. لايفسى بالدخول، جلست واخبرتهم قصتى.

The wind blew sand inside the fort and we found it everywhere, in our clothes, in our food and in our eyes. There was a fire to keep us warm, but the room was also full of smoke and we all coughed. Captain Smollett gave us all jobs: some looked for firewood, others went to cook food, and I was asked to guard the door. He kept us all busy, and that made us all feel better.

الرياح هبت بالتراب الى داخل الحصن ووجدناه فى كل مكان، فى ملابسنا وطعامنا واعيننا، وكان هناك نار لتبقينا دافئين، ولكن الغرفة كانت أيضا مليئة بالدخان وأصبنا جميعا بالسعال، كلفنا الكابتن سموليت جميعا بأعمال: فالبعض كان يبحث عن الحطب والبعض ذهب لطهى الطعام وطلب منى أن أحرس البوابة، جعلنا جميعا مشغولين وهذا جعلنا جميعا نشعر بتحسن.

"Captain Smollett is a good man," said Dr Livesy later that day. "And what about Ben Gun? Is he a good man?" "I don't know," I answered. "I think he's a little crazy." "Any man on an island for three years will be a bit crazy," explained the doctor. "Did you say that he wanted some good food?" "Yes," I replied. "I've brought some cheese with me on this journey. Let's give it to Ben Gun!" said the doctor.

قال د. لايفسى فى وقت متأخر من ذاك اليوم: "الكابتن سموليت رجل صالح، ولكن ماذا عن بن جن، هل هو رجلا صالحا؟" فأجبت: "لا أعرف، أعتقد أنه كسول قليلا" فقال الدكتور موضحا: "أى رجل يظل على جزيرة لثلاث سنوات سيكون مجنونا الى حد ما، هل قلت أنه كان يريد بعض الطعام الجيد؟" فرددت: "نعم" فقال: "لقد أحضرت معى بعض الجبن لهذه الرحلة، دعنا نعطيها لبن جن."

That evening, the men talked about how little food we had. We hoped that the pirates would leave the island with the Hispaniola. The doctor said that they would become ill if they slept outside on the island for long. And if the pirates left, we could wait until help arrived.

فى ذاك المساء، تحدث الرجال عن مدى قلة الطعام الذى نمتلكه، كنا نأمل أن يغادر القراصنة الجزيرة بهيسبانيولا، قال الدكتور أنهم سيمرضون اذا ناموا فى العراء على الجزيرة لفترة طويلة، واذا غادروا يمكننا نحن الانتظار حتى تصل المساعدة.

I slept very well that night. The next morning, a voice woke me up. I heard someone say, **"Some pirates are coming to the fort with a white flag. Look, it's Silver! He wants a truce!"** I got up and looked from the fort. It was a cold morning, and although it was sunny, there was a low mist. We could only see the head of Silver and another pirate. **"Stay in the fort,"** said Captain Smollett. **"I'm sure that this is a trick."** Then he called out to Silver, **"Tell us what you want."** **"I want a truce,"** said Silver. Captain Smollett quietly told us to move to different corners of the fort and to watch Silver carefully.

نمت جيدا تلك الليلة وفى الصباح التالى أيقظنى صوت ما، سمعت شخصا يقول: **"بعض القراصنة قادمون الى الحصن بعلم أبيض، أنظر إنه سيلفر! إنه يريد هدنة"** نهضت من مكانى ونظرت من الحصن، لقد كان صباحا باردا، وبالرغم من أن الجو كان مشمسا كان هناك ضباب خفيف، كنا نرى فقط رأس سيلفر وقرصان آخر، فقال الكابتن سموليت: **"أبقوا داخل الحصن، أنا متأكد من أن هذه خدعة"** ثم نادى على سيلفر قائلا: **"أخبرنى ماذا تريد"** فقال سيلفر: **"أريد هدنة"** عندها أخبرنا الكابتن سموليت بصوت منخفض أن نتحرك الى زوايا مختلفة من الحصن وأن نراقب سيلفر بعناية.

Then he called to Silver, **"What do you want us to do?"** **"Come to my ship and we can talk about how to get home,"** said Silver. **"Your ship? I didn't know you had a ship here,"** replied Captain Smollett. **"Well, the crew chose me to be their captain after you left the ship,"** said Silver. **"If you have something to say, you can come into the fort and say it,"** said Captain Smollett. The other pirate tried to stop Silver, but he laughed and walked quickly towards the fort.

ثم نادى على سيلفر قائلا: **"ماذا تريدنا أن نفعل؟"** فقال سيلفر: **"تعال الى سفينتى لنتمكن من التحدث عن كيفية عودتنا للديار"** فرد الكابتن سموليت: **"سفينتك؟ لم أعرف أنه كان لديك سفينة"** فقال سيلفر: **"حسنا، لقد اخترنى طاقم السفينة لأكون الكابتن بعد أن تركت أنت السفينة"** فقال الكابتن سموليت: **"إذا كان لديك شيئا تقوله، يمكنك أن تأتى الى داخل الحصن وتقوله"** حاول القرصان الآخر أن يوقف سيلفر ولكنه ضحك ومشى بسرعة تجاه الحصن.

He climbed over one of the fences and walked slowly up the hill. Soon he was standing in front of Captain Smollett, who was waiting for him outside the door to the fort. **"Can't I come inside?"** asked Silver. **"It's a cold morning."** **"If you were an honest man, you could come inside,"** said Captain Smollett. **"But are you my ship's cook, who I looked after, or Captain Silver, a pirate?"** **"OK, we can stay here,"** said Silver, sitting down on the sand. **"You've got a nice place here. Look, there's Jim! Good morning."** **"If you have anything to say, say it**

now,” said Captain Smollett. “Captain, we want the treasure, and we’re going to find it. However, I think you all want to leave the island safely. You have the map, don’t you?” asked Silver. “Perhaps,” said Captain Smollett.

تسلق من فوق أحد الأسوار ومشى ببطئ لأعلى التل، وسرعان ما كان يقف أمام كابتن سموليت، والذي كان ينتظره خارج باب الحصن، فسأله سيلفر: "ألا أستطيع أن أدخل؟ إنه صباح بارد" فقال كابتن سموليت: "إذا كنت رجلاً أميناً يمكنك الدخول، ولكن هل أنت طاهي سفينتي الذي أعتيت به أم أنك كابتن سموليت القرصان؟" فقال سيلفر وهو يجلس على الرمل: "حسناً، يمكننا أن نمكث هنا، لديك هنا مكان مكان لطيف، أنظر ها هو جيم! صباح الخير" فقال كابتن سموليت: "إذا كان لديك أى شئ لتقوله، فقله الآن" فقال سيلفر متسائلاً: "أيها الكابتن، نحن نريد الكنز، وسنجده، ومع هذا، أعتقد أنكم جميعاً تريدون أن تغادروا الجزيرة بأمان، أنت لديك الخريطة، أليس كذلك؟" فقال كابتن سموليت: "ربما".

“I know you have it,” said Silver. “We don’t want to hurt you. Give us the map and then we will take you home on the ship. We’ll take you somewhere safe. Or, if you prefer, we’ll leave you some supplies and you can stay on the island. Then we can ask another ship to come and take you home. It’s a kind offer, and I hope you all want to take it.” He said this last part loudly, so that we could all hear in the fort. “Is that all you can offer?” said Captain Smollett. “It is, and if you don’t accept my offer, all you will hear from me is the sound of guns!” “Now you can listen to me,” replied Captain Smollett.

فقال سيلفر: "أعرف أنها لديك، نحن لا نريد أن نؤذيك، أعطنا الخريطة وبعدها سنأخذك للديار على السفينة، سنأخذك الى مكان آمن، أو، إذا كنت تريد، سنترك لك بعض المؤن ويمكنك عندها المكوث في الجزيرة، وبعدها سنطلب من سفينة أخرى أن تأتي وتأخذكم للديار، إنه عر □ كريم، واتمنى أن تقبلوه جميعاً" قال هذا الجزء الأخير بصوت مرتفع لكى نسمعه جميعاً ونحن بداخل الحصن، فقال كابتن سموليت: "هل هذا هو كل ما يمكنك عرضه علينا؟" فقال سيلفر: "نعم، وإذا لم تقبلوا عرضي، كل ما ستسموّه من هو صوت الرصاص!" فرد كابتن سموليت قائلاً: "الآن يمكنك أن تسمعنى"

“If you come up to the fort, one by one, without any guns, I’ll put you all in chains and take you back to England for trial. If you don’t, you’ll have problems. You can’t find the treasure. You don’t have enough men to sail the ship, and you can’t fight us here in the fort.” Silver looked very angry. “This will not end well for any of you,” he said, and then he walked slowly back down the hill. Captain Smollett came back into the fort and said to us, “He’ll be back in an hour to attack us. There are more of them than us, but we have the advantage inside the fort, and I am sure that we can win”.

"إذا جيئتم الى الحصن، فرداً فرداً، فسوف أضعكم جميعاً فى السلاسل وأعود بكم الى انجلترا لكى يتم محاكمتكم، ولكن إن لم تفعلوا ذلك، ستثورطون فى مشاكل، أنتم لا تستطيعون أن تجدوا

الكنز، وليس لديكم ما يكفي من الرجال للأبحار بالسفينة، ولا يمكنك أن تحاربنا هنا في الحصن" غضب سيلفر جداً وقال: "هذا لن ينتهي بصورة جيدة لأي أحد منكم" ثم مشى ببطء إلى أسفل التل، عاد كابتن سموليت إلى داخل الحصن وقال لنا: "سيعود خلال ساعة ليهاجمنا، هناك الكثير منهم ولكن لدينا ميزة أننا بداخل الحصن، وأنا متأكد من أنه يمكننا الفوز".

Exercises

1) Complete the sentences with these words from the story:

chain offer mist advantage trial tricks truce honest

1. You can trust him. He is a / an man.
2. A / An..... stopped the war for a short time.
3. We often see in the morning, and we can't see the ground.
4. My little brother likes to play on me.
5. Thank you for your kind
6. Gamal put a big around his bike when he went into the shop.
7. After the, the criminal went to prison.
8. What are the of travelling by train?

2) Are these sentences true (T) or false (F)? Correct the false sentences:

1. There were good men on the Hispaniola.
2. Jim waited until it was nearly dark before he went into the fort.
3. The fort was full of sand and smoke.
4. The men in the fort had nothing to do.
5. In the morning, they could only see the head of Silver and one other pirate because they were hiding.
6. Silver was not happy when he left the fort.

3) Complete the sentences with these adjectives:

busy clever crazy honest frightened safe

1. Ben Gun thought that Flint was a man.
2. Flint was not of anyone except for Silver.
3. Captain Smollett kept all the men inside the fort.
4. Jim thought that Ben Gun was a little
5. Captain Smollett does not think that Silver is an man.
6. Silver offers to take Captain Smollett and his men to somewhere

4) Match to make phrases:

- | | | | | |
|-----------|----------|---------|---------|---------|
| 1. become | 2. guard | 3. have | 4. make | 5. tell |
|-----------|----------|---------|---------|---------|

a the door to a building b someone feel better c a story d ill e an advantage

Chapter 8

anchor	مرساة / هلب	die	يموت
cry	يصيح / صرخة	waves	أمواج
tent	خيمة	pocket	جيب
fence	سور	impossible	مستحيل
paddle	مجداف	distant	بعيد
steer	يُحرك / عجلة القيادة	mostly	في الغالب
shot	طلقة نارية	quickly	بسرعة
rope	حبل	completely	تماماً
noise	ضوضاء / ضجة	weakly	بضعف / بوهن
thick	سميك / غليظ	suddenly	فجأة / بشكل مفاجئ
sword	سيف	darkness	الظلام
on its own	وحدها	a terrible end	نهاية مؤلمة
lie - lay - lain	يرقد / يتمدد	weapon	سلاح
by the door	بجوار الباب	parrot	ببغاء
climb a fence	يتسلق سور	cape	لسان (تحيطه المياه من ثلاث جوانب)
fire a gun	يطلق النار	woods	غابة
run through a door	يجرى عبر الباب	walk into	يدخل الى
steer a boat	يقود المركب	in front of	امام
put ... in my pocket	أضع في جيبى	in trouble	في ورطة
a group of	مجموعة من	fire at	يطلق النار على
animal skins	جلود الحيوانات	each other	بعضهم البعض
get better	يتحسن	on his side	من جانبه / لصالحه

Jim Hawkins:

We prepared our weapons and the captain told us what to do. **“Doctor, you stay by the door. Hunter, stay at the east of the fort. Joyce can stand at the west. Gray and Trelawney will stay at the north. If the pirates get inside the north of the fort, we’re in trouble.”** After an hour, Joyce said that he saw someone coming. We all looked and listened, and we got our weapons ready. Suddenly, Joyce fired his gun. Then, we heard guns firing at us from all sides of the fort. There was a lot of noise and smoke, but nobody was hurt. Then everything went quiet again.

لقد جهزنا أسلحتنا واخبرنا الكابتن بما سنفعله قالاً: **“أيها الطبيب، أنت ستمكث بالقرب من الباب، وأنت يا هانتير أبقي في شرق الحصن، ويمكن لجويس أن يقف ناحية الشرق، أما جراى و**

تريلونى فسيمكثون فى الشمال، إذا دخل القراصنة الى شمال الحصن فسنكون فى ورطة" بعد ساعة، قال جويس أنه رأى شخص ما قادم، نظرنا جميعا وأنصتتا وجهزنا أسلحتنا، فجأة أطلق جويس النار، وبعدها سمعنا ضرب الرصاص علينا من كل جوانب الحصن، كان هناك الكثير من الضوضاء والدخان، ولكن لا أحد أصيب، ثم أصبح كل شئ هادئ مرة أخرى.

"Did you hit anyone?" the captain asked Joyce. **"I don't think so,"** he replied. **"How many people fired on your side, Doctor?"** asked Captain Smollett. **"There were three,"** he replied. **"How many on your side, Trelawney?"** Trelawney and Gray were not sure. They thought seven, eight or nine. There was only one shot fired from the east and west. So, we knew that the pirates wanted to attack mostly from the north. But Captain Smollett told us to stay where we were. We didn't have much time to talk. A group of pirates ran from the trees towards the north of the fort, and their guns started firing again.

قال الكابتن وهو يسأل جويس: **"هل أصبت أى أحد؟"** فرد قائلاً: **"لا أعتقد ذلك"** فسأله كابتن سموليت: **"كم شخص كان يطلق النار من ناحيتك؟"** فرد قائلاً: **"كانوا ثلاثة"** فقال: **"وكم شخص من ناحيتك يا تريلونى؟"** ولكن تريلونى و جراى لم يكونوا متأكدين، ظنوا أنهم سبعة أو ثمانية أو تسعة، وكان هناك شخص وحيد من الشرق وآخر من الغرب، لذلك عرفنا أن القراصنة أرادوا أن يكون غالب هجومهم من الشمال، ولكن كابتن سموليت أخبرنا أن نبقى فى نفس مواقعنا، لم يكن لدينا وقت كبير لنتكلم، فقد جرى مجموعة من القراصنة من بين الأشجار ناحية شمال الحصن وبدأت بنادقهم بإطلاق النار مرة أخرى.

Some of the pirates tried to climb the fence, but Joyce shot two of them and one ran back to the trees. However, four were now inside the fences and seven more continued to fire at us from the trees. Our men fired at the four pirates, but did not hit them. They were now running up the hill to the fort, and one of them climbed up and took Hunter's gun. Another ran in through the door, where the doctor killed him.

حاولت مجموعة من القراصنة أن يتسلقوا السور، ولكن جويس أصاب اثنين منهم بالرصاص، وهرب آخر عائداً الى الأشجار، ومع ذلك كان هناك أربعة فى هذا الوقت داخل الحصن وواصل سبعة آخرين إطلاق النار علينا من بين الأشجار، أطلق رجالنا الرصاص ناحية القراصنة الأربعة ولكن لم يصيبوا أحداً منهم، فهم الآن مسرعين الى أعلى التل ناحية الحصن، صعد أحدهم وأخذ بندقية هانتر، و جرى أحدهم مقتحماً الباب حيث قتله الطبيب.

Captain Smollett then told us to go to the other side of the fort. I ran there quickly, and suddenly found one of the pirates, Anderson, in front of me. He was going to attack me with his sword, but Gray saw him and killed him before I was hurt. At the same time, the pirates inside the fences were killed by our guns. I was safe, but others were not. Poor Joyce and Hunter were dead and Captain Smollett was hurt. **"Have the pirates gone?"** asked Captain Smollett weakly. **"Some of**

them have gone,” said Doctor Livesy, “but five of them will never walk again.”
“That’s good,” said Captain Smollett. “There are fewer pirates for us to fight. I know that we can win.”

أخبرنا كابتن سموليت أن نذهب الى الجانب الآخر من الحصن، جريت الى هناك مسرعاً، وسرعان ما وجدت أحد القراصنة أمامي، وكان يسمى أندرسون، كان على وشك أن يهاجمني بسيفه ولكن جرائي رآه وقتله قبل أن يؤذيني، في نفس الوقت تم قتل القراصنة الذين كانوا داخل الأسوار رمياً بالرصاص، كنت بأمان ولكن لم يكن الآخرين كذلك فقد مات جويس المسكين وهانتر، وأصيب كابتن سموليت والذي سأل بينما يبدو عليه الإعياء: "هل رحل القراصنة؟" فقال د. لايفسي: "لقد رحل بعضهم، ولكن خمسة منهم لن يسيروا على أقدامهم مرة أخرى" فقال كابتن سموليت: "هذا جيد، فهناك الآن عدد أقل من القراصنة نحاربهم، أعلم أننا نستطيع الفوز"

The pirates did not return that day, so we had time to eat and look after the people who were hurt. Doctor Livesy said that Captain Smollett would get better, but he should not walk or even talk if he didn’t need to. In the early afternoon, Doctor Livesy took his hat and a gun, then he put the map in his pocket and left the fort. “What is he doing?” asked Gray when we saw him walk into the trees. “Is he crazy?” “The doctor has a plan,” I said. “I think he’s going to visit Ben Gun.”

لم يعود القراصنة في ذلك اليوم، لذلك كان لدينا وقت للأكل والعناية بالجرحى من رجالنا، قال د. لايفسي أن كابتن سموليت سيتحسن ولكن لا يجب أن يمشي أو حتى يتكلم دون حاجة لذلك، بعد الظهر مباشرة أخذ د. لايفسي قبعته وبندقيته ثم وضع الخريطة في جيبه وغادر الحصن، عندما رأيناه يمشي الى الأشجار قال جرائي: "ماذا يفعل؟ هل أصابه الجنون؟" فقلت: "الطبيب لديه خطة، أعتقد أنه ذاهب لمقابلة بن جن".

That afternoon, I thought about where the doctor was. I remembered how good it felt to walk through the trees and on the beach. It was much nicer than staying inside the hot fort. I decided to take some biscuits and a gun. I wanted to go down to the rocks where Ben Gun said there was a boat. When nobody was looking, I quietly left the fort. I walked quickly towards the east of the island. It was now late afternoon but the sun was still high. As I went nearer to the coast, the wind became stronger and it wasn't as hot. Soon I could see the big waves of the blue sea and then I walked down the beach, feeling happy.

بعد الظهر فكرت الى أين ذهب الطبيب، تذكرت مدى الراحة التي تشعر بها عندما تمشي بين الأشجار على الشاطئ، لقد كان هذا ألطف بكثير من المكوث داخل الحصن، قررت أن آخذ بعض البسكويت وبندقية، أردت أن أنزل الى الصخور حيث قال بن جن أن هناك مركب، وعندما لم يكن يلاحظني أحد غادرت الحصن بهدوء، مشيت مسرعاً ناحية شرق الجزيرة، كان الوقت متأخراً بعد الظهر ولكن كانت الشمس مازالت مرتفعة، وعندما أقتربت من الساحل أصبحت الرياح أقوى ولكنها لم تكن حارة، وسرعان ما رأيت الأمواج الكبيرة للبحر الأزرق وبعدها نزلت الى الشاطئ وأنا أشعر بالسعادة.

At the end of the beach I climbed a hill. I could see the Hispaniola , with the pirate flag flying in the wind. And I could see Silver in one of the small boats, talking to his men. I could not hear what they said, although I could hear the cry of the parrot, Captain Flint. The sun was going down and soon there was a mist. I knew that I needed to be quick and find the boat that evening. It took me a long time to walk to the white rock where Ben Gun said his boat was.

فى نهاية الشاطئ تسلقت أحد التلال، تمكنت من رؤية هيسبانيولا وعليها علم القراصنة يرفرف فى الهواء، ورأيت سليف فى أحد المراكب الصغيرة يتحدث مع رجاله، لم أتمكن من سماع ما يقولونه بالرغم من أننى كنت أسمع صراخ البيغاء، كابتن فلنت، كانت الشمس تغرب وسرعان ما كان هناك ضباب أدركت أننى يجب أن أسرع لأجد المركب هذا المساء، استغرقت وقتاً طويلاً لأمشى الى الصخرة البيضاء حيث أخبرنى بن جن أن مركبه كان هناك.

It was nearly dark when I finally found it inside a tent made of animal skins. It was badly made from old wood and it was very small, although I thought that it would be very fast on water. Now I had my own plan. I thought that I could go the Hispaniola in the night and cut the rope to the anchor. So, I ate my biscuits while I waited for it to become dark. When I stood up later, there was mist everywhere. I picked up the boat and carried it to the beach. In the darkness, I could just see a fire where the pirates were sleeping in the trees, and another distant light from the Hispaniola. I put the small boat into the water, and began my journey to the ship.

لقد كان الوقت مظلماً تقريباً عندما وجدت المركب داخل خيمة مصنوعة من جلود الحيوانات، لقد كانت صناعته سيئة فقد تم صنعه من خشب قديم و كان صغيراً جداً بالرغم من أننى أعتقدت أنه سيكون سريعاً جداً على الماء، الآن لدى خطتي الخاصة، فكرت أنه يمكننى أن أذهب الى هيسبانيولا بالليل وأن أقطع حبال المرساة، لذلك أكلت ما معى من بسكويت بينما كنت أنتظر الجو ليظلم تماماً، عندما نهضت بعدها كان هناك ضباب فى كل مكان، ألتقطت المركب وحملتة للشاطئ وفى الظلام كنت فقط أرى نارا حيث كان القراصنة ينامون بين الأشجار، وضوء آخر بعيد من هيسبانيولا، وضعت المركب الصغير فى الماء وبدأت رحلتى الى السفينة.

I found that the boat was very difficult to steer, but the wind helped me to get to the Hispaniola. Soon, I was next to the big ship and I began cutting the thick anchor rope. I could now hear some of the pirates talking on the ship. One of the men was called Hands, but I did not know the other man. They both seemed angry. The rope finally broke, and I moved away from the ship.

لقد وجدت أنه من الصعب جداً أن يتحرك المركب فى الماء بسلاسة، ولكن الرياح ساعدتني أن أصل الى هيسبانيولا، وسرعان ما كنت بجوار السفينة الكبيرة وبدأت فى قطع حبل المرساة الغليظ، وكنت عنده أسمع بعض القراصنة يتحدثون على السفينة، أحدهم كان يسمى هاندز، ولكنى لم أعرف الرجل الآخر، كانا غاضبين، فى النهاية قطعت الحبل وتحركت أنا مبتعداً عن السفينة.

As I was leaving, I saw a light in one of the windows where the sailors were

talking. I don't know why, but I decided to look into the window. I saw that Hands and the other pirate were fighting each other. I sat down in the boat, but I realised that the wind was taking me quickly out to sea. Now it no longer had the anchor rope, the wind was moving the Hispaniola, too! The wind took my boat into large waves. I closed my eyes and waited for a terrible end, dreaming of my home and the Admiral Benbow. The next thing I knew, it was light and I found myself in the boat on the south-west end of Treasure Island. The sun was up, but I couldn't see it because of the high cliffs on this side of the island. There were big waves hitting the rocks below, and it would be impossible for me to take the boat to the shore.

بينما كنت أغادر، رأيت ضوءاً آتياً من أحد النوافذ حيث كان القراصنة يتحدثون، لا أعلم لماذا ولكنى قررت أن أنظر داخل الى داخل النافذة، رأيت أن هاندز والقراصان الآخر كانا يتقاتلان مع بعضهما البعض، جلست فى المركب ولكنى أدركت أن الرياح كانت تدفعنى بسرعة بعيدا الى البحر، الآن لا يعد حبل المرساة موجوداً لذلك كانت الرياح تحرك هيسبانيولا أيضاً، أخذتني الرياح الى الأمواج الضخمة، أغلقت عيناى وأنتظرت نهاية مروعة، وكنت أحلم بديارى وأدميرال بينبو، ثانى شئ أدركته بعد ذلك كان نور الصباح ووجدت نفسى فى المركب فى الطرف الجنوب غربى من جزيرة الكنز، أشرقت الشمس ولكنى لم أستطع رؤيتها بسبب المنحدرات المرتفعة فى هذا الجانب من الجزيرة، كان هناك أمواج كبيرة تضرب الصخور فى الأسفل، وكان من المستحيل أن آخذ المركب الى الشاطئ.

I remembered that on the map, there was a place called Cape of Woods. This was a place of tall trees and it also had a beach. I would try to get there. The boat sailed well, but when I tried to steer it, the boat hit the waves and I was soon completely wet. I realised, however, that if I lay down in the boat, it found its way through the waves on its own. I used a paddle to steer the boat a little, and it moved very slowly towards the Cape of Woods.

تذكرت أن فى الخريطة كان هناك مكاناً يسمى لسان الغابة، وقد كان مكاناً للأشجار الطويلة وكان به شاطئ أيضاً، حاولت أن أذهب هناك، تحرك المركب جيداً ولكن عندما حاولت أن أسرع به أصطدم المركب بالأمواج وسرعان ما تبللت تماماً، ومع ذلك أدركت أننى اذا رقدت فى المركب فسيجد طريقاً له عبر الأمواج بمفرده، استخدمت مجدافاً لأحرك المركب قليلاً، وتحرك المركب ببطئ شديد ناحية لسان الغابة.

1) Match the words and the definitions:

- | | |
|-----------|--|
| 1. anchor | a a short pole used to move a small boat along |
| 2. cry | b very big, strong string |
| 3. paddle | c a loud sound made by an animal or bird |
| 4. rope | d wide (for an object) |
| 5. steer | e control the direction of a car, boat etc. |
| 6. thick | f a heavy object used to stop a boat moving |

2) Complete the summary using the words in the box:

anchor Ben Gun die Jim morning pirates steers waves

Most of the 1 attack the north of the fort but five of them 2 and the others run away. Dr Livesy has a plan and decides to find 3 The fort is very hot, so 4 decides to leave the fort too. That evening, he finds Ben Gun's boat. He 5 the boat to the Hispaniola and cuts the rope to the 6 Both boats move out to sea and hit big 7 Jim wakes up the next 8 and sails the boat to the Cape of Woods.

3) Complete the sentences with these words:

anchor cry noise paddle rope steer thick

1. The city is never quiet; there is always the of cars and people.
2. When we got near the beach, we could hear the of sea birds.
3. That is a very book. It will take a long time to read it!
4. Be careful when you around the corner because the road is very wet.
5. There was no wind to sail the boat, so we used a small to move us along.
6. The children used a to climb up and over the wall.
7. I knew the ship was stopping when I heard them drop the into the water.

4) Complete the sentences with these adverbs:

badly completely nearly quickly quietly suddenly weakly

1. Joyce fired his gun when the pirates first attacked.
2. When Smollett told him to go, Jim ran to the other side of the fort
3. After he was hurt, Captain Smollett spoke
4. Jim later left the fort
5. It was dark when Jim found Ben Gun's boat.
6. Ben Gun's boat was made.
7. Jim was soon wet.

5) Match to make phrases:

- | | |
|----------|----------------------------|
| 1. climb | a a boat |
| 2. fire | b a fence |
| 3. put | c through the door |
| 4. run | d something in your pocket |
| 5. steer | e a gun |

Chapter 9

bandage	ضمادة	sails	أشرعة
catch	يمسك / يقبض على	rocky	صخري
deck	سطح السفينة	thirsty	عطشان
flat	مستو / مسطح	mud	طين
mast	صارى السفينة	dead	ميت
reach	يصل الى	painfully	بشكل مؤلم
shallow	ضحل / غير عميق	close	يغلق / قريب
shoulder	كتف / ساعد	lying on	راقداً / ممدداً على
wound	جرح / اصابة	put on	يرتدى
wreck	حطام / تتحطم سفينة	away from	بعيداً عن
come any closer	يقترّب أكثر	fall down into	يسقط في
get nearer	يقترّب أكثر	on top of	على قمة
give a cry	يطلق صرخة	at the side of	في جانب
go downstairs	ينزل للطابق الأسفل	get onto the ship	يصعد الى السفينة
sail a ship	يقود سفينة	pass through	يجتاز / يمر بـ
take down a flag	يُنزل العلم	through ... at	يرمى ... في
make a lot of noise	يسبب ضجة كبيرة	run towards	يجرى تجاه
fly through the air	يطير في الهواء	with a bad leg	برجل مصابة

Jim Hawkins:

It was very hot and I was thirsty. The trees were near now, but before I could feel happy, I saw the Hispaniola sailing around. I was so thirsty that I did not know whether I would be happy or sad if the pirates found me. I watched the Hispaniola and saw that it went east, then west, then stopped. Then it did the same again and again. Nobody was sailing it! But where were the men? I thought if I could get onto the ship, I could return it to Captain Smollett. I started to paddle the boat, sometimes hitting waves, but slowly getting closer to the ship.

لقد كنت حران جداً وكنت ظمئان، كانت الأشجار قريبة الآن ولكن قبل أن أشعر بالفرح، رأيت هيسبانيولا تبحر في الأنحاء، كنت ظمئان جداً لدرجة أنني لم اعرف عندها اذا كنت سأفرح أو أحزن اذا وجدني القراصنة، شاهدت هيسبانيولا و رأيت أنها اتجهت شرقاً ثم غرباً ثم توقفت، ثم تكرر هذا مرات عديدة، لا أحد كان يقودها! ولكن أين كان الرجال؟ فكرت أنني لو استطعت أن أصعد على السفينة فربما أستطيع أن أعيدها لكابتن سموليت، بدأت أجدف بالمركب، أحيانا كان مركبي يصطدم بالأمواج ولكن أقتربت ببطء من السفينة.

As I got nearer, I saw nobody on the ship. It was so close that I could almost touch it. Suddenly, the wind changed and the ship was almost on top of me. I held onto a rope at the side of the ship just before it hit my little boat, which went under the waves. So, I found myself on the Hispaniola, with no other boat to save me.

عندما أقتربت، رأيت أن لا أحد كان على السفينة، كنت قريباً جداً لدرجة أنني تقريباً لمستها، فجأة تغيرت الرياح وكان السفينة تقريباً فوقى، تمسكت بحبل فى جانب السفينة قبل أن تضرب مركبى الصغير الذى راح تحت الامواج، لذلك وجدت نفسى على هيسبانيولا بدون أى مركب آخر لينقذنى.

I climbed up onto the deck, which seemed empty. The wind blew and the sails moved to the right, and then I saw them: Hands and the man he was fighting. I thought they were both dead, but then Hands said weakly: "Water!" I went downstairs. The pirates had broken all the cupboard doors when they were looking for the map, and the floor was dirty with sand and mud from the island.

تسلقت الى ظهر السفينة، والذى كان يبدو فارغاً، هبت الرياح وتحركت الأشرعة ناحية الشمال، ثم رأيته: هاندز و الرجل الذى كان يتقاتل معه، أعتقد أن كلاهما كان ميتاً، ولكن بعدها قال هاندز بصوت ضعيف: "ماء!" ذهبت الى الدور الأرضى، كان القراصنة قد اتلفوا كل ابواب الدواليب عندما كانوا يبحثون عن الخريطة، وكانت الأرضية متسخة بالرمل والطين من الجزيرة.

I found some water and some food, which I put in my bag, and I went back to give the water to Hands. He drank all of it, very quickly. "Are you hurt?" I asked him. "With a doctor, I'll be fine," he said. "And where have you been?" "Well, I've decided to take the ship, so you must now call me Captain," I said. He looked at me angrily, but he also looked very ill. "Also, Mr Hands, we can't have this flag on the ship," I said, and then I went to take down the black pirate flag.

وجدت بعض الماء وبعض الطعام والذى وضعته فى حقبتى وعدت لأعطى الماء لهاندز، شربه بالكامل وبسرعة كبيرة، سألته: "هل أنت مصاب؟" فقال: "إذا كان رأى طبيب سأكون بخير، وأين كنت أنت؟" فقلت: "حسناً، لقد قررت أن آخذ السفينة، لذا يجب عليك أن تتأدينى الآن بلقب كابتن" نظر الى بغضب شديد لكنه كان مريضاً جداً أيضاً، ثم قلت له: "وكذلك يا سيد هاندز لا يمكننا ترك هذا العلم على السفينة" ثم ذهبت لإنزال علم القراصنة الأسود.

Hands looked at me, and then said, "You'll want to go to the island, won't you, Captain Hawkins? Let's talk." "That's a good idea," I agreed. "I don't think you can sail this ship," Hands said. "So if you give me food and drink, and help me with my wound, I'll help you." "OK," I said, "But I'm not going back to where the ship was before. We're going to the north of the island." "The north?" he asked. "Of course, I'll sail the ship wherever you want to go!" So, I agreed to help him.

نظر هاندز الى ثم قال: "ستحتاج أن تذهب الى الجزيرة، أليس كذلك يا كابتن هاوكنز؟ دعنا نتحدث" فقوافته قائلاً: "هذه فكرة جيدة" فقال هاندز: "لا أعتقد أنك تستطيع أن تبحر بهذه السفينة

وحدك، لذلك اذا أعطيتنى طعام وشراب وساعدتني فيما يخص جروحي، سأساعدك أنا أيضاً" فقلت: "موافق، ولكنني لن أعود الى حيث كانت السفينة من قبل، سنذهب الى شمال الجزيرة" فسأل: "الشمال؟ بالطبع، سوف أبحر بالسفينة الى حيث تريد أن تذهب" لذلك وافقت أن أساعده.

I found a bandage to put on his wound and I also gave him some food and some more water. He soon looked better. He told me how to sail the ship. It moved quickly along the coast of Treasure Island and soon we could see the rocky north of the island. I felt good. I had water and food. The only thing that worried me was Hands. He looked at me all the time and I knew that he was planning something. We arrived near the north of the island, and Hands told me how to stop the ship without an anchor. Then we sat down to eat.

وجدت ضمادة لأضعها على جرحه وأعطيته أيضاً بعض الطعام والمزيد من الماء، لقد تحسن بسرعة، أخبرني كيف أبحر بالسفينة، تحركت السفينة بسرعة بامتداد ساحل جزيرة الكنز وسرعان ما بدأنا نرى الشمال الصخري للجزيرة، شعرت بشعور طيب وكان لدى ماء وطعام، الشيء الوحيد الذي كان يقلقني كان هاندز، كان ينظر الى طوال الوقت وأدركت أنه كان يخطط لشيء ما، وصلنا قريباً من شمال الجزيرة، وأخبرني هاندز كيف أوقف السفينة بدون مرساة، ثم جلسنا لنأكل.

"Could you go downstairs and get me some more water?" he asked. I did not think for a minute that Hands was an honest man. He wanted me to leave the deck for a reason, but I did not know what this was. However, I also knew that Hands was not a clever man, so I agreed to go. I went downstairs, made a lot of noise, then took off my shoes and went quietly to another part of the ship, where I could see him. He was moving slowly and painfully across the deck, where he picked up a knife. He then hid the knife in his jacket and sat down where he was.

سألني: "هل يمكنك أن تنزل لأسفل وتحضر لي بعض الماء؟" لم أفكر لدقيقة واحدة أن هاندز كان رجلاً أميناً، أراداني أن أغادر ظهر السفينة لسبب ما، ولكنني لم أعرف ماذا كان هذا السبب، ومع ذلك كنت أعرف أيضاً أن هاندز لم يكن رجلاً ماهراً لذلك وافقت أن أذهب، نزلت الى أسفل السفينة، صنعت ضوضاءاً كثيرة، ثم خلعت حذائي وذهبت مسرعاً الى جزء آخر من السفينة حيث يمكنني أن أراه، كان يتحرك ببطء وألم على ظهر السفينة حيث ألقت سكيناً ثم خبأ السكين في معطفه وجلس حيث كان.

Now I knew that he could move, that he had a weapon, and that he planned to hurt me. I did not know what he planned to do after that, but I knew that he could not hurt me until the ship stopped in a safe place near the island. I went back downstairs, put on my shoes and returned with a bottle of water. Hands was sitting quietly, and took the bottle without saying thank you. Then he said, "Look, the wind has changed. If we move the ship now, we'll be safe."

أدركت الآن أنه يمكنه التحرك وأن لديه سلاح وأنه خطط لأذيتي، لم أعرف ماذا كان يخطط لفعله

بعد هذا، ولكننى كنت أعرف أنه لا يمكنه أذيتى حتى تتوقف السفينة فى مكان آمن قرب الجزيرة، عدت الى أسفل السفينة وارتديت حذاءى وعدت ومعى زجاجة مياه، كان هاندز يجلس بهدوء وأخذ الزجاجة دون أن يشكرنى ثم قال: "أنظر، لقد تغير الريح، اذا حركنا السفينة الآن سنكون بأمان".

We had only two miles to go to the shore. It was difficult to get to the correct place on the coast, but Hands told me what to do. This part of the island was full of trees and we could see the wreck of an old ship lying on a flat beach. "We can stop there, on the beach," said Hands. I steered the ship slowly onto the beach, where it stopped with a low noise. I was so excited to arrive back at the island that I forgot to watch Hands. I suddenly turned round and there he was, standing with a knife in his hand. I cried out and he jumped at me.

كان أمامنا ميلان فقط لنصل الى الشاطئ، لقد كان صعباً أن نصل الى المكان الصحيح على الساحل ولكن هاندز أخبرنى ما يجب فعله، كان هذا الجزء من الجزيرة مليئاً بالأشجار ورأينا حطام سفينة قديمة ملقى على شاطئ مستو، قال هاندز: "يمكننا أن نتوقف هناك على الشاطئ" قدت السفينة ببطئ ناحية الشاطئ، حيث توقفت بضجة قليلة، كنت سعيداً جداً عند وصولى الى الجزيرة لدرجة أننى لم أشاهد هاندز، أستدرت فجأة حيث كان هناك واقفاً بسكين فى يده، صرخت بصوت عال وقفز هو ناحيتى.

I moved quickly to one side and he fell on the deck. Before he could stand up again, I took a gun from my jacket. However, the gun was wet from my journey and it did not work. I was very angry with myself. I was surprised at how fast he could move with the wound in his leg. As he ran towards me, I got ready to run away from him again, and he stopped. I remembered a game that I used to play with my friends in Black Hill Cove when one of us would try to catch the other. I was always good at this game and I thought that I could easily run away from this older pirate with a bad leg.

تحركت بسرعة الى أحد الجوانب وسقط هو على ظهر السفينة، وقب أن يستطيع النهوض مرة أخرى أخرجت مسدسى من معطفى، ولكن المسدس كان مبللاً بسبب رحلتى ولم يعمل، كنت غضبان جداً من نفسى، كنت أيضاً متفاجئاً من مدى السرعة التى كان يتحرك بها بالرغم من الجرح الذى فى رجله، بينما كان يجرى ناحيتى، أستعددت للهرب منه مرة أخرى فتوقف هو، وتذكرت أنا لعبة أعتدت أن ألعبها مع أصحابى فى بلاك هيل كوف حيث أهدنا يحاول أن يلحق بالآخر، كنت دائماً جيداً فى تلك اللعبة وكنت أعتقد أنه بإمكانى أن أهرب بسهولة من هذا القرصان العجوز ذو الرجل السيئة.

At that moment, a wave hit the Hispaniola . When the ship moved, we both fell over and I nearly fell onto Hands. Before he could stand, I decided to climb up the mast of the ship. Up in the sails, I had time to repair my gun and soon it would be ready to fire again. Hands looked up at me and saw my plan. He, too, started to climb the sails, but he could only climb slowly because of his bad leg.

فى هذه اللحظة، أحد الأمواج ضربت هيسبانيولا، وعندما تحركت السفينة وقع كلانا وتقريباً وقعت أنا على هاندز، قبل أن يتمكن من الوقوف قررت أن أتسلق صارى / سارية السفينة، وهناك فى أعلى الأشرعة كان لدى وقت لأصلح مسدسى وسرعان ما أصبح جاهزاً لإطلاق النار مرة أخرى، نظر هاندز الى أعلى وعرف خطتى، فبدأ هو أيضاً يتسلق الأشرعة، ولكنه كان يتسلق ببطئ بسبب رجليه المصابة.

Before he was near me, I had the gun ready. "If you come any closer, Mr Hands, you will be dead!" He stopped and I could see he was thinking about what he could do. "You're clever, Jim Hawkins," he said. "You've won." I started to laugh, thinking I was clever, when suddenly he threw something at me. His knife flew through the air and hit me in the shoulder. I was so surprised that, without knowing how, my gun fired. Hands gave a cry and fell down into the sea. I never saw him again.

قبل أن يقترب منى، كنت قد جهزت مسدسى، قلت له: "إذا اقتربت أكثر يا سيد هاندز ستموت!" توقف عندها وكنت أرى أنه كان يفكر فيما يمكنه فعله، قال لى: "أنت ماهر يا جيم هاوكنز، لقد فزت" بدأت أضحك معتقداً أنني ماهراً ولكنه فجأة رمى شيئاً ما ناحيتى، لقد طار سكينه فى الهواء وأصابنى فى كتفى، كنت متفاجئاً جداً لدرجة أنني دون أن أدري أطلقت الرصاص، صرخ هاندز وسقط فى البحر، ولم أراه بعدها أبداً.

The knife passed through my shoulder into the wood of the mast, so I could not move. It hurt badly. It took a long time before I could think. When I finally looked at the knife, I saw that it only went through a small piece of skin. It was not difficult to take out. I climbed back to the deck and found a bandage for my wound. I was now alone on the ship and it was nearly dark. I quickly took down all the sails I could reach and then jumped down into the shallow water. I walked onto the sand, leaving the Hispaniola half on the beach and half in the water.

لقد أخترق السكين كتفى ووصل الى خشب الصارى، لذلك لم أستطع التحرك، كان تؤلمنى بشدة وفات وقت طويل قبل أن أستطيع التفكير، وعندما نظرت أخيراً الى السكين وجدت أنه فقط أصاب جزء بسيط من الجلد، لم يكن صعباً ان أخرج من هذا الموقف، صعدت مرة أخرى الى السطح ووجدت ضمادة لجرحى، كنت وحدى الآن على متن السفينة وكان الجو تقريباً مظلماً، قمت بسرعة بإنزال كل الأشرعة التى أستطعت الوصول إليها ثم قفزت فى الماء الضحل ومشيت على التراب مغادراً هيسبانيولا نصفها على الشاطئ ونصفها فى الماء.

1 Choose the correct word. 1 Baher has grown so tall that he can catch / reach the top window now. 2 All the tourists stood on the deck / mast of the ship when they sailed into Alexandria. 3 This table isn't flat / shallow, so I can't do my homework on it. 4 Injy can't play basketball today because she hurt her shoulder / wreck. 5 After the accident, we put a bandage / wound on Hatem's arm. 6 I tried to paddle/dive the small boat alone.

1) Match the words and the definitions:

- | | |
|------------|---|
| 1 bandage | a the tall pole which carries the sails on a ship |
| 2 catch | b move your hand or arm forward to hold or take something |
| 3 deck | c not deep |
| 4 flat | d a long piece of cloth that you can put around an injury |
| 5 mast | e a ship that is badly damaged and cannot be used again |
| 6 reach | f the part of your body between your arms and your neck |
| 7 shallow | g stop someone from escaping |
| 8 shoulder | h an injury, especially a deep cut from a knife |
| 9 wound | i the top part of a ship where you can walk |
| 10 wreck | j having a level surface |

2) Are these sentences true (T) or false (F)? Correct the false sentences:

1. Jim saw someone sailing the Hispaniola around the island.
2. On the Hispaniola, Jim realised that Hands was hurt.
3. Jim did not want to help the pirate.
4. Hands taught Jim to sail the ship.
5. Jim knew that he could trust Hands.
6. They took the Hispaniola onto a beach.
7. Hands took out a knife, but he was very slow.
8. Jim was able to repair his gun and he shot Hands.

3) Complete the sentences with these adjectives:

correct dead dirty empty honest rocky wet worried

1. When Jim returned to the Hispaniola, the deck seemed
2. Jim thought that Hands and the other pirate were
3. The floor of the ship was with sand and mud from the island.
4. Soon Jim and Hands saw the north of the island.
5. Jim was because he knew Hands was planning something.
6. Jim knew that Hands was not an man.
7. It was difficult to take the ship to the part of the island.
8. Jim's gun did not work at first because it was

4) Match to make collocations:

- | | | | | |
|-----------|---------------|------------------------|--------------|------------------|
| 1 go | 2 fly through | 3 make | 4 take down | 5 sail |
| a the air | b a flag | c a ship to the island | d downstairs | e a lot of noise |

Chapter 10

alive	على قيد الحياة	parrot / pleased	ببغاء / مسرور
care	يهتم - يراعى / اهتمام	join / leader	ينضم الى / قائد
rules	قواعد / قوانين	remain / unusual	يظل - يبقى / غير معتاد
torch	كشاف / شعلة	trial	محاكمة / محاولة
trapped / adventure	محتجز / مغامرة	waste / shoulder	يضيع / كتف
bring – brought	يُحضر	a weak voice	صوت خافت / ضعيف
dark / gang	ظلام - مظلم / عصابة	guards / anchor	حُرّاس / مرساة
lie down on a bed	يتمدد على فراش	angrily / was gone	بغضب / اختفى
held onto	يتشبث بـ / يتمسك بـ	go back / somewhere	يعود / فى مكان ما
on my own	بمفردى	walk back to	يعود ماشياً الى
Find my way	أعرف طريقى	anymore	اكثر من هذا
more of a a man	اكثر رجولة	look badly hurt	يبدو مصاباً بشدة
look round	يستكشف / ينظر فى الجوار	take ... back to	يُعيد ... الى
look out of	ينظر من خلال	Be about to	على وشك أن
look after	يعتنى بـ	run into	يصطدم بـ
look forward to	يتطلع الى	now that	لأن / بما أن

Jim Hawkins:

At last, I was back on the island. The ship was safe from the pirates, ready for our men to go back to sea. I looked forward to telling my friends about my latest adventure and started to walk back across the island. I remembered the map, so I knew how to return to the place where I had met Ben Gun for the first time. As I continued, it was very dark. It was difficult for me to find my way, but the light of the moon helped me. When I was near the fort, I went more slowly. I did not want my friends to think I was a pirate. Suddenly, I saw a red light through trees. What was it? Then I saw that there was a big fire next to the fort.

أخيراً عدت الى الجزيرة، كانت السفينة فى أمان من القراصنة وجاهزة لعودة رجالنا الى البحر، كنت مشتاقاً أن أخبر أصدقائى عن مغامرتى الأخيرة وبدأت أمشى عائداً عبر الجزيرة، كنت أذكر الخريطة لذلك كنت أعرف كيف أعود الى المكان الذى قابلت فيه بن جن أول مرة، بينما كنت مستمراً بدأ الجو يظلم وقد أصبح من الصعب على أن أجد طريقى ولكن ضوء القمر ساعدنى، عندما اقتربت من الحصن تحركت ببطئ أكثر فقد أردت أن لا يظن أصدقائى أننى قرصاناً، فجأة رأيت ضوءاً أحمر عبر الأشجار، ماذا كان هذا؟ ثم رأيت أن هناك نار كبيرة بالقرب من الحصن.

I thought that this was unusual, as Captain Smollett was always very careful not to waste wood for the fire. I quietly went back inside the dark fort, and I

was very pleased to hear the men inside talking quietly. However, I realised that they were not good guards because nobody saw me return. I was about to climb into my bed when I heard the words, **"Who is it? Who is it?"** I realised that it was Captain Flint, Silver's parrot! Everyone in the room woke up, and I heard someone call out: **"Who's there?"** It was Long John Silver! I turned to run away but I ran into a man, who held on to me. I was trapped.

أعتقدت أن ذلك لم يكن عادياً فقد كان كابتن سموليت حريصاً دائماً أن لا نضيع الخشب من أجل أشعال النار، عدت الى داخل الحصن المظلم بهدوء وكنت سعيداً جداً عندما سمعت الرجال بالداخل يتحدثون بصوت منخفض، مع هذا أدركت أنهم لم يكونوا حراساً جيدين حيث لم يلاحظ أى أحد عودتي، كنت على وشك أن أصعد الى سريري عندما سمعت الكلمات: "من هذا؟ من هذا؟" أدركت أنه كابتن فلنت، ببغاء سيلفر! أستيقظ كل من كان في الغرفة، وسمعت أحدهم ينادي: "من هناك؟" لقد كان لونغ جون سيلفر! أستدرت لأهرب ولكنني أصدمت بأحد الرجال والذي قبض عليّ، لقد وقعت في فخ.

"Bring a torch, Dick," said Silver. When he returned with a torch, I could see inside the room. I realised that the fort was now full of pirates. Our food was on the table, too, but I could not see any of my friends. Was it possible that they were all dead? There were five pirates standing in the room. Another pirate lay in bed. He looked badly hurt. Silver looked tired. His parrot was on his shoulder, and his clothes were dirty.

قال سيلفر: "أحضر كشاف يا ديك" عندما عاد بالكشاف رأيت ما بداخل الغرفة وأدركت أن الحصن الآن ملئ بالقراصنة، كان طعامنا على المنضدة أيضاً ولكن لم أرى أى أحد من أصدقائي، هل من الممكن أن يكونوا قد ماتوا جميعاً؟ كان هناك خمسة قراصنة في الغرفة، كان قرصان آخر راقداً في السرير وكان من الواضح أنه مصاب أصابة خطيرة، كان سيلفر يبدو متعباً وكان ببغاه على كتفه وملابسه كانت متسخة.

"So, Jim Hawkins!" said Silver. **"It's nice of you to visit us. You don't have to stand up for Jim!"** he told his men and they lay down on their beds again. **"I knew you were clever,"** Silver said to me. **"I always wanted you to be one of us, because I was like you when I was a boy. Now, you can't go back to your friends because they think you've left them. So, unless you want to stay on your own, you'll have to join us now."** I was pleased to hear that my friends were still alive, but I was not happy to hear that they did not want me anymore. **"Now, you don't have to say yes,"** said Silver. **"I can't tell you what to do."**

قال سيلفر: "إذاً يا جيم، لطيف أن تزورنا" ثم قال لرجاله: "لا داعي أن تتقوا لجيم!" وعندها رقدوا في اسرتهم مرة أخرى، ثم قال لي: "أعرف أنك ماهر، كنت دائماً أريدك أن تصبح واحداً منا لأنني كنت مثلك عندما كنت صبياً، الآن لا يمكنك العودة الى أصدقائك، لأنهم يعتقدون أنك

تركهم، لذلك اذا لم تكن تريد أن تبقى وحدك فعليك أن تتضمن الينا" كنت مسروراً عندما سمعت أن أصدقائي مازالوا أحياء، لكنني لم أكن سعيداً عندما سمعت أنهم لم يعودوا يريدون وجودي معهم، قال سليفير: "الآن أنت لست مضطراً أن تقول نعم، لا يمكنني أن أخبرك ما عليك فعله"

"I'll answer you," I said, in a weak voice. "First, I want to know where my friends are." "Yesterday morning," explained Silver, "Dr Livesy came down with a white flag. He told me that the Hispianola was not there any more. We looked round and he was right! The ship was gone! Then the doctor said that we could have the fort. I asked him how many of them were in the fort, and he said there were four, and one of them was hurt. And he said he did not know or care where you were. So here we are. I don't know where they are now." "Do I have to decide now?" I asked. "Yes, you have to decide now," said Silver.

فقلت بصوت خافت: "سأجيبك، لكن أولاً أريد أن أعرف أين أصدقائي" فوضح سليفير قائلاً: "أتى إلينا د. لايفسي بعلم أبيض، وأخبرني أن هيسبانيولا لم تعد هناك، نظرنا في حولنا وأدركنا أنه كان على حق! لقد ذهبت السفينة! ثم قال الدكتور أنه يمكننا أن نأخذ الحصن، سألته كم عدد الرجال داخل الحصن، فقال أنهم أربعة وأحدهم مصاباً، وقال أنه لا يعرف أين أنت أولم يهमे ذلك، لذلك ها نحن هنا، ولا أعلم أين هم الآن" فسألته: "هل على أن أقرر الآن؟" فقال سليفير: "نعم عليك أن تقرر الآن"

"Very well. But there are some things you need to know. First, you have lost your ship, you have lost your treasure and you have lost many of your men. How did you lose them? It was me! I heard your plans on the Hispianola and told Captain Smollett. And I cut the anchor ropes of the ship, and took it to a place that you don't know. I'm not frightened of you! You can kill me if you want, but remember: if you don't kill me, I'll help you at your trial. So, now you have to decide. What will you do with me?"

فقلت: "حسناً، ولكن هناك أشياء يجب أن تعلمها، أولاً أنت فقدت سفينتك وفقدت كنزك وفقدت العديد من رجالك، كيف فقدتهم؟ لقد كنت أنا السبب! لقد سمعت خطتك ونحن على هيسبانيولا وأخبرت كابتن سموليت عنها، وأنا الذي قطعت حبل مرساة السفينة وأخذتها الى مكان لا تعرفه، أنا لست خائفاً منك! يمكنك قتلي اذا أردت، ولكن تذكر: إذا لم تقتلني سأساعدك في محاولتك، لذلك عليك الآن أن تقرر، ماذا ستفعل بي؟"

I stopped talking and all the men looked at me angrily. "That was the boy who knew Black Dog in Bristol!" said one of the pirates called Morgan. "And he was the boy who got the map from Billy Bones!" Morgan then stood up with a knife. "Stop!" called Silver. "Do you think that you're the captain now? You do as I say!" Morgan and the other pirates were quiet. "I like this boy," Silver continued. "I've never seen a better boy than him. He's more of a man

than any of you."

توقفت عن الكلام و نظر الى جميع الرجال بغضب، وقال أحد القراصنة وكان يُدعى مرجان: "إنه هو نفس الولد الذى كان يعرف الكلب الأسود فى بريستول! و هو نفس الولد الذى أخذ الخريطة من بيلى بونز!" نهض مورجان بعدها وبيده سكين، فصاح سليفر: "توقف! هل تظن نفسك الكابتن الآن؟ أفعل ما أقوله!" كان مورجان والقراصنة الآخرين صامتين، فأكمل سليفر: "أنا أحب هذا الصبى، لم أرى صبياً أفضل منه، و هو رجل أفضل من أى أحد فيكم"

The other pirates did not look happy and they started to talk quietly to each other. **"What are you saying?"** said Silver. **"We don't like all of your rules,"** said one of the pirates. **"We're going to talk together without you. You can't stop us."** Soon, all the men left the room, and only Silver and I remained. **"Listen Jim,"** said Silver. **"I don't think that they want me to be the captain any more. But I can look after you, if you look after me."** **"Do you mean that they want to kill you?"** **"They don't need me now that I don't have the ship. But if you save me, I can save you."** I was surprised to hear this. He was the leader of the gang of pirates, and now he wanted the help of a boy.

باقى القراصنة لم يكونوا سعداء وبدأوا يتحدثون لبعضهم البعض بصوت منخفض، فقال سليفر: "ماذا تقولون؟" فقال أحد القراصنة: "نحن لا نرضى عن كل قواعذك، سنتحدث معاً بدونك، لا يمكنك أن توقفنا" سرعان ما غادر معظم الرجال الغرفة وبقيت أنا وسليفر فقط، فقال سليفر: "أسمع يا جيم، لا أعتقد أنهم مازالوا يريدوننى أن أكون الكابتن، ولكننى يمكننى أن أعتنى بك إذا أعتنيت بى" فقلت: "هل تقصد أنهم يريدون قتلك؟" فقال: "هم لا يريدوننى الآن فالسفينه ليست معى، ولكن اذا أنقذتنى، أستطيع أنا أيضاً إنقاذك" كنت متفاجئاً عند سماع هذا، لقد كان قائداً لعصابة القراصنة والآن يحتاج مساعدة صبى.

"I'll do what I can," I told him. **"You're a good boy!"** he said. **"I know you've got the ship safe somewhere. I don't know how you did it, but you did. Remember, I'm now with Mr Trelawney and his men. So, why did the doctor give me the map, Jim?"** He saw that I was surprised. **"Yes, he gave it to me. He must have a plan, you know. Let's hope it's a good one."** I looked out of the fort and saw the pirates talking in a group. One of the men had some paper and a knife and the others were watching him. Then they started to walk back towards us. **"They're coming!"** I told Silver. **"Let them come!"** he said.

فقلت له: "سأفعل ما فى وسعى" فقال: "أنت ولد طيب، أعرف أن السفينة آمنة فى مكان ما، لا أعرف كيف فعلت ذلك ولكنك فعلتها، تذكر أننى الآن مع السيد تريلونى و رجاله، وإلا لماذا أعطانى الدكتور الخريطة، يا جيم؟" رأى أننى كنت متفاجئاً، فقال: "نعم لقد أعطاها لى، ومن المؤكد أن لديه كما تعرف، دعنا نأمل أنها خطة جيدة" نظرت الى خارج الحصن و رأيت القراصنة يتحدثون كمجموعة، واحداً منهم كان لديه بع الأوراق وسكين والباقي كانوا يشاهدونه، ثم بدأوا بعدها يمشون عائدون ناحيتنا، فأخبرت سليفر: "إنهم قادمون" فقال: "دعهم يأتون"

Exercises

1) Match the words and the definitions :

- | | |
|-----------|--|
| 1 alive | a a stick that you burn at one end for light |
| 2 care | b living |
| 3 rules | c concerned about or interested in something |
| 4 torch | d unable to leave or escape |
| 5 trapped | e instructions about what you can and can't do |

2) Complete these sentences with the words from Exercise 1 :

1. Many young people today a lot about the environment.
2. A runner always carries a to mark the start of the Olympic Games.
3. Hazem was hurt in the accident but he was still
4. Lamar was in the room and she couldn't get out.
5. The say that you can't talk in the library.

3) Write True or False and correct the false sentences :

1. Jim did not know how to find his way across the island.
2. Captain Smollett always had a fire next to the fort.
3. The guards did not see Jim return to the fort.
4. All of the pirates in the fort looked well and happy.
5. The pirates took the fort from Dr Livesy and his men.
6. Silver did not know where Dr Livesy and his men were.
7. Jim agreed to join Silver and his men. True / False
8. Some of the pirates do not want Silver to be their captain any more.

4) Complete the sentences with these names :

Dr Livesy Jim The parrot The pirates Silver

1. called out inside the dark fort.
2. looked tired and had dirty clothes.
3. said that he was not frightened of Silver.
4. gave Silver the map.
5. said they didn't need Silver any more.

5) Match to make phrases :

- | | |
|-------------------|-----------------------------|
| 1 cut | a on a bed |
| 2 hold on | b telling someone something |
| 3 lie down | c to someone |
| 4 look | d a rope |
| 5 look forward to | e after someone |

Chapter 11

agreement	موافقة / اتفاق	trust / turn	يثق - ثقة / يستدير
arrest / malaria	يقبض على / الملاريا	trick / right	يخدع - خدعة / حق - صواب
negotiate / nod	يتفاوض / ايماءة	wake / show	يستيقظ - يوقظ / يوضح
promise / follow	يعد - وعد / يتتبع	patient / remind	مريض - صبور / يُذكر
continue / nervously	يستمر / بعصبية	wonder / times	دهشة - يتسأل / أوقات
reassure / convince	يعيد تأكيد / يُقنع	reason / close to	سبب / قريب من
stay safe	يبقى آمناً / فى أمان	save our lives	ينقذ حياتنا
stay inside	يبقى داخل (مكان)	take lives	يُهلك / يُنهى حياة
get a surprise	لديه مفاجأة	take medicine	يتناول الدواء
get back	يُعيد شخص ما	look surprised	يبدو مندهشاً
have malaria	مُصاب بمرض الملاريا	walk away	يرحل / يمشى بعيداً
see the good in	يرى الخير فى	walk in the fork	يمشى الى داخل الحصن
except (for)	فيما ماعدا / باستثناء	walk forward to	يتجه الى ... على قدميه
Be friends with	يصاحب / يُصادق	try his tricks on	يجرب خدعه على
come to an agreement	يصل لإتفاق	know how to do	يعرف كيف يفعل ...

Jim Hawkins:

The pirates walked in through the door. One of the men was holding a piece of paper, and he nervously walked forward to give it to Silver. Silver read it. "So, I'm not the captain now, is that it?" he said. "Can I have the torch for a minute, so I can read it better?" "Don't try your tricks on us," said one of the pirates, called George. "I'm still the captain until you tell me why I shouldn't be," said Silver. "We can tell you," said George. "First, your plans haven't worked. Second, you let Trelawney and his men leave the fort, and we're sure that they have a plan. Third, you wouldn't let us follow them. And fourth, there's the boy!" "Is that all?" asked Silver. "That's enough, isn't it?" said George. "I'll answer each reason," said Silver.

دخل القراصنة عبر الباب، كان أحدهم يُمسك بورقة وتقدم بعصبية ليعطيها لـ سيلفر، قرأها سيلفر ثم قال: "إذاً أنا لست الكابتن الآن، هل هذا ما قصدتموه؟ هل يمكننى أن آخذ الكشف لدقيقة لكى أقرأها بشكل أفضل؟ فقال أحد القراصنة وكان يدعى جورج: "لا تحاول أن تخدعنا" فقال سيلفر: "أنا مازلت الكابتن حتى تخبرونى لماذا لا يجب أن أكون" فقال جورج: "يمكننا إخبارك، أولاً:

فشلت خططك، ثانياً: أنت تركت تريلونى و رجاله يغادرون الحصن، ثالثاً: لم تتركنا نتتبعهم، رابعاً: هاهو الصبى" فقال سيلفر: "هل هذا كل شئ؟" فقال جورج: "هذا يكفى، أليس كذلك؟" فقال سيلفر: "سأجيب على كل سبب على حدة"

"First, who didn't do what I asked them to do? Anderson, Hands and you, George! If we are arrested when we return to England, it is because of those people! Second, we have a doctor on the island. He's important because some of us are very ill at the moment. The doctor and I came to an agreement so that he would help us. And the boy? He'll be useful if we need to negotiate. And what about reason three? Well, this is why we didn't follow them!" he continued, and showed them the treasure map.

"أولاً: من الذى لم يقم بما أمرته به؟ أندرسون وهاندز وأنت يا جورج! لو تم القبض علينا عند عودتنا الى انجلترا فسيكون السبب هؤلاء الرجال الثلاثة، ثانياً: لدينا طبيب على الجزيرة، ووجوده مهم لأن بعضنا مريض جداً فى هذا الوقت، أنا والطبيب توصلنا الى اتفاق لكى يساعدنا، أما بالنسبة للصبى؟ سيكون مفيداً اذا اردنا التفاوض، وماذا عن السبب الثالث؟ حسناً، هذا هو السبب الذى منعنا من تتبعهم!" أكمل كلامه بينما كان يُظهر لهم خريطة الكنز.

I was very surprised and I did not understand why the doctor had given the map to him. The pirates, however, looked at it with wonder. **"That's Flint's map!"** said George. **"But how are we to take his treasure home if we don't have a ship?"** **"Listen, George,"** said Silver. **"You lost my boat, but I can find the treasure. So, who should be captain now?"** **"Silver's right,"** said Morgan, and the other pirates agreed. Silver was still the captain. The pirates now seemed happy, except for George. Silver made him guard the fort all night while the other men laughed and sang. I lay down and thought about Silver. I understood that he was very clever. He knew how to be friends with all the pirates, at the same time as only thinking about himself. He would do and say anything to stay safe.

كنت مندهشاً جداً ولم أفهم لماذا أعطاه الدكتور الخريطة، ومع ذلك نظر القراصنة الى الخريطة بتعجب، وقال لاجورج: "هذه خريطة فلنت، ولكن كيف يمكننا أن نأخذ كنزه الى الوطن اذا لم يكن معنا سفينة؟" فقال سيلفر: "أسمع يا جورج، لقد كنت أنت من أضاع سفينتى لكننى أستطيع إيجاد الكنز، لذا من منا يجب أن يكون الكابتن الآن؟" فقال مورجان: "سيلفر على حق" ووافق به باقى القراصنة، مازال سيلفر هو الكابتن، ويبدو أن القراصنة أصبحوا سعداء ماعدا جورج، لذلك جعله سيلفر يحرس الحصن طوال الليل بينما الرجال الباقون كانوا يضحكون ويغنون، أما أنا فقد استلقيت وفكرت فى سيلفر، كنت أفهم أنه ماهراً جداً فقد كان يعرف كيف يصادق جميع القراصنة، وفى نفس الوقت يفكر فى نفسه فقط، قد يفعل أو يقول أى شئ ليبقى آمناً.

The next morning, a voice woke us all up (and I mean all of us, even George, the guard). It was Dr Livesy calling us. I was very happy to hear him, but also worried. I had left my friends and now I was with Silver's gang. What would Dr Livesy think? **"Good morning, Doctor,"** said Silver. **"Come in! George will open the door for you. We've got a surprise for you, too!"** **"Do you mean Jim?"** asked Dr Livesy. He looked surprised as he came near us. **"That's right,"** said Silver.

فى الصباح التالى، كان هناك صوت أيقظنا جميعاً (وأقصد جميعنا حتى جورج الحارس) لقد كان د. لايفسى ينادينا، كنت سعيداً جداً عندما سمعته لكننى كنت قلقاً أيضاً، لقد تركت أصدقائى والآن أنا مع عصابة سيلفر، ماذا سيظن بى د. لايفسى؟ قال سيلفر: "صباح الخير أيها الطبيب، تعال! جورج سيفتح الباب لك، لدينا مفاجئة لك أيضاً!" فسأله د. لايفسى: "هل تقصد جيم؟" كان يبدو متفاجئاً عندما أقترب منا، فقال سيلفر: "هذا صحيح"

The doctor did not speak for some time. Then he said, **"Let me see your patients."** He walked into the fort and, with a small nod to me, walked up to the ill pirates. He talked to them as if they were any English patient, although he knew they were all dangerous men. **"I hope you took your medicine?"** he said to George. **"Yes, sir, I did,"** he replied. **"Good, because now I'm a pirate's doctor, I want to keep you all healthy so we can get you back to England for trial,"** he said.

لم يتكلم الطبيب لبعض الوقت، ثم قال: "دعنى أرى مرضاك" دخل الى الحصن وأومئ لى ببساطة وهو يمشى نحو القراصنة المرضى، تحدث معهم كأى مريض انجليزى بالرغم من أنه كان يعلم أنهم رجال خطيرين، قال لجورج: "أتمنى أنك أخذت علاجك؟" فرد قائلاً: "نعم سيدى لقد فعلت" فقال: "جيد لأننى الآن طبيب لقراصنة أريد أن أحفظكم جميعاً فى صحة جيدة لكى نعيدكم الى انجلترا من أجل المحاكمة"

The pirates looked at each other but they said nothing. **"Dick doesn't feel well,"** said Morgan. **"Let me look at you,"** the doctor replied. **"Yes, you have malaria. That's what happens when you sleep outside on an island like this. I'm surprised that a clever man like Silver didn't realise."** He gave Dick some medicine, then said, **"Now I'd like to talk to the boy, please."** **"No!"** said George. **"Be quiet!"** shouted Silver. **"Doctor, you've been kind to help us with our medicine, so you can talk to the boy. But first he must promise not to run away."** I agreed. **"Good. Now you can go outside, doctor, and you can talk to the boy through the window. He can stay inside,"** said Silver.

نظر القراصنة لبعضهم البعض ولكن لم يقولوا أى شئ، ثم قال مروجان: "ديك ليس بخير" فرد الطبيب: "دعنى ألقى عليه نظرة، نعم أنت تعاني من الملاريا، وهذا هو ما يحدث عندما تنام فى العراء فى جزيرة كهذه، أنا مستغرب أن رجلاً ماهراً مثل سيلفر لم يدرك ذلك" قام الطبيب باعطاء ديك بعض الدواء ثم قال: "الآن، أريد أن أتحدث للصبي، لو سمحتم" فقال جورج: "لا!" فصاح سيلفر قائلاً: "اهداً يا جورج! يا دكتور لقد كنت عطوفاً عندما ساعدتنا فى علاجنا لذلك يمكنك أن تتحدث مع الصبي، ولكن عليه أولاً أن يقسم أنه لن يهرب" وافقت فقال سيلفر: "حسناً، الآن يمكنك أن تذهب الى الخارج يا دكتور حيث يمكنك الكلام مع الصبي عبر النافذة، بينما هو سيظل فى الداخل"

When the doctor went outside, the other pirates told Silver that they were not happy that the doctor could talk to me. Silver reminded them they did not know where the treasure was yet. They needed my help, and perhaps the doctor's help as well, until the time was right. Silver took me to a window where I could talk to the doctor. When he knew the pirates could not hear, he spoke to the doctor, but he sounded different. **"Tell the others that I helped you, doctor,"** he said. **"The boy will tell you how I saved him, too. If you help me, you will also help the boy stay safe."** **"I think you're frightened!"** said Dr Livesy. **"I'm not frightened,"** said Silver, **"but I know you're a good man and you'll see the good in me. Now I'll let you and Jim talk."**

عندما خرج الدكتور، قال باقى القراصنة لسيلفر أنهم غير راضين عن حديث الدكتور معى، فذكرهم سيلفر أنهم لا زالوا لا يعرفون أين الكنز وأنهم يحتاجون مساعدتى و ربما مساعدة الطبيب أيضاً حتى يحين الوقت الصحيح، أخذنى سيلفر الى نافذة أستطيع من خلالها الكلام مع الدكتور، وعندما أدرك أن القراصنة لا يسمعوننا تكلم مع الدكتور ولكن بنبرة مختلفة: "أخبر الآخرين أننى ساعدتك أيها الطبيب، الصبي سوف يخبرك كيف أنقذته أيضاً، لو ساعدتني فأنت بذلك تساعد الصبي أن يظل فى أمان" فقال د. لايفلسي: "أظنك خائفاً" فقال سيلفر: "أنا لست خائفاً، ولكننى أعرف أنك رجل صالح وسوف ترى الخير الذى بداخلى، الآن سأترك تتحدث لجيم"

Silver walked away and sat down, where he could not hear us. **"Jim, what happened? Why did you leave us when we needed you?"** the doctor asked me. I felt very bad and started to cry. **"I'm sorry, doctor! I was wrong. They were going to kill me, but Silver saved me. I must stay here now."** **"No,"** said the doctor. **"You can't stay here. One jump and you're out of the fort, and we can run."** **"I can't,"** I said. **"Silver trusts me now. But if they hurt me, I will have to tell them where the ship is. Because I got the ship! It's in the north of the island, half on a beach."** **"You've got the ship!"** said the doctor.

مشى سيلفر بعيداً وجلس حيث لا يمكنه سماعنا، سألني الطبيب: "جيم، ماذا حدث؟ لماذا تركتتنا عندما كنا نحتاجك؟" شعرت بسوء شديد وبدأت أبكي: "أنا آسف يا دكتور! كانوا سيقتلونني ولكن سيلفر أنقذني ويجب أن أظل هنا الآن" فقال الدكتور: "لا، لا يمكنك المكوث هنا، قفزة واحدة وتكون خارج الحصن، يمكننا أن نجرى" فقلت: "لا أستطيع، سيلفر يثق في الآن ولكنهم اذا آذوني سأضطر أن أخبرهم عن مكان السفينة، لأنني أخذتها! إنها في شمال الجزيرة ونصفها على الشاطئ" فقال الطبيب: "أنت أخذت السفينة!"

I quickly told him my story. "You've saved our lives many times on this journey," said the doctor. He then turned to Silver. "It'll be dangerous to look for that treasure, Silver," he said. "Don't try to find it." "But I can only save my life and the boy's life if I find it," Silver replied. "OK, then keep the boy close to you. If you need help, shout. Goodbye, Jim," he said, and left the fort. "We can look for the treasure now, Jim," said Silver. "You stay close to me. We'll look after each other."

أخبرته قصتي بسرعة، فقال الطبيب: "لقد أنقذت حياتنا مرات عديدة خلال هذه الرحلة" بعد ذلك أستدار الى سيلفر وقال: "سيكون من الخطر أن تبحث عن ذلك الكنز يا سيلفر، لا تحاول إيجاده" فرد سيلفر قائلاً: "ولكنني أستطيع إنقاذ حياتي وحياة الصبي فقط اذا وجدت الكنز" فقال الطبيب: "وهو كذلك، ولكن أبقِ الصبي قريباً منك، اذا احتجت مساعدة أصرخ، الى اللقاء يا جيم" ثم غادر الحصن، قال سيلفر لى: "يمكننا أن نبحث عن الكنز الآن، يا جيم، ولكن أبقِ قريباً مني، سنعتنى ببعضنا البعض"

Exercises

1) Match the words and the definitions :

- | | |
|-------------|--|
| a agreement | 1 a movement of your head that gives someone a sign |
| b arrest | 2 a serious illness that comes from mosquitos |
| c malaria | 3 say you will certainly do something |
| d negotiate | 4 discuss a situation to find a good result for everyone |
| e nod | 5 the police take someone away for doing something bad |
| f promise | 6 a decision made by two or more people |

2) Are these sentences true or false? Correct the false ones :

1. The pirates gave Silver four reasons why he should not be their captain.
2. Silver agreed with the pirates and George became captain.
3. Jim was worried because he didn't want to go back with Dr Livesy.
4. It was easy to become ill on the island because there was malaria.
5. Jim told Dr Livesy where the treasure was.
6. Silver said that he and Jim should look after each other.

3) Match to complete the sentences :

- | | |
|-------------|---|
| 1 Silver | a said that he wanted the pirates to go home for trial. |
| 2 George | b was the only person who knew where the ship was. |
| 3 Dr Livesy | c told the pirates that he was the best captain. |
| 4 Jim | d had to guard the fort all night. |

4) Complete the sentences with these words :

arrested agreement negotiate nod malaria promise

1. The businesswoman travelled to England to selling Egyptian cotton to a factory. I hope she gets a good price.
2. We both wanted to go to different places for our holiday, but now we've come to a/an We're going to Luxor!
3. I asked my friend if he agreed with my plan for the project, and he gave a small of his head.
4. The scientist became ill after staying by a river for a week. He might have
5. The police the man because he was driving his car at more than 150 km/h.
6. Thank you for letting me use your phone. I that I'll give it back to you tomorrow.

5) Match to make collocations :

- | | |
|--------|-----------------------|
| 1 come | a how to do something |
| 2 know | b lives |
| 3 save | c medicine |
| 4 stay | d safe |
| 5 take | e to an agreement |

6) Complete the sentences with these adjectives :

dangerous frightened happy ill important safe useful

1. The doctor is of Silver because some of the pirates are very
2. Jim will be to Silver if they need to negotiate.
3. Apart from George, all the pirates were when they agreed to keep Silver as Captain.
4. Jim knew that Silver would do anything to stay
5. Dr Livesy thought that Silver was, but Silver said he wasn't.
6. Dr Livesy helped the pirates, although he knew they were men.

Chapter 12

attach / ground	يربط - يوصل / الأرض	hole / their	حفرة - فتحة / لص
cave / skelton	كهف / هيكل عظمي	spade / supplies	جاروف / مؤن
point / useless	يشير - يصوب / بلا فائدة	terrible / slow	شنيع - فظيع / يبطئ
smile / hill	يبتسم - ابتسامة / تل	heavy work	عمل شاق
blow / crazy	تهب - تدفع / مجنون	weapon / trouble	سلاح / ورطة
comfortable	مريح / مستريح	around / bottom	حوالي / قاع - أسفل
dig / a drink	يحفر - حفرة / مشروب	destroy / dirty	يدمر / قذر
coin / crew	عملة معدنية / طاقم سفينة	frighten / excited	يخيف / مهتم - مثار
games / Be gone	ألعاب / أختفى	frightened face	وجه يبدو عليه الخوف
before then	قبل ذلك	as well as	بالإضافة الى
sound like	يبدو مثل / كأنه	make a plan	يضع خطة
reach the coast	يصل الى الشاطئ	lie on bed	يرقد في الفراش
think of a plan	يفكر في خطة	on the ground	على الأرض
play a trick on	يلعب خدعة على	Be attached to	يتم ربطه بـ
give ... an advantage	يعطى ... ميزة	look very angry	يبدو غاضباً جداً

Jim Hawkins:

Silver went back to the pirates and said, "I've found out that the doctor's men have the ship. I don't know where it is, but when we find the treasure, we'll find the ship. That will give us the advantage. We'll keep Jim with us before then. When we go home, we can leave him on the island." The pirates looked happy with this news, but it worried me. What was Silver really planning? When he found the treasure, was he going to help Dr Livesy and Mr Trelawney or these terrible pirates? I did not know.

عاد سيلفر الى القراصنة وقال: "لقد أكتشفت أن الطبيب و رجاله لديهم السفينة، لا أعرف اين هي ولكن عندما نجد الكنز سنجد السفينة، فهذا سيعطينا ميزة عليهم، سنحتفظ بجيم معنا قبل ذلك، وعندما نعود للوطن يمكننا تركه على الجزيرة" كان القراصنة سعداء بتلك الأخبار ولكنها أقلقتنى، ماذا كان سيلفر بالفعل يخطط لفعله؟ عندما يجد الكنز، هل سيساعد د. لايفسى والسيد تريلونى أو هؤلاء القراصنة السيئين؟ لا أعرف.

We all left the fort. The pirates were carrying supplies, spades and their weapons. We then got into the small boats and looked at the map to see where we should go. We took the boats down a river, then we left them and walked

through some tall trees. The pirates attached me to Silver with a rope so that I could not escape, and we walked up a hill. We walked for many hours. It was very hot, but this side of the island was very beautiful, with many flowers and birds. Then we heard a shout. Morgan was looking at something with a frightened face. It was the skeleton of a man lying on the ground.

كلنا غادرنا الحصن، كان القراصنة يحملون المؤن والجراف وأسلحتهم، بعدها صعدنا الى المراكب الصغيرة ونظرنا فى الخريطة لنرى أين يجب أن نذهب، أتجهنا بالمراكب الى آخر أحد الأنهار ثم ثم تركنا مراكبنا ومشينا عبر بعض الأشجار، لقد ربطنى القراصنة بحبل فى سيلفر لكى لا أستطيع الهروب، وصعدنا أحد التلال، مشينا لساعات عديدة، كان الجو حاراً جداً ولكن هذا الجانب من الجزيرة كان جميلاً جداً فبه العديد من الورود والطيور، بعد ذلك سمعنا صرخة، كان مورجان ينظر الى شئ ما وعلى وجهه نظرة خوف، لقد كان هيكل عظميا لرجل راقداً على الأرض.

"The skeleton is pointing north!" said Morgan. **"He is,"** said Silver. **"I think this was one of Flint's games. He killed the man and put him there."** **"Flint was a terrible man,"** said Morgan. The pirates looked worried and when we continued, they were much quieter. Suddenly, we heard a voice singing from the trees in front of us. **"That sounds like Flint!"** said George. **"Flint's dead,"** said Silver. **"It is someone playing a trick."** Then the voice called out, **"McGraw, bring me a drink, please!"** **"That was what Flint said, just before he died!"** said Morgan. Now the pirates all looked very frightened. **"Listen men,"** said Silver. **"There's a lot of treasure near here. I don't think that was Flint. I think it was Ben Gun."** **"I thought he was dead, too, but I'm not frightened of him,"** said George. The pirates looked happier and continued walking, although Dick looked tired and ill.

قال مورجان: "الهيكل العظمى يشير الى الشمال" فقال سيلفر "نعم هو كذلك، أعتقد أن هذا كان واحداً من الاعيب فلنت، لقد قتل الرجل ووضعته هناك" فقال مورجان: "لقد كان فلنت رجلاً شنيعاً" كان القراصنة قلقين ولكن عندما واصلنا المسير اصبحوا أكثر هدوءاً، فجأة سمعنا صوتاً يغنى من بين الأشجار التى كانت أمامنا، قال جورج: "هذا يبدو كصوت فلنت" فقال سيلفر: "لقد مات فلنت، هذا شخص يحاول خداعنا" بعدها صاح الصوت قائلاً: "مكجرو، أحضر لى مشروباً من فضلك" فقال مورجان: "هذا ما قاله فلنت قبل أن يموت مباشرة" الآن أصبح كل القراصنة خائفين جداً، فقال سيلفر: "اسمعوا يا رجال، يوجد كنز كبير بالقرب من هذا المكان، لا أعتقد أن هذا كان فلنت، أعتقد أنه بن جن" فقال جورج: "كنت أعتقد أنه مات أيضاً، لكننى لست خائفاً منه" أصبح القراصنة سعداء وواصلوا المسير ولكن ديك كان يبدو متعباً ومريضاً.

Soon we saw a very tall tree. The tree was on our map and we knew that we were now close to the treasure. I could see that all the pirates were excited.

Silver, too, looked different. His eyes looked crazy and dangerous, and I thought he would do anything to go home safely with the treasure. The pirates all ran to the bottom of the tree. George was in front of them, but he suddenly stopped with a cry. **"Look!"** he said. We saw what he was pointing at. Near the bottom of the tree there was a big hole in the ground. Someone had been there before us. The treasure was gone! The pirates said nothing, but I could see that Silver was already making a plan. **"Take this, and be ready for trouble,"** he said quietly, and he gave me a gun.

سرعان مارأينا شجرة طويلة جداً، كانت الشجرة موجودة على الخريطة التي معنا وعلمنا أننا كنا الآن قريبيين جداً من الكنز، كنت أرى أن جميع القراصنة كانوا فرحين، وسيلفر أيضاً كان مختلفاً، فعيناه كان يبدو عليهما الجنون والخطورة، وأدركت أنه سيفعل أى شئ لكى يعود للوطن آمناً ومعه الكنز، أسرع كل القراصنة الى قاع الشجرة، كان جورج أمامهم ولكنه توقف فجأة وصاح: "أنظر" لقد رأينا ما كان يشير اليه، بالقرب من قاع الشجرة كان هناك حفرة كبيرة فى الأرض، لقد كان هناك شخصاً ما قبلنا، لقد ذهب الكنز! لم يقل القراصنة أى شئ ولكننى فهمت أن سيلفر كان يخطط لشئ ما، قال لى بهدوء: "خذ هذا، واستعد للمشاكل" واعطانى مسدساً.

Then the pirates all jumped into the hole and started digging with their spades. Perhaps there was treasure still there. Morgan found a gold coin and held it up for the others to see. **"One coin? You told us there was seven hundred thousand pounds here, Silver!"** shouted George angrily. **"You knew about this, didn't you?"** The pirates looked very angry. They climbed out of the other side of the hole, looking dirty and hot. **"Let's get them, men!"** said George. Suddenly, there was the sound of guns from the trees. Two of the pirates fell down and the other three started to run. We were safe! Dr Livesy, Gray and Ben Gun came out from the trees. **"Thank you, doctor,"** said Silver. **"You saved us. And look, it's Ben Gun!"** Ben Gun said hello to Silver, but I could see that he was frightened of him.

بعد ذلك قفز كل القراصنة داخل الحفرة وبدأوا يحفروا بجرافهم، فربما هناك كنز مازال موجوداً، وجد مورجان عملة ذهبية ورفعها أمام الآخرين ليروها، فصاح جورج غاضباً: "قطعة واحدة؟ لقد أخبرتنا أن هناك 700 ألف قطعة / جنية ذهب هنا يا سيلفر" "انت تعرف هذا، أليس كذلك؟" كان القراصنة غاضبين جداً، خرجوا من الجانب الآخر للحفرة وكانوا متسخين وحرانين، قال جورج: "هيا نلحق بهم يا رجال" ولكن فجأة كان هناك صوت بنادق من بين الأشجار، و وقع أثنان من القراصنة وبدأ الثلاثة الآخرون فى الجرى، أما نحن فكنا فى أمان! د. لايفسى و جرااى و بن جن خرجوا من بين الأشجار، قال سيلفر: "شكراً أيها الطبيب لقد أنقذتنا، وانظر إنه بن جن" رحب بن جب بسيلفر ولكننى كنت أرى أنه كان خائفاً منه.

As we walked back to the boats, we heard how Ben Gun had helped us.

Ben Gun had dug up the treasure and put it in a cave in the north of the island before we arrived on the Hispaniola . Ben Gun told all of this to Dr Livesy, when the doctor gave him some cheese. The doctor then thought of a plan. He gave the map to Silver because he knew it was useless. Then he took his friends up to the cave, where Ben Gun had supplies as well as the treasure. When he knew that Silver was taking me and the men to look for the treasure, the doctor came back with Ben Gun and Gray. To slow the pirates down, Ben Gun sang a song to frighten them. This had given the others time to wait for the pirates by the hole.

بينما كنا عائدین الى المراكب، سمعنا كيف ساعدنا بن جن، لقد حفر على الكنز ووضعہ فی كهف فی شمال الجزيرة قبل أن نصل بهيسبانيولا، لقد أخبر د. لايفسي بكل هذا عندما أعطاه بعض الجبن، بعدها فكر الطبيب فی خطة، أعطى الخريطة لسیلفر لأنه على أنه لا فائدة لها، ثم أخذ أصدقائه وصعدوا الى الكهف حيث كان بن جن لديه مؤن بالإضافة الى الكنز، وعندما علم أن سیلفر كان يأخذني أنا والرجال للبحث عن الكنز، عاد الطبيب مع بن جن وجرای، ولكي يبطئ القراصنة غنى بن جن أغنية لكي يخيفهم، وهذا أعطى الآخرين وقت لكي ينتظروا القراصنة قريباً من الحفرة.

After a few hours, we reached the coast again. Ben Gun helped Gray to destroy one of the boats so that the other pirates could not use it. We took the other boat around the island. After three miles, I was surprised to see the Hispaniola ! The wind had blown it from the beach and it was sailing empty on the sea. We helped Gray to get onto the ship so that he could look after it, and we continued to the beach. We then climbed the hill to Ben Gun's cave, where Trelawney was looking after Captain Smollett.

بعد بضع ساعات، وصلنا الى الشاطئ مرة أخرى، قام بن جن بمساعدة جرای فی تدمير أحد المراكب لكي لا يستطيع القراصنة الآخرين أن يستخدموه، أخذنا المركب الآخر حول الجزيرة، وبعد ثلاثة أميال كنت مندهشاً أن أرى هيسبانيولا! لقد دفعته الرياح عن الشاطئ وكانت تبهر فارغة فی البحر، قمنا بمساعدة جرای أن يصعد على متن السفينة لكي يهتم بها وواصلنا نحن الى الشاطئ، ثم تسلقنا التل الى كهف بن جن، حيث كان تريلوني يرفع كابتن سموليت.

"Silver," Trelawney said when he saw him. **"You are a pirate and a thief, but the doctor says that you have helped us. I must thank you."** Silver said nothing, but he smiled. Inside the big cave, Captain Smollett was lying by a fire. Behind him, I could see lots of coins and gold. It was Flint's treasure. The next morning, we began to take the treasure down the hill to the boat. It was heavy work, and it took us days to move all the coins and gold

عندما رأى السيد تريلوني سيلفر قال: " سيلفر، أنت قرصان ولص، ولكن الطبيب يقول أنك ساعدتنا، لذا يجب على أن أشكرك: لم يقل سيلفر أى شئ ولكنه ابتسم، داخل الكهف الكبير كان

كابتن سموليت يرقد بجانب مدفأة، ورأيت خلفه الكثير من القطع المعدنية والذهب، إنه كنز فلنت، في الصباح التالي بدأنا نأخذ الكنز الى أسفل التل حيث المركب، لقد كان عملاً ثقيلاً، وقد استغرقنا أياماً لنقل كل العملات والذهب.

We knew there were still three pirates on the island. We looked for them all the time, but we did not see them again. We decided to leave the island without them, but we left some food and medicine. It was a difficult journey back on the Hispaniola because the crew was so small. Captain Smollett lay on his bed and told us what to do. After a few days, we reached a town in South America, where we went to find more people for our crew. When we returned to the Hispaniola later that day, Ben Gun told us that Silver had taken a boat and some money. He was gone, but nobody was sad about that. With a bigger crew, it was easier to return to Bristol. The treasure helped us all back in England. Captain Smollett stopped working and Gray decided to buy his own ship. Ben Gun quickly spent all of his money. I have a comfortable life now. I often think about the island and Long John Silver, but I never saw him again.

كنا نعلم أن هناك ثلاث قراصنة ما زالوا على الجزيرة، بحثنا عنهم طوال الوقت لكننا لم نراهم مرة أخرى، قررنا أن نغادر الجزيرة بدونهم، ولكننا تركنا بعض الطعام والدواء، لقد كانت رحلة العودة على متن هيسبانيولا شاقة لأن الطاقم كان صغيراً جداً، كان كابتن سموليت راقداً في فراشه ويخبرنا بما يجب أن نفعله، بعد بضعة أيام وصلنا الى مدينة في جنوب أمريكا حيث ذهبنا لإيجاد المزيد من الأشخاص لنكمل طاقمنا، عندما عدنا الى هيسبانيولا في وقت متأخر من ذلك اليوم، قال لنا بن جن أن سيلفر أخذ مركب وبعض المال، لقد رحل ولكن لا أحد كان حزيناً لذلك، بطاقمنا الأكبر كان من الأسهل أن نعود الى بريستول، لقد ساعدنا الكنز جميعاً عندما عدنا الى انجلترا، فكابتن سموليت توقف عن العمل و جرائي قرر أن يشتري سفينة خاصة به، وبين جن سرعان ما أنفق كل أمواله، أما أنا فأعيش حياة مريحة الآن، دائماً أفكر في الجزيرة و لونج جون سيلفر لكنني لم أراه أبداً مرة أخرى.

Exercises

1) Complete the sentences with these words from the story :

attach cave ground point skeleton smile useless

1. This phone is! It doesn't work.
2. Plants and trees grow out of the
3. I always try to and look happy in photos.
4. If you your keys to your bag, you won't lose them.
5. Hana couldn't speak, but she could to the house where she lived.
6. There were some big bones in the of a dinosaur at the museum.
7. The was dark but we went inside to get out of the rain.

2) Choose the correct answer to complete the sentences :

1. Silver told the pirates that they would find
A the map and the supplies. **B** the treasure and the ship.
2. Jim walked with Silver because
A he was attached to him. **B** Silver liked him.
3. The skeleton of a man was
A pointing north. **B** pointing at the sea.
4. When they saw a tall tree, they knew they were
A in danger. **B** near the treasure.
5. When they saw the hole, they knew that
A there was never any treasure. **B** someone else had the treasure.
6. Ben Gun moved the treasure
A that morning. **B** before they arrived on the island.
7. Dr Livesy had given Silver the map
A so he could find the treasure. **B** because it was useless.
8. When they sailed back to England,
A Silver disappeared. **B** Captain Smollett bought a new ship.

3) Match the words and the definitions :

- | | |
|------------|---|
| 1 attach | a a large hole in the side of a mountain |
| 2 ground | b the bones of a whole animal or person |
| 3 cave | c join one thing to another |
| 4 point | d not useful at all |
| 5 smile | e the top part of the earth |
| 6 useless | f have a happy expression on your face using your mouth |
| 7 skeleton | g move your finger towards something to show it to someone |

4) Write True or False and correct the false sentences :

1. Silver told the pirates that he planned to leave Jim on the island.
2. The pirates sailed round the island on the Hispaniola.
3. They found the skeleton of Flint.
4. They heard a man singing in the trees.
5. The pirates thought that the voice from the trees was very funny.
6. They found a hole in the ground but it was empty. True / False
7. Three pirates ran away and three died.
8. Jim learned that Silver hid the treasure in a cave.

Treasure Island: Chapters 7, 8 & 9

Choose the correct answer from a, b, c, or d :

- 1- There was a / an that stopped us from opening the gate.
a) chain b) anchor c) mast d) flag
- 2- Here's my I'll buy the old bike from you for LE100.
a) presentation b) fare c) offer d) affair
- 3- The bird made a loud and then flew from the trees.
a) voice b) song c) cry d) laugh
- 4- There was a thick in the morning and I could not see the road.
a) sun b) mist c) air d) water
- 5- My uncle lives near a busy road and the from the cars is terrible.
a) talk b) shout c) noise d) cry
- 6- The children have got in their shoes because they were on the beach all morning.
a) rain b) rock c) sand d) stone
- 7- They put a /an around the car and pulled it from the river.
a) rope b) string c) mast d) anchor
- 8- When there is a, a judge decides if someone did or did not break the law.
a) trial b) trail c) try d) tail
- 9- The taxi driver the car around some holes in the road.
a) sailed b) steered c) walked d) flew
- 10- The nurse put a on the boy's head because he had a cut on it.
a) sheet b) note c) bandage d) cloth
- 11- The police will the criminals soon.
a) reward b) win c) catch d) arrive
- 12- The tourists came on to the when the ship arrived in Port Said.
a) cabin b) deck c) sail d) mast
- 13- It was not easy to swim because the sea was very
a) tall b) thick c) flat d) high
- 14- We used a so that we could see in the darkness.
a) torch b) paddle c) gun d) fence
- 15- Please, can you close that window? I can't it.
a) get b) arrive c) go d) reach
- 16- The sea is very here so it is safe for small children.
a) cold b) dangerous c) shallow d) deep
- 17- My sister played a on me and everyone laughed.
a) game b) sport c) task d) trick
- 18- Your is between your neck and your arm.
a) head b) shoulder c) nose d) hand
- 19- Lina had a / an on her leg after the accident.
a) noise b) difficulty c) wound d) illness
- 20- People have found lots of treasure in an old under the sea.
a) crash b) wreck c) trash d) waste

Treasure Island: Chapters 10, 11 & 12

- Choose the correct answer from a, b, c, or d:

- 1- If you are a doctor, you need to about people's health.
a) care b) watch c) hope d) see
- 2- I asked Fady if he wanted a sweet and he his head to say yes.
a) pushed b) took c) nodded d) jumped
- 3- Before you go climbing, it is important to yourself to the rope.
a) put b) attach c) make d) take
- 4- There are no buildings in this area because the is too soft to build on.
a) deck b) top c) ground d) ceiling
- 5- The police the men after they had stolen some phones from a shop.
a) forget b) rewarded c) forgave d) arrested
- 6- Listen to this It will make you laugh!
a) joke b) joy c) funny d) trick
- 7- If you don't know the English word, you can at the food you want.
a) mark b) point c) sign d) suggest
- 8- Don't worry, I that I'll text you when I arrive in Giza.
a) ask b) support c) tell d) promise
- 9- We thought we were in trouble until we saw the on her face.
a) noise b) cry c) smile d) talk
- 10- This computer is It can't do anything.
a) lazy b) useless c) weak d) sorry
- 11- Eventually, the two companies could reach a/ an to work together.
a) agreement b) disagreement c) opinion d) idea
- 12- They decided to until they could agree what to do.
a) negotiate b) change c) move d) promise
- 13- People can get ill with in countries with a lot of mosquitoes.
a) environment b) adventure c) ecotourism d) malaria
- 14- Luckily, the old man is still after the accident.
a) dead b) alive c) actual d) alone
- 15- It's very dark outside, can I use your?
a) paddle b) chain c) torch d) rope
- 16- It was raining on the mountain, so we waited in a dry until it stopped.
a) cave b) river c) pool d) wave
- 17- One that they teach you in this school is don't eat in the classroom.
a) name b) food c) rule d) timetable
- 18- Leila's favourite thing in the museum is a of a huge whale.
a) skeleton b) bones c) building d) deck
- 19- Before you plant the tree, you need to a big hole.
a) put b) dig c) catch d) win
- 20- You need to put a in the machine to get a bar of chocolate.
a) request b) money c) coin d) trick